## Level



## Knowsys Vocabulary Group Word List



## Vocab Builder Program



## Activities \& Timing Summary

| Activity Type |  | Time Per Question | Time Per Activity |
| :---: | :---: | :---: | :---: |
|  | Antonym ID | 20 seconds | Students: 3 min 20 sec Discuss: 5-7 minutes |
|  | Crossword Puzzles | 10 seconds | Students: 1 min 40 sec Discuss: 5-7 minutes |
|  | Matching | 10 seconds | Students: 1 min 40 sec Discuss: 5-7 minutes |
|  | Oddball ID | 10 seconds | Students: 1 min 40 sec Discuss: 5-7 minutes |
|  | Synonym ID | 15 seconds | Students: 2 min 30 sec <br> Discuss: 5-7 minutes |
|  | Synonym Matching | 15 seconds | Students: 2 min 30 sec <br> Discuss: 5-7 minutes |
|  | Cumulative Assessment = Six Weeks Exam | 20 seconds | Students: 18 minutes <br> Review: 30-35 minutes |
|  | Fill in the Blanks | 15 seconds | Students: 2 min 30 sec Discuss: 5-7 minutes |
|  | Media Mentions | 7-10 minutes total | 7-10 minutes total |
|  | Name the Speaker | 10 seconds | Students: 1 min 40 sec <br> Discuss: 5-7 minutes |
|  | Narrative (Cloze) | 8-10 minutes total | 8-10 minutes total |
|  | Sentence Completion | 20 seconds | Students: 3 min 20 sec <br> Discuss: 5-7 minutes |
|  | Short Answer | 1-2 minutes | Students: 10-20 minutes <br> Discuss: 5-7 minutes |
|  | Six Weeks Exam = Cumulative Assessment | 20 seconds | Students: 18 minutes <br> Review: 30-35 minutes |
|  | Synonym Substitution | 15 seconds | Students: 2 min 30 sec Discuss: 5-7 minutes |
|  | True or False | 10 seconds | Great Bell-Ringers! |
|  | Vocab Scenarios | 15 seconds |  |
|  | Word Roots | 7-10 minutes total | - Timed activities |
|  | Writing Prompts | 30 minutes | - Mix of Definitional and Contextual <br> - Makes differentiation easy |
|  |  |  |  |

## Vocab Builder Program

# Teacher Vocab Website www.MyKnowsysOnline.com 

General Information<br>Pronunciation Guide<br>Timing Chart for Vocab Activities<br>Vocab Handout for Parents \& Students<br>Vocab Handout for Parents \& Students-Spanish<br>Weekly Schedule of Activities<br>Sample Pre-Test and Post-Test Report<br>College Board SAT Question of the Day<br>Word Lists<br>Group List<br>Knowsys Dictionary<br>PDFs of Flashcards<br>Word Wall PDFs<br>Word Root, Prefix, and Suffix Activi

"Fic" - Groups 8, 11, 16, 19
"Spec" - Group 15
"Super" - Group 17
"Path" - Group 21
"Prehend" - Group 21
"Vol" - Group 21
"Fer" - Group 22
"Sens, Sent" - Groups 24, 27
"Cred" - Group 30

## Teacher Resources:

- All activities are online
- Activities are PDFs
- Teachers print or project each activity
- Each of the 30 groups has 8-12 activities
- Teachers select each week's activities

Web Resources Include:

- Word lists
- Six Weeks Exams
- Pre- and post-tests
- Group activities


## Cumulative Exams (Time: 20 minutes each)

1st Six Weeks Exam
2nd Six Weeks Exam
3rd Six Weeks Exam

## Group 3 Exercises and Assessments

Definitional Activities
Antonym Identification
Crossword Puzzle
Matching
Contextual Activities
Media Mentions
Narrative
Scenarios
Sentence Completion Quiz
Short Answers
True or False
Writing Prompt

## Group 4 Exercises and Assessments

## Definitional Activities

Crossword Puzzle
Matching
Synonym Matching

## Contextual Activities

Fill in the Blank
Media Mentions
Narrative
Scenarios
Sentence Completion Quiz
Short Answers
Writing Prompt

Each Group Includes these 8 activities:

## Definitional Activities:

- Matching
- Crossword


## Contextual Activities:

- Media Mentions
- Narrative
- Scenarios
- Sentence Completion Quiz
- Short Answers
- Writing Prompt

Plus...

- At least 2 additional activities


## Group 8

## Matching

Match the term in the Word Bank to the best definition below.
A. scathing
F. manifesto
B. euphemism
G. misnomer
C. grandiloquent
H. pleasantry
D. hyperbole
I. manifold
E. ineffable
J. rampant
_ 1. indescribable or unspeakable
__ 2. having many different parts, forms, or applications
$\qquad$ 3. widespread or out of control
4. using lofty, inflated language
5. severely critical
$\qquad$ 6. a substitution for a word that is thought to be too blunt or painful
$\qquad$ 7. an unsuitable name
$\qquad$ 8. deliberate and obvious exaggeration
$\qquad$ 9. a public statement explaining one's principles or intentions
$\qquad$ 10. a polite remark or light conversation

## Matching:

- Tests memorization


## Notice the ID:

- Objective activities have 7 versions (See "ID: A")


## Group 25

## Synonym Identification

Identify the two choices that are closest in meaning to the question word.

1. reminisce
A. reply
B. rejoin
C. recollect
D. remember
2. cognizant
A. aware
B. relevant
C. conscious
D. pertinent
3. innocuous
A. disgraceful
B. contemptible
C. harmless
D. inoffensive
4. fortuitous
A. fortunate
B. unintentional
C. feasible
D. viable
5. mesmerize
A. captivate
B. incorporate
C. assimilate
D. hypnotize
6. ruminate
A. interfere
B. tamper
C. cogitate
D. meditate
7. beleaguer
A. castigate
B. beset
C. berate
D. exacerbate
8. desultory
A. aimless
B. sulking
C. whining
D. random
9. optimum
A. ideal
B. difficult
C. perfect
D. arduous
10. predilection
A. preference
B. penchant
C. prediction
D. omen

## Synonym Identification:

- Builds vocab through association
- Answers include words from earlier groups


## Educational Services <br> 5

## Group 11

## Antonym Identification

Identify the choice that best represents the antonym (opposite) of the question word.

1. disgruntle
A. assert
B. yell
C. complain
D. satisfy
2. countenance
A. disapproval
B. dishonesty
C. distrust
D. disobedience
3. panacea
A. happiness
B. indignity
C. placebo
D. disorder
4. gossamer
A. short
B. fine
C. tough
D. frequent
5. materialize
A. presume
B. measure
C. grow
D. disappear
6. berate
A. devalue
B. praise
C. upend
D. whisper
7. lacerate
A. stitch
B. stifle
C. sting
D. standardize
8. infirmity
A. infidelity
B. deficiency
C. health
D. friendliness
9. mandatory
A. feminine
B. intense
C. optional
D. gentle
10. constituent
A. part
B. whole
C. element
D. voter

## Group 2

## Oddball Identification

Identify the choice that does not fit with the others in the question.

1. Identify the oddball term.
A. calamity
B. upheaval
C. disaster
D. cataclysm
E. zephyr
2. Identify the oddball term.
A. largesse
B. generosity
C. bounty
D. avarice
E. charity
3. Identify the oddball term.
A. settle
B. execute
C. secrete
D. liquidate
E. kill
4. Identify the oddball term.
A. native
B. original
C. local
D. indigenous
E. celestial
5. Identify the oddball term.
A. liquidated
B. ravenous
C. avid
D. insatiable
E. greedy
6. Identify the oddball term.
A. astronomical
B. heavenly
C. extraterrestrial
D. celestial
E. cataclysmic
7. Identify the oddball term.
A. secrete
B. ooze
C. winnow
D. conceal
E. hide
8. Identify the oddball term.
A. agrarian
B. rural
C. rustic
D. galactic
E. country
9. Identify the oddball term.
A. recompense
B. compensate
C. reward
D. allocate
E. pay
10. Identify the oddball term.
A. stipend
B. payment
C. remuneration
D. income
E. magnate

Oddball Identification:

- Builds vocab through association and disassociation
- Answers include words from earlier groups
$\qquad$

Group 27

Synonym Matching
Identify the choice that best matches the terms in each question below.
A. compunction
F. abridged
B. culpable
G. reparation
C. ignominious
H. curtail
D. perpetrate
I. mitigate
E. stigma
J. predilection
$\qquad$ 1. unease, contrition, misgiving, penitence, remorse, repentance
___ 2. enact, execute, inflict, perform, commit
__ 3. contemptible, shameful, abhorrent, abominable
___ 4. lesson, relieve, allay, diminish, alleviate, assuage
$\qquad$ 5. reprehensible, guilty, responsible, blameworthy, liable, punishable
$\qquad$ 6. inclination, predisposition, preference, proclivity, proneness, propensity
_-_ 7. blemish, disgrace, dishonor, shame, smear, stain
__ 8. shorten, reduce, condense, contract, curb, cut back
9. compensation, reimbursement, amends, recompense
10. shortened, compressed, condensed, compacted, summarized

## Synonym Matching:

- Builds vocab through association
- Students should add these synonyms to their cards
- All activities are cumulative


## Group 11

## Substitution Activity

Identify the choice that most closely matches the italicized word or phrase below.
A. aura
F. vestige
B. countenance
G. infirmity
C. gossamer
H. laceration
D. materialize
I. panacea
E. patina
J. prerogative
__ 1. The thorn bush left a rough tear on my arm that I had to keep bandaged for weeks.
2. When my dream of becoming a doctor finally began to become real I found myself both thrilled and apprehensive.
3. Someone with a physical weakness to overcome must work harder to achieve success in life.
4. It is the exclusive right or privilege of the program director to assign graduate students to assist professors in different courses.
5. Little children generally seek their parents' approval of their actions.
6. The sheer and delicate material was so fine that it was surely very costly.
7. Many indigent people assume that wealth is a cure-all for everything wrong in life.
8. The rich appearance of the fine wood bedroom bureau indicated that it was a prized antique.
9. The yoga instructor projected a distinct impression or quality of peace and tranquility.
10. Although no trace of the earlier occupants remained, I sometimes wondered who lived in the house before me.

## Substitution:

- Focuses on synonymous expressions
- Tests grammar, verb tense, idiomatic prepositions, etc.
- All activities are cumulative


## Greek \& Latin Roots:

The Root of the Matter<br>Fact, Fect, Fic, Feas (Latin) = "do," "make,<br>Thought and Discussion

What is the function of a factory? What do factory workers do for a living
Is there an effective cure for the common cold? What makes some medicines ineffective?
What would you do if you bought a defective product at the store?
What does it take to become proficient at a task?
Charities seek benefactors to donate funds and resources so that the charities can serve their beneficiaries. What does a benefactor do? What does a beneficiary do?

## Application

Fill in the blanks using your knowledge of the word roots.

1. A benefactor is someone who $\qquad$ good deeds.
2. An efficacious medicine $\qquad$ well.
3. An ineffectual effort fails to $\qquad$ what it is supposed to do.
4. To facilitate is to $\qquad$ something easier to do.
5. Someone beneficent enjoys $\qquad$ good things for other people.
6. Someone proficient at an activity is really good at $\qquad$ that activity.
7. Someone deficient in a skill lacks the ability to $\qquad$ that skill well.
8. A product that is defective does not $\qquad$ correctly.
9. Politicians convicted of malfeasance have $\qquad$ wrong.
10. In a cause and effect relationship, the cause $\qquad$ the effect happen.
11. A malefactor is someone who $\qquad$ bad deeds.

## Group 13

## Name the Speaker

Read the statement and identify which term from the list below is most closely associated with the statement.
A. predecessor
F. incumbent
B. cohort
G. servitude
C. magnate
H. entrepreneur
D. factotum
I. flotilla
E. curator
J. espionage
$\qquad$ 1. "I am the involuntary labor that unfortunate souls have to cope with."
2. "I am a fleet of small vessels, and I just happen to be anchored in the Florida Keys."
3. "I am the career of choice for those who love covert operations."
4. "I have a career overseeing all the exhibits in a museum."
5. "I am the overworked and often underappreciated assistant who makes sure everything runs smoothly for the boss."
6. "I am a group of people united in purpose."
7. "I am the person who had the job before you - and did a better job of it too, I might add!"
8. "I love the thrill of starting my own business and investing my time and money to get something worthwhile off the ground."
9. "I am wealthy and powerful, the envy of everyone who knows me."
10. "I am the politician currently in office."

## Name the Speaker:

- Higher-level thinking skills
- Enhances student understanding
- Provides a "visual" to associate with terms
- All activities are cumulative
$\qquad$


## Group 22

True or False
If the sentence correctly uses the word in italics, mark it True. If not, mark it False.
__ 1. People sometimes seek mediators to adjudicate their disputes so they do not have to go to court.
2. The jurisdiction of the FBI is broader than that of the local police.
3. The zany antics of the comedian were august.
$\qquad$ 4. Illegal behavior is usually condoned by society.
5. Moral and upright citizens should be rewarded for their illicit behavior.
6. The justice system often incarcerates people who are guilty of criminal activity.
7. People are naturally drawn to others who have charisma.
8. An extrovert is an event attended only by important people.
9. A gratuitous person is very meticulous and seeks to be perfect in everything.
10. A buffoon is a consummate scholar.

## True or False:

- Higher-level thinking skills
- Encourages discussion of nuances and examples
- Uses words from earlier groups


## Group 5

## Scenarios

Select the term that best fits with the scenario.
A) accos $\dagger$
F) incur
B) beleaguer
G) inure
C) disgruntle
H) onerous
D) exacerbate
I) avarice
E) importune
J) necessitate

1. Walking on my sprained ankle only makes it worse.
2. The telemarketers always call during dinner and will not take no for an answer!
3. When I got a ticket, it caused my insurance rates to increase dramatically.
4. The army surrounded the town and cut off all reinforcements until the townspeople finally yielded
5. The customer was unhappy with how the telephone company responded to his complaints.
6. The group of street urchins surrounded the tourists and demanded handouts.
7. Madonna is famous for her song, "Material Girl," which epitomizes the materialism of the modern w
8. I have to take two years of a foreign language to meet my college graduation requirements.
9. Sometimes I feel like I carry the weight of the world on my shoulders.
10. Whenever I volunteer at the nursing home, it takes a while for me to get accustomed to the smell.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. $\begin{aligned} & \text { 1. } \\ & 2\end{aligned}$ | OP: Group 5 | Week 5 | Scenarios: |
| $\begin{array}{ll}\text { 2. } & \text { E } \\ \text { 3. } & \text { F }\end{array}$ | rop: Group 5 | Week 5 |  |
| $\begin{array}{lll}\text { 3. } & \mathrm{F} \\ \text { 4. } & \mathrm{B}\end{array}$ | TOP: Group 5 | Week 5 | - Higher-level thinking skills |
| 5. c | TOP: Group 5 | Week 5 | - Enhances student understanding |
| 6. A | TOP: Group 5 | Week 5 | - Provides a "visual" to associate |
| 7. I | TOP: Group 1 | Week 5 | with terms |
| $\begin{array}{ll}\text { 8. } & \mathrm{J} \\ \text { 9. } & \mathrm{H}\end{array}$ | TOP: Group 3 | Week 5 | - All activities are cumulative |
| 10. 6 | -op: Group 5 | Week 5 |  |

## Vocab Builder Program

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## Group 10

## Fill in the Blank

Select the best term from the Word Bank below to complete each blank. Each term will only be used one time.
A. instigated
F. poignant
B. cathartic
G. infatuated
C. infamous
H. imbued
D. quixotic
I. doleful
E. qualms
J. flout
$\qquad$ 1. Going to Weight Watchers meetings was $a(n)$---- experience for Samantha; it helped her vent her frustration and anger and set healthy and attainable goals.
2. All the script writers felt that such a heartfelt, ---- tale would surely sweep the Academy Awards.
3. Fortunately, the venture capitalists had no ---- with my business proposition and invested more that I had expected.
4. The young girl was ---- at the thought of having to put her aged dog to sleep.
5. Lorenzo became ---- in the neighborhood with this ties to the mafia were exposed.
6. It only took one piano lesson for Marty to become ---- with gaining more musical acumen; his desire was so strong that he practiced for 4 hours a day.
7. The misguided young celebrity thought that one of the prerogatives of being rich and famous was the ability to ---- the law with impunity.
8. The student who ---- the riot in the cafeteria was suspended.
9. My fifth grade teacher ---- even the most problematic child in her classes with the desire to work hard and perform well.
10. The father could not imagine that his ---- little girl would grow into a rational and no-nonsense woman.

## Fill in the Blank:

- Tests:
» Usage
» Grammar
» Prepositions
» Verb Tense


## Group 5 Narrative

Directions: Select the best term from the Word Bank to complete e once.
A. accosted
E. exacerbating
B. constrained
F. foment
C. aberration
G. importuning
D. disgruntled
$H$. incurred

I went to work today and discovered many people were in a ba

1) $\qquad$ than others. I could not figure out what 2 ) $\qquad$ had so beleague
people. I almost did not want to ask for fear of 3)___ the problem, but I decided I had to because maybe 4) $\qquad$ yourself to the situation even if it is unpleasant). Yet, I did not want to 5) $\qquad$ more discontent.

So I decided to talk to someone about the situation. I looked for Martin, but then remembered that he had decided to take a long weekend with his family on Torra Lake. All that paperwork piled high on his desk was surely going to be quite an 6) $\qquad$ task to come back to! He would surely be 7) $\qquad$ to work late many nights just to catch up. I found Sandra instead and asked her what was wrong, but she just started crying and left. When I followed her and apologized, she just got louder! I felt was wrong again she would think I was 8) $\qquad$ her, but all I really wanted to do w help. Fearful my questions would 9) $\qquad$ another crying spell, I decided to find $m$ He happened to come around the corner at that very moment, and as soon as he
$\qquad$ me, grabbing my arm, pulling me aside, and hissing that I should not have unwittingly 11) $\qquad$ his wrath. I told Matt that I just got in and had no idea what shocked I did not know. He told me, and that is when I started feeling like ever


## Media Mentions

## Group 6

"The demand for music beyond the hits seemed to be limitless. True, the songs didn' $\dagger$ sell in big numbers, but nearly all of them sold something. And because these were just bits in a database that cost nearly nothing to store and deliver, all those onesies and twosies started to add up. What Vann-Adibé had discovered was that the aggregate market for niche music was huge, and effectively unbounded."

Anderson, Chris. "The Long Tail: Why the Future of Business Is Selling Less of More." U.S. News and World Report. 11 Jul. 2006. «www.usnews.com>.

What is an "aggregate market"? What other things can be aggregated?
". . . alcohol use among high school students has fallen dramatically. The Monitoring the Future surveys conducted by the University of Michigan show that in 1991, $81 \%$ of eighth-, 10th- and 12th-graders had had at least one drink in their lives; by last year, the figure was only $58 \%$. Roughly $47 \%$ of this cohort had been drunk at least once in 1991; in 2007 only $38 \%$ had ever been drunk. On college campuses, meanwhile, the ranks of nondrinkers are rising steadily."

Cloud, John. "Should You Drink with Your Kids?" The New York Times. 19 Jun. 2008. «www.nytimes.com».
What is a cohort? Do you belong to a cohort?
"North Carolina was a perfect hideout. Wracked by Indian wars, yellow fever, and political upheaval, the poor colony could barely muster a weak militia and had no jails."

Bourne, Joel K., Jr. "Blackbeard's Shipwreck Lives." National Geographic. Jul_2006 <www.nationalgeographic.com>.
What does it mean to muster something? How would $y$

## Media Mentions:

- Higher-level thinking skills
- Great for discussion
- Shows terms used in modern media contexts


## Short Answer Questions Group 14

Directions: Answer the questions below thoroughly to demonstrate your understanding of the italicized vocabulary term.

1. When you hear good news, do you feel ebullient? Explain your reasoning.
2. If you are in a hurry, should you take the circuitous route? Explain your reasoning.
3. What galvanizes you? Explain your reasoning.
4. In what situation would you want to circumvent the outcome? Explain your reasoning.
5. If you were an entrepreneur, would you want your business to burgeon? Explain your reasoning.
6. Name a historical group that has made a famous exodus. Explain your choice.
7. On what type of occasion would you need to gird yourself? Explain your reasoning.
8. Would you like to have an odyssey? Why or why not?

## Short Answers:

9. Is it possible for an idea to permeate the culture? Why or why
10. Would you want to be described as iniquitous? Why or why not?
$\qquad$

Knowsys Educational Services LLC
Name: $\qquad$ Date: $\qquad$
Persuasive Writing Prompt

## Level 10 Group 9

Read the following quotation.
He who passively accepts evil is as much involved in it a to perpetrate it. He who accepts evil without protesting of cooperating with it.
-Martin

What is more harmful, the person who commits a despicable act or the Think carefully about this question.

Write an essay stating your position on whether you believe that apath damaging as evil itself.

Be sure to --

- state your position clearly
- use appropriate organization
- provide specific support for your argument
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to use them correctly and spell them correctly.

| baleful | incur | inveigh | prerogative |
| :---: | :---: | :---: | :---: |
| bane | indignity | malign | rampant |
| demoralize | iniquitous | muster | sadistic |
| diabolical | instigate | perverse | scourge |

Name:
Date: $\qquad$
Expository Writing Prompt

## Level 10 Group 11

Read the information in the box below.
The brain stores most memories only for a short time. Most people can memorize a phone number long enough to make a call, but they will forget the number moments later. Some information, however, is stored in long-term memory, where it may remain for days, months, or even an entire lifetime. Research shows that people remember events better if those events are emotionally meaningful.

Think carefully about your memories of an important person or place.
Write a detailed description of a meaningful person or place from your past.

Be sure to --

- clearly state your thesis
- organize and develop your ideas effectively
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to use them correctly and spell them correctly.

| annals | epitaph | ineffable | patina |
| :---: | :---: | :---: | :---: |
| aphorism | gossamer | infatuated | poignant |
| aura | hyperbole | materialize | quixotic |
| countenance | imbue | mien | vestige |

## Group 11

## Sentence Completion Quiz

Select the best term among the choices to fill in the blank.

1. In the movie, the villain gave off $a(n)$----- of sinister malice that was creepy.
A. infirmity B. patina C. countenance
D. aura E. panacea
2. For the Halloween party, we decorated the front porch with ----- cobwebs.
A. gossamer B. vestigial C. lacerated
D. infirm E. materialized
3. Although I knew I had stored last night's leftovers in the refrigerator, no ----- of them remained; my little brother had devoured them during the night.
A. mien
B. laceration
C. aura
D. patina
E. vestige
4. Even though the athlete had been diagnosed with a life-threatening -----, he mustered all his strength and pushed himself to achieve his goals.
A. aura B. panacea C. infirmity
D. countenance E. mien
5. Be careful with that knife or you might ----your hand!
A. berate
B. castigate
C. materialize
D. imbue
E. lacerate
6. The ----- on the antique copper pot is indicative of its age and exposure to the elements.
A. laceration
B. patina
C. countenance
D. aura
E. vestige
7. When Wile E. Coyote's plans to catch the Roadrunner failed to -----, he went back to the drawing board to devise a new scheme.
A. lacerate
B. materialize
C. instigate
D. beleaguer
E. inveigh
8. Her appetite for ice skating was -----; no matter how many times I took her to the rink or how many hours she skated, she always longed for more.
A. insatiable
B. incoherent
C. indigenous
D. iniquitous
E. ineffable
9. The doctor's smiling eyes and happy ----adumbrated good news for the patient.
A. vestige B. patina
C. panacea
D. mien E. infirmity
10. When the student council sought the principal's ----- for their school improvement project, she was happy to grant it.
A. panacea B. vestige
C. aura
D. mien
E. countenance

## Weekly Quiz:

- Teaches application of test-taking skills
- Tests timing skills
- Cumulative activity
» At least one question tests a prior group directly
» Answer choices include terms from prior groups


## Knowsys Vocabulary Group Word List

Grade 6

| Group 1 | NATURE |
| :---: | :--- |
| 1 | domesticate |
| 2 | eclipse |
| 3 | evolve |
| 4 | fiber |
| 5 | graze |
| 6 | hatch |
| 7 | innate |
| 8 | rodent |
| 9 | solar |
| 10 | stampede |


| Group 5 | MONEY |
| :---: | :--- |
| 41 | appreciate |
| 42 | bankrupt |
| 43 | budget |
| 44 | contribute |
| 45 | extravagant |
| 46 | fee |
| 47 | frugal |
| 48 | invaluable |
| 49 | poverty |
| Group 6 | CLOTHING |

Group 2 MOVEMENT
11 gait
12 hover
13 inflate
14 mobile
15 motion
propel
revolve
shed
stationary
swivel
wend
Group 3 GROUP
22 accompany
23 council
24 exclude
25 fuse
26 horde
27 integrate
28 majority
29 segregate
30 supplement
31 swarm
Group 4
HOSTILE
32
3
34
35
36
37
38
brawl
grudge
34 persecute
35 prejudice
36 retaliate
37 revenge
38 siege
39 skirmish
40 stern

| Group 9 | ENERGY | Group 13 | 13 EXCESS |
| :---: | :---: | :---: | :---: |
| 80 | diligent | 116 | abundant |
| 81 | exhaust | 117 | arrogant |
| 82 | exhilaration | 118 | deplete |
| 83 | fatigue | 119 | drastic |
| 84 | hectic | 120 | elaborate |
| 85 | velocity | 121 | exaggerate |
| 86 | colossal | 122 | leeway |
| 87 | extend | 123 | rash |
|  |  |  |  |
|  |  |  |  |
| 91 boycott 121 abandon |  |  |  |
| 92 | continuous | 128 | accumulate |
| 93 | detain | 129 | attain |
| 94 | inhibit | 130 | custody |
| 95 | punctuate | 131 | possess |
| 96 | quench | 132 | repel |
| 98 stifle |  | 133 | strew |
|  |  | Group 15 DANGER |  |
| Group 11 BOTHER |  | 134 | captive |
| 99 | aggravate | 135 | * flammable |
| 100 | gripe | 136 | jeopardy |
| 101 | unruly | 137 | peril |
| 102 | appropriate | 138 | plummet |
| 103 | * beneficial | 139 | predicament |
| 104 | convenient | 140 | woe |
| 105 | discreet | 141 | * conspicuous |
| 106 | sinister | 142 | detect |
| Group 12 DESTROY |  | 143 | exhibit |
| 107 | breach | 144 | glare |
| 108 | catastrophe | Group 16 CALM |  |
| 109 | collide | 145 | lull |
| 110 | corrode | 146 | * placid |
| 111 | debris | 147 | soothe |
| 112 | *exterminate | 148 | tranquil |
| 113 | fatality | 149 | adapt |
| 114 | infest | 150 | * effect |
| 115 | salvage | 151 | persevere |
|  |  | 152 | restore |
|  |  | 153 | substitute |
|  |  | 154 | tentative |
|  |  | 155 | versatile |

* Indicates a Word Root Activity is available.

Vocab Builder Program

## $\qquad$

Knowsys Vocabulary Group Word List

## Grade 7

Group 1 SPEECH
admonish
allege
assert
beseech
conjure
emphasize
haggle
retort
signify
theme
warble
Group 2 THINK

| 12 | acknowledge |
| :--- | :--- |
| 13 | dissuade |
| 14 | fathom |
| 15 | incline |
| 16 | muse |
| 17 | perceive |
| 18 | ponder |
| 19 | probe |
| 20 | realize |
| 21 | resolve |

Group 3 STRENGTH
formidable
foster
intensify
invincible
ponderous
prowess
replenish
robust
stringent
ultimate
Group 4 GROUP
32 component
33 comprise
34 congested
35 distinction
36 diversity
37 ghetto
38 insulate
39 medley
40 menagerie
41 participate
42 throng

Group 5 EFFORT

| 43 | arduous |
| :--- | :--- |
| 44 | cope |
| 45 | endure |
| 46 | grueling |
| 47 | hurtle |
| 48 | industrious |
| 49 | menial |
| 50 | stint |
| 51 | strenuous |
| 52 | toil |
| 53 | trek |

Group 6 MOVEMENT
54 avert
55 clamber
56 detach
57 enroll
58 fluctuate
59 intervene
60 nimble
61 nomad
62 recede
63 ungainly
Group 7 AGREE
64 acclaim

* assent
compromise
concur
correspond
endorse
* placate
receptive
Group 8 BOTHER
72 agitate
73 badger
74 distraught
75 fluster
76 harass
77 perturb
78 pique
79 tedious
80 prostrate
81 proximity
82 verge

| Group 9 | IMPORTANT |
| :---: | :--- |
| 83 | climax |
| 84 | compulsory |
| 85 | haughty |
| 86 | illustrious |
| 87 | legendary |
| 88 | momentous |
| 89 | necessity |
| 90 | pretentious |
| 91 | principal |


| Group 13 | KNOWLEDGE |
| :---: | :--- |
| 122 | astute |
| 123 | consult |
| 124 | docile |
| 125 | enlighten |
| 126 | illiterate |
| 127 | mentor |
| 128 | naive |
| 129 | rustic |
| 130 | unwitting |

* Indicates a Word Root Activity is available.


## Knowsys Vocabulary Group Word List

Grade 8

Group 1 BAD
atrocity
dire
flagrant
inclement
irksome

* malevolent
precarious
reprisal
risqué
unseemly
1 *despicable
12 *ineffectual
Group 2 CHARACTERISTIC
13 avid
14 azure
15 clad
16 combustible
17 forbearance
18 ornate
19 resilient
20 tremulous
21 indulgent
22 intricate
23 overt
Group 3 LANGUAGE
24 decipher
25 depict
26 dialect
27 dub
28 glib
29 memoir
30 recant
31 rejoinder
32 reticent
33 rhetoric
34 vignette

| Group 4 | MOVEMENT |
| :---: | :---: |
| 35 | agile |
| 36 | dismantle |
| 37 | dispel |
| 38 | execute |
| 39 | extricate |
| 40 | fitful |
| 41 | impel |
| 42 | pivot |
| 43 | shackle |
| 44 | culminate |
| Group 5 | OCCUR |
| 45 | feasible |
| 46 | arbitrary |
| 47 | imminent |
| 48 | incessant |
| 49 | phenomenon |
| 50 | recur |
| 51 | spontaneous |
| 52 | sporadic |
| 53 | wreak |
| Group 6 | OVERTAKE |
| 54 | instill |
| 55 | encompass |
| 56 | pervade |
| 57 | assimilate |
| 58 | encroach |
| 59 | engulf |
| 60 | immerse |
| 61 | influx |
| 62 | surpass |
| Group 7 | SENSES |
| 63 | ogle |
| 64 | panorama |
| 65 | picturesque |
| 66 | surveillance |
| 67 | audible |
| 68 | mute |
| 69 | reverberate |
| 70 | strident |
| 71 | pungent |



* Indicates a Word Root Activity is available.


## Knowsys Vocabulary Group Word List

| Group 1 | MONEY | Group 5 | POSITION |
| :---: | :---: | :---: | :---: |
| 1 | appraise | 42 | antecedent |
| 2 | assess | 43 | apex |
| 3 | defray | 44 | ascendant |
| 4 | depreciate | 45 | caliber |
| 5 | garner | 46 | definitive |
| 6 | gratis | 47 | rudimentary |
| 7 | impoverish | 48 | *supersede |
| 8 | monetary | 49 | surmount |
| 9 | remunerate | 50 | zenith |
| 10 | subsidy | Group 6 | SPEECH |
| Group 2 | CONDITION | 51 | blandishment |
| 11 | fateful | 52 | broach |
| 12 | fraught | 53 | divulge |
| 13 | impervious | 54 | exhort |
| 14 | incontrovertible | 55 | expostulate |
| 15 | indubitable | 56 | impart |
| 16 | inexplicable | 57 | implicate |
| 17 | inherent | 58 | orator |
| 18 * | * insuperable | 59 | remonstrate |
| 19 * | *irrevocable | 60 | solicit |
| 20 | porous | 61 | voluble |
|  |  | 62 | wheedle |
| Group 3 | ACTIVITY | Group 7 | LEGAL |
| 21 | adhere | Group 7 |  |
| 22 * | * avocation | 63 | clemency |
| 23 | brandish | 64 | collusion |
| 24 | centrifugal | 65 | indict |
| 25 | cleave | 66 | injunction |
| 26 | emancipate | 67 | judicial |
| 27 | expend | 68 | obligatory |
| 28 | impetus | 69 | sanction |
| 29 | proffer | 70 | suffrage |
| 30 | rescind | 71 | vindicate |
| Group 4 | SKILLED | Group 8 | INACTIVITY |
| 31 | adroit | 72 | default |
| 32 | aficionado | 73 | feckless |
| 33 | aptitude | 74 | indolent |
| 34 | dexterous | 75 | intermittent |
| 35 | faculty | 76 | laggard |
| 36 | incapacitate | 77 | moribund |
| 37 * | *ingenious | 78 | repose |
| 38 | potential | 79 | sedentary |
| 39 | precocious | 80 | wane |
| 40 | prodigy |  |  |
| 41 | virtuoso |  |  |


| Group 9 | EXCESS | Group 1 | 3 BODY |
| :---: | :---: | :---: | :---: |
| 81 | dote | 120 | amputate |
| 82 | exorbitant | 121 | decapitate |
| 83 | extravaganza | 122 | embody |
| 84 | jaded | 123 | recuperate |
| 85 | pomp | 124 | sustenance |
| 86 | regale | 125 | trauma |
| 87 | sumptuous | 126 | visage |
| 88 | torrid | 127 | viscera |
| 89 | voracious | 128 | contend |
|  |  | 18 | $\square \square$ |
| 92 | facet | 131 | aplomb |
| 93 | practicable | 132 | * complacent |
| 94 | punctilious | 133 | solace |
| 95 | rift | 134 | * beneficiary |
| 96 | spartan | 135 | despot |
| 97 | tractable | 136 | devotee |
| 98 | ubiquitous | 137 | maternal |
| Group 11 | 1 HOSTILE | 138 | novice |
|  | averse | 139 | protégé |
| 100 | contravene | 140 | recipient |
| 101 | decimate | 141 | scion |
| 102 | foray | Group 1 | 5 ENERGY |
| 103 | martial | 142 | alacrity |
| 104 | pernicious | 143 | spry |
| 105 | quash | 144 | verve |
| 106 | subjugate | 145 | allure |
| 107 | vitriolic | 146 | amenity |
| 108 | memorabilia | 147 | boon |
| 109 | paraphernalia | 148 | camaraderie |
| Group 12 | 2 THINK | 149 | gregarious |
|  | deduction | 150 | * magnanimous |
| 111 | deem | 151 | suave |
| 112 | devise | Group 1 | 6 HUMOR |
| 113 | envisage | 152 | facetious |
| 114 | * infer | 153 | farce |
| 115 | pensive | 154 | parody |
| 116 | plumb | 155 | travesty |
| 117 | quandary | 156 | zany |
| 118 | scrutinize | 157 | articulate |
| 119 | * speculate | 158 | enunciate |
|  |  | 159 | ribald |
|  |  | 160 | stilted |
|  |  | 161 | succinct |

[^0]
## Knowsys Vocabulary Group Word List

Grade 10

Group 1
MONEY
allocate
avarice
disburse
insatiable
largesse
liquidate
magnate
recompense
reparation
stipend
Group 2
11

12
13
14
15
16
17
18
19
20
Group 3
21
22
23
24 flou

* hierarchy
inalienable
insurrection
mandatory
* matriarchy
necessitate
prerogative
Group 4
CHAOS
aberration
desultory
disarray
* equilibrium
incoherent
indiscriminate
pandemonium rambunctious
rampant
temerity

| Group 5 | BOTHER |
| :---: | :--- |
| 42 | accost |
| 43 | beleaguer |
| 44 | beset |
| 45 | disgruntle |
| 46 | exacerbate |
| 47 | foment |
| 48 | importune |
| 49 | incur |
| 50 | instigate |
| 51 | inure |
| 52 | onerous |

Group 6 COLLECTION
53 aggregate
54 assemblage
55 clique
56 cohort
57 constituent
58 enclave
59 flotilla
60 gamut
*homogeneous manifold muster pantheon repertoire

Group 7 CRITICIZE
66 berate
67 castigate
68 cavil
69 denigrate
70 disparage
71 gibe
72 indignity
73 inveigh
74 pillory
75 scathing

| Group 8 | LANGUAGE | Group $\mathbf{1 2}$ HOSTILE |  |
| :---: | :--- | :---: | :--- |
| 76 | aphorism | 114 | abominate |
| 77 | *colloquial | 115 | acrimony |
| 78 | epitaph | 116 | altercation |
| 79 | euphemism | 117 | *animosity |
| 80 | *grandiloquent | 118 | asperity |
| 81 | hyperbole | 119 | rancor |
| 82 | ineffable | 120 | scurrilous |
| 83 | manifesto | 121 | amenable |
| 84 | * misnomer | 122 | induce |



Group 14 ENERGY
132 ebullient
133 galvanize
134 burgeon
135 * circuitous
136 * circumvent
137 exodus
138 gird
139 odyssey
140 permeate
Group 15 PREDICT
141 ambivalent
142 augur
143 *auspicious
144 harbinger
145 vagary
146 visionary
147 volatile
148 bemuse
149 conundrum
150 dilemma

[^1]
## Knowsys Vocabulary Group Word List

Grade SAT

| Group 1 | UNCERTAINTY | Group 4 | KNOWLEDGE |
| :---: | :--- | :---: | :--- |
| 1 | ambiguous | 35 | *apprehend |
| 2 | ambivalent | 36 | ascertain |
| 3 | baffle | 37 | connoisseur |
| 4 | capricious | 38 | didactic |
| 5 | dubious | 39 | discern |
| 6 | *equivocal | 40 | enlighten |
| 7 | impetuous | 41 | fundamental |
| 8 | irresolute | 42 | lucid |
| 9 | mercurial | 43 | profound |
| 10 | nebulous | 44 | scrutinize |
| 11 | whimsical | 45 | tacit |
| Group 2 | LANGUAGE | 46 | vicarious |
| 12 | allusion | Group 5 | EMOTION |
| 13 | anecdote | 47 | catharsis |
| 14 | articulate | 48 | dispassionate |
| 15 | convey | 49 | ebullient |
| 16 | enumerate | 50 | fervent |
| 17 | ineffable | 51 | indignation |
| 18 | irony | 52 | lament |
| 19 | loquacious | 53 | somber |
| 20 | platitude | 54 | sullen |
| 21 | reticent | 55 | temperament |
| 22 | rhetoric | 56 | wistful |
| 23 | verbose | Group 6 | movEMENT |
| Group 3 | cRITICISM | 57 | * circumvent |
| 24 | aspersion | 58 | convergence |
| 25 | chide | 59 | digress |
| 26 | denounce | 60 | dispersion |
| 27 | deride | 61 | encroach |
| 28 | diatribe | 62 | immerse |
| 29 | disdain | 63 | momentum |
| 30 | disparage | 64 | regressive |
| 31 | rail | 65 | supplant |
| 32 | reproach | 66 | transcend |
| 33 | scoff | 67 | traverse |
| 34 | scorn | 68 | winnow |
|  |  |  |  |


| Group 7 | bad | Group 11 APPEARANCE |
| :---: | :---: | :---: |
| 69 | acrid | 111 aestheticism |
| 70 | aversion | 112 baroque |
| 71 | conflagration | 113 decorum |
| 72 | debacle | 114 demeanor |
| 73 | foreboding | 115 depict |
| 74 | *ignominy | 116 embellish |
| 75 | inept | 117 garnishment |
| 76 | machination | 118 ornate |
| 77 | mar | Group 12 SMART |
| 78 7 8 | $\square$ | ¢0® |
| 81 | belligerent | 123 erudite |
| 82 | cantankerous | 124 esoteric |
| 83 | contemptuous | 125 precocious |
| 84 | contentious | 126 sagacious |
| 85 | grudge | 127 trenchant |
| 86 | pugnacious | Group 13 EFFORT |
| 87 | cynical | 128 culminate |
| 88 | pragmatist | 129 debilitate |
| 89 | skeptic | 130 diligent |
| Group 9 | CALM | 131 *efficacious |
| 90 | acquiesce | 132 exploit |
| 91 | assuage | 133 flag |
| 92 | *complacent | $134 *$ prolific |
| 93 | conciliatory | 135 resurgence |
| 94 | docile | 136 sedulous |
| 95 | mollify | Group 14 FALSE |
| 96 | phlegmatic | 137 belie |
| 97 | *placid | 138 chicanery |
| 98 | resign | 139 delude |
| 99 | solace | 140 disillusioned |
| 100 | steadfast | 141 *disingenuous |
| Group 10 | 0 COMPLEX | 142 erroneous |
| 101 | abstract | 143 fabrication |
| 102 | abstruse | 144 fallacious |
| 103 | amalgam | 145 feign |
| 104 | arcane |  |
| 105 | convoluted |  |
| 106 | eclectic |  |
| 107 | enigma |  |
| 108 | inscrutable |  |
| 109 | multifaceted |  |
| 110 | obscure |  |

[^2]
## Knowsys Vocabulary Group Word List

Grade 12

| Group 1 | BEHAVIOR | Group 5 | NATURE | Group 9 | CRITICIzE | Group 13 | MOVEMENT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | chasten | 42 | aborigine | 84 | abjure | 126 | actuate |
| 2 | deign | 43 | apiary | 85 | aspersion | 127 | convulse |
| 3 | fractious | 44 | brackish | 86 | calumny | 128 | devolve |
| 4 | infraction | 45 | cetacean | 87 | decry | 129 | efflorescence |
| 5 | infringe | 46 | cornucopia | 88 | fulminate | 130 | exhume |
| 6 | interloper | 47 | endemic | 89 | *obloquy | 131 | expatriate |
| 7 | protocol | 48 | flora | 90 | adjure | 132 | itinerary |
| 8 | recalcitrant | 49 | preternatural | 91 | decree | 133 | peripatetic |
| 9 | refractory | 50 | terrestrial | 92 | dictum | 134 | celerity |
| 10 | sublimate | 51 | vernal | $93$ | - |  |  |
| Group 2 | KNOWLEDGE | 52 | viviparous | $9$ |  | $\square$ |  |
| 11 | covert | Group 6 | RELATIONSHIP | Groun |  |  |  |
| 12 | dilettante | 53 | ancillary | 95 | acumen | 15 | insoivent |
| 13 | educe | 54 | conjugal | 96 | cerebral | 138 | pecuniary |
| 14 | empirical | 55 | consanguinity | 97 | mordant | 139 | perquisite |
| 15 | forte | 56 | filial | 98 | omniscient | 140 | prodigal |
| 16 | * misapprehend | 57 | * genealogy | 99 | savant | 141 | rapacious |
| 17 | misconstrue | 58 | minion | 100 | trenchant | 142 | restitution |
| 18 | prescient | 59 | nemesis | 101 | herculean | 143 | eschew |
| 19 | * presentiment | 60 | nuptials | 102 | infinitesimal | 144 | mores |
| 20 | putative | 61 | parity | 103 | leviathan | 145 | rectitude |
| Group 3 | LACK | 62 | * progenitor | 104 | * minutia | Group 15 | MODEL |
| 21 | ascetic | Group 7 | SPEECH | Group 11 | 1 SENSES | 146 * | archetype |
| 22 | benighted | 63 | apothegm | 105 | acerbic | 147 | exemplar |
| 23 | desuetude | 64 | badinage | 106 | cacophony | 148 | microcosm |
| 24 | dotage | 65 | * colloquy | 107 | descry | 149 | paragon |
| 25 | insular | 66 | * convoke | 108 | fetid | 150 | prototype |
| 26 | nihilism | 67 | declaim | 109 | gustatory | 151 | quintessence |
| 27 | nonplus | 68 | *invoke | 110 | obstreperous | 152 | bourgeois |
| 28 | nugatory | 69 | polemic | 111 | palpable | 153 | denizen |
| 29 | torpor | 70 | repartee | 112 | enervate | 154 | habitué |
| 30 | vacuous | 71 | supplicate | 113 | lassitude | 155 | insipid |
| Group 4 | LANGUAGE | 72 | taciturn | 114 | stultify | Group 16 | MEDICAL |
| 31 | adumbrate | 73 | valedictory | Group 12 | 2 BELIEFS | 156 | apothecary |
| 32 | appellation | Group 8 | TIME | 115 | acolyte | 157 | carcinogen |
| 33 | delineate | 74 | anachronism | 116 | *animus | 158 | cognitive |
| 34 | dissertation | 75 | antediluvian | 117 | apotheosis | 159 | coma |
| 35 | *equivocal | 76 | archaic | 118 | credo | 160 | congenital |
| 36 | expatiate | 77 | erstwhile | 119 | desecrate | 161 | nostrum |
| 37 | *genre | 78 | hiatus | 120 | fatalism | 162 | regurgitate |
| 38 | limn | 79 | perennial | 121 | iconoclast | 163 | salutary |
| 39 | peruse | 80 | precursor | 122 | inferno | 164 | absolve |
| 40 | * prospectus | 81 | primeval | 123 | talisman | 165 | exculpate |
| 41 | protagonist | 82 | quadrennial | 124 | arrogate |  |  |
|  |  | 83 | *temporize | 125 | despoil |  |  |

* Indicates a Word Root Activity is available.


## Vocab Builder Program



## College Readiness

7th Grade TIP Courses and Seminars
8th Grade ReadiStep and Explore Seminars
PSAT National Merit Potential Courses and Seminars
SAT and ACT Courses and Seminars
College Skills Courses and Seminars
SAT, ACT, PSAT Practice Exams
College Readiness Seminars Vocabulary Builder Program

Graduate School Prep
GRE Prep and Tutoring GMAT Prep and Tutoring LSAT Prep and Tutoring

## Math Builder

Algebra Supplement Pre-Algebra Supplement
Geometry Supplement
Math Models Curriculum
Math Vocabulary Flashcards
Teacher Training
Test Prep Training
Math Builder Training
Vocabulary Training
Administrative Consulting


From the Greek "gnosis" meaning knowledge or wisdom.

New Teacher Coaching
Classroom Management Implementation
Teacher Observation Clinics


[^0]:    * Indicates a Word Root Activity is available.

[^1]:    * Indicates a Word Root Activity is available.

[^2]:    * Indicates a Word Root Activity is available.

