## Level



## Editors:

Sheila Griffith, PhD Kevin Griffith, MA

Knowsys
Educatiónal Services

## Knowsys Vocabulary Group Word List

Grade 12

Group 1 BEHAVIOR

| 1 | chasten |
| :---: | :--- |
| 2 | deign |
| 3 | fractious |
| 4 | infraction |
| 5 | infringe |
| 6 | interloper |
| 7 | protocol |
| 8 | recalcitrant |
| 9 | refractory |
| 10 | sublimate |

Group 2 KNOWLEDGE
covert
dilettante
educe
empirical
forte

* misapprehend
misconstrue
prescient
*presentiment
putative
Group 3
21 ascetic
22 benighted
23 desuetude
24 dotage
25 insular
26 nihilism
27 nonplus
28 nugatory
29 torpor
30 vacuous
Group 4
LANGUAGE
31 adumbrate
32 appellation
33 delineate
34 dissertation
35 *equivocal
expatiate
* genre
limn
peruse
* prospectus
protagonist

Group 5 NATURE
42 aborigine
43 apiary
44 brackish
45 cetacean
46 cornucopia
47 endemic
48 flora
49 preternatural
50 terrestrial
51 vernal
52 viviparous
Group 6
53 ancillary
54 conjugal
55 consanguinity
56 filial
$57 *$ genealogy
58 minion
59 nemesis
60 nuptials
61 parity
62 * progenitor
Group 7 SPEECH
63 apothegm
64 badinage
65 * colloquy
66 * convoke
67 declaim
$68 *$ invoke
69 polemic
70 repartee
71 supplicate
72 taciturn
73 valedictory
Group 8 TIME
74 anachronism
75 antediluvian
76 archaic
77 erstwhile
78 hiatus
79 perennial
80 precursor
81 primeval
82 quadrennial

Group 9
84 abjure

85 aspersion
86 calumny
87 decry
88 fulmin
89 *obloqu
90 adjure
91 decree
92 dictum
93 exigen
94 manda
Group 10 SMAR
95 acume
96 cerebr
97 morda
98 omnisc
99 savant

## The Basics:

- 300 words
- 30 groups
- About 10 words per group


## The Categories:

- Thematic groups
-     * = word root activity

101
102

## 103

Group 11 SENSES
105 acerbic
106 cacophony
107 descry
108 fetid
109 gustatory
110 obstreperous
111 palpable
112 enervate
113 lassitude
114 stultify
Group 12 BELIEFS
115 acolyte
116 *animus
117 apotheosis
118 credo
119 desecrate
120 fatalism
121 iconoclast
122 inferno
ates a talismon
124 arrogate

## Vocab Builder Program



## Activities \& Timing Summary

| Activity Type |  | Time Per Question | Time Per Activity |
| :---: | :---: | :---: | :---: |
|  | Antonym ID | 20 seconds | Students: 3 min 20 sec Discuss: 5-7 minutes |
|  | Crossword Puzzles | 10 seconds | Students: 1 min 40 sec <br> Discuss: 5-7 minutes |
|  | Matching | 10 seconds | Students: 1 min 40 sec <br> Discuss: 5-7 minutes |
|  | Oddball ID | 10 seconds | Students: 1 min 40 sec <br> Discuss: 5-7 minutes |
|  | Synonym ID | 15 seconds | Students: 2 min 30 sec Discuss: 5-7 minutes |
|  | Synonym Matching | 15 seconds | Students: 2 min 30 sec <br> Discuss: 5-7 minutes |
|  | Cumulative Assessment = Six Weeks Exam | 20 seconds | Students: 18 minutes <br> Review: 30-35 minutes |
|  | Fill in the Blanks | 15 seconds | Students: 2 min 30 sec Discuss: 5-7 minutes |
|  | Media Mentions | 7-10 minutes total | 7-10 minutes total |
|  | Name the Speaker | 10 seconds | Students: 1 min 40 sec <br> Discuss: 5-7 minutes |
|  | Narrative (Cloze) | 8-10 minutes total | 8-10 minutes total |
|  | Sentence Completion | 20 seconds | Students: 3 min 20 sec <br> Discuss: 5-7 minutes |
|  | Short Answer | 1-2 minutes | Students: 10-20 minutes <br> Discuss: 5-7 minutes |
|  | Six Weeks Exam = Cumulative Assessment | 20 seconds | Students: 18 minutes <br> Review: 30-35 minutes |
|  | Synonym Substitution | 15 seconds | Students: 2 min 30 sec Discuss: 5-7 minutes |
|  | True or False | 10 seconds | Great Bell-Ringers! |
|  | Vocab Scenarios | 15 seconds |  |
|  | Word Roots | 7-10 minutes total | - 5-10 minutes/day |
|  | Writing Prompts | 30 minutes | - Mix of Definitional and Contextual |
|  |  |  |  |

## Vocab Builder Program

# Teacher Vocab Website www.MyKnowsysOnline.com 

General Information<br>Pronunciation Guide<br>Timing Chart for Vocab Activities<br>Vocab Handout for Parents \& Students<br>Vocab Handout for Parents \& Students-Spanish<br>Weekly Schedule of Activities<br>Sample Pre-Test and Post-Test Report<br>College Board SAT Question of the Day<br>Word Lists<br>Group List<br>Knowsys Dictionary<br>PDFs of Flashcards<br>Word Wall PDFs<br>Word Root, Prefix, and Suffix Activi

"Fic" - Groups 8, 11, 16, 19
"Spec" - Group 15
"Super" - Group 17
"Path" - Group 21
"Prehend" - Group 21
"Vol" - Group 21
"Fer" - Group 22
"Sens, Sent" - Groups 24, 27
"Cred" - Group 30

## Teacher Resources:

- All activities are online
- Activities are PDFs
- Teachers print or project each activity
- Each of the 30 groups has 8-12 activities
- Teachers select each week's activities

Web Resources Include:

- Word lists
- Six Weeks Exams
- Pre- and post-tests
- Group activities


## Cumulative Exams (Time: 20 minutes each)

1st Six Weeks Exam
2nd Six Weeks Exam
3rd Six Weeks Exam

## Group 3 Exercises and Assessments

Definitional Activities
Antonym Identification
Crossword Puzzle
Matching
Contextual Activities
Media Mentions
Narrative
Scenarios
Sentence Completion Quiz
Short Answers
True or False
Writing Prompt

## Group 4 Exercises and Assessments

## Definitional Activities

Crossword Puzzle
Matching
Synonym Matching

## Contextual Activities

Fill in the Blank
Media Mentions
Narrative
Scenarios
Sentence Completion Quiz
Short Answers
Writing Prompt

## Each Group Includes these activities:

## Definitional Activities:

- Matching
- Crossword


## Contextual Activities:

- Media Mentions
- Narrative
- Sentence Completion Quiz
- Short Answers

Plus...

- At least 2 additional activities


## Vocab Builder Program

## Group 2

## Matching

Match the term in the Word Bank to the best definition below.
A. sublimate
F. forte
B. covert
G. misapprehend
C. dilettante
H. prescient
D. educe
I. presentiment
E. empirical
J. putative
___ 1. 1) someone who dabbles in a field or 2) someone who loves the fine arts
__ 2. a feeling that something is about to occur
$\qquad$ 3. to make purer or more acceptable
$\qquad$ 4. based on observation rather than theory
$\qquad$ 5. to reason or conclude based on the available facts
$\qquad$ 6. to misunderstand or misinterpret
$\qquad$ 7. commonly assumed
$\qquad$ 8. knowing events beforehand (= having foresight)
9. an activity at which a person excels
10. secret or unacknowledged

## Matching:

- Tests memorization


## Notice the ID:

- Objective activities have 7 versions (See "ID: A")


## Group 4

## Synonym Identification

Identify the two choices that are closest in meaning to the question word.

1. educe
A. derive
B. overlook
C. forget
D. reason
E. hide
2. adumbrate
A. predict
B. uncover
C. lacerate
D. foreshadow
E. slice
3. appellation
A. anchor
B. name
C. weight
D. appeal
E. title
4. delineate
A. describe
B. clarify
C. visit
D. baffle
E. confuse
5. dissertation
A. atlas
B. thesis
C. map
D. exposition
E. research
6. expatiate
A. explain
B. condense
C. discuss
D. limit
E. simplify
7. genre
A. signal
B. category
C. group
D. indication
E. mark
8. limn
A. hide
B. conceal
C. describe
D. prevent
E. represent
9. peruse
A. analyze
B. maintain
C. scrutinize
D. reside
E. occupy
10. equivocal
A. explicit
B. uncertain
C. indefinite
D. clear
E. unquestionable

## Synonym Identification:

- Builds vocab through association
- Answers include words from earlier groups
$\qquad$


## Group 3

## Antonym Identification

Identify the choice that best represents the antonym (opposite) of the question word.

1. Fractious
A. Unruly
B. Irritable
C. Splintered
D. Obedient
E. Whole
2. Dotage
A. Sanity
B. Forgetfulness
C. Feebleness
D. Kindness
E. Hostility
3. Benighted
A. Short-sighted
B. Unenlightened
C. Disloyal
D. Obtuse
E. Sage
4. Insular
A. Sheltered
B. Uptight
C. Restricted
D. Parochial
E. Connected
5. Desuetude
A. Activity
B. Abandonment
C. Enthusiasm
D. Disuse
E. Cessation
6. Nihilism
A. Pessimism
B. Skepticism
C. Narcissism
D. Optimism
E. Dejection
7. Nonplus
A. Detract
B. Astonish
C. Clarify
D. Diminish
E. Baffle
8. Nugatory
A. Influential
B. Insignificant
C. Poor
D. Ineffectual
E. Large
9. Torpor
A. Sluggishness
B. Chivalry
C. Boredom
D. Vivacity
E. Lethargy
10. Vacuous
A. Unintelligent
B. Insightful
C. Belligerent
D. Confused
E. Vacant

## Antonym Identification:

- Builds vocab through disassociation
- Answers include words from earlier groups


## Group 18

## Oddball Identification

Identify the choice that does not fit with the others in the question.

1. Identify the oddball term.
A. beneficent
B. altruistic
C. generous
D. philanthropic
E. sedulous
2. Identify the oddball term.
A. reasonable
B. impartial
C. unbiased
D. palliative
E. equitable
3. Identify the oddball term.
A. splendor
B. beneficence
C. effulgence
D. radiance
E. brilliance
4. Identify the oddball term.
A. effulgence
B. insouciance
C. heedlessness
D. indifference
E. unconcern
5. Identify the oddball term.
A. vitality
B. vivacity
C. recourse
D. élan
E. animation
6. Identify the oddball term.
A. paragon
B. frequenter
C. habitué
D. customer
E. patron
7. Identify the oddball term.
A. diligent
B. sedulous
C. careful
D. persistent
E. equitable
8. Identify the oddball term.
A. utopian
B. idealistic
C. fanciful
D. palliative
E. impractical
9. Identify the oddball term.
A. abate
B. lessen
C. alleviate
D. palliate
E. eschew
10. Identify the oddball term.
A. indigent
B. insolvent
C. rapacious
D. bankrupt
E. impoverished

- Builds vocab through association and disassociation
- Answers include words from earlier groups


## Greek \& Latin Roots:

The Root of the Matter<br>Fact, Fect, Fic, Feas (Latin) = "do," "make,<br>Thought and Discussion

What is the function of a factory? What do factory workers do for a living
Is there an effective cure for the common cold? What makes some medicines ineffective?
What would you do if you bought a defective product at the store?
What does it take to become proficient at a task?
Charities seek benefactors to donate funds and resources so that the charities can serve their beneficiaries. What does a benefactor do? What does a beneficiary do?

## Application

Fill in the blanks using your knowledge of the word roots.

1. A benefactor is someone who $\qquad$ good deeds.
2. An efficacious medicine $\qquad$ well.
3. An ineffectual effort fails to $\qquad$ what it is supposed to do.
4. To facilitate is to $\qquad$ something easier to do.
5. Someone beneficent enjoys $\qquad$ good things for other people.
6. Someone proficient at an activity is really good at $\qquad$ that activity.
7. Someone deficient in a skill lacks the ability to $\qquad$ that skill well.
8. A product that is defective does not $\qquad$ correctly.
9. Politicians convicted of malfeasance have $\qquad$ wrong.
10. In a cause and effect relationship, the cause $\qquad$ the effect happen.
11. A malefactor is someone who $\qquad$ bad deeds.

## Group 10

## Substitution Activity

Identify the choice that most closely matches the italicized word or phrase below.
A. acumen
F. nemesis
B. savant
G. omniscient
C. putative
H. minutiae
D. infinitesimal
I. herculean
E. cerebral
J. mordant

1. Poverty is the arch enemy of programs designed to stop widespread disease.
2. Since no one addressed the small details, the principal threatened to cancel the spring dance.
3. Before the quark was discovered, it had been previously thought that the electron was the most diminutive particle in physics.
4. Sherlock Holmes solved mysteries by using insightful strategies based on observation.
5. The speaker used his keen mind to keep the students interested in his topic.
6. Jaime's professor considered her a specialist in the Latin language since she had received such an extensive Latin education.
7. Even though her mother never went to college, Gloria still considered her one of the most scholarly and intelligent people she knew.
8. Christianity teaches that God is all-knowing.
9. Crossing the United States on the Oregon Trail took extraordinary strength and desire.
10. The CNN commentator gave a trenchant account of the presumed points of dispute between the two conflicting sides.

## Substitution:

- Focuses on synonymous expressions
- Tests grammar, verb tense, idiomatic prepositions, etc.
- All activities are cumulative


## Vocab Builder Program

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## Group 4

True or False
If the sentence correctly uses the word in italics, mark it True. If not, mark it False.

1. A dissertation is a 5-10 minute speech given by a political candidate.
2. Friends with Monica, Chandler, Joey, Rachel, Ross, and Phoebe is a show within the Situation Comedy genre.
3. Since the scientist was completely certain of the validity of his hypothesis, he was equivocal about it.
4. To cut down trees and branches is to limn the forest and make a clearing.
5. A prospectus is a useful tool that investors use to determine the value of a potential investment.
6. The movie's protagonist was a trivial character in the overall plot.
7. An appellation is an appeal made to a higher court to try to get a decision from a lower court reversed.
$\qquad$ 8. Perusing material before an exam will best prepare students for the exam questions.
8. In order for students to understand the assignment instructions, the teacher must delineate them clearly.
$\qquad$ 10. Fortune tellers claim to make prescient statements.

## True or False:

- Higher-level thinking skills
- Encourages discussion of nuances and examples
- Uses words from earlier groups


## Group 11

## Name the Speaker

Read the statement and identify which term from the list below is most closely associated with the statement.
A. pedagogue
F. pacifist
B. savant
G. curmudgeon
C. sycophant
H. boor
D. sage
I. clairvoyant
E. glutton
J. epicure

1. "Don't even try and be nice to me. I'm having a bad day."
2. "I'm going to bring the boss tickets to the Rangers baseball game so that he will prefer me to my coworkers."
3. "I hate war!"
4. "I can tell by reading your cards that you are having some trouble in your life."
5. "I just couldn't get enough of that roast beef. I ate so much that my stomach ached."
6. "People always look to me for wisdom."
7. "I want to be the one to choose the restaurant because I know where we can get the best wine with dinner."
8. "I will be giving a lecture on the Knights of the Round Table in class today."
9. "I can remember a random series of 100 numbers after only hearing them once."
10. "I like to use a toothpick at the table."

## Name the Speaker:

- Higher-level thinking skills
- Enhances student understanding
- Provides a "visual" to associate with terms
- All activities are cumulative


## Vocab Builder Program

$\qquad$

## Group 11

## Fill in the Blank

Select the best term from the Word Bank below to complete each blank. Each term will only be used one time.
A. enervated
F. obstreperous
B. acerbic
G. cacophonous
C. gustatory
H. descried
D. stultified
I. lassitude
E. palpable
J. repartee
$\qquad$ 1. During his routine, the comic's tone was overly ----- and his jokes so bitter that they did not draw many laughs.
$\qquad$ 2. The sound of the clashing cymbals was ----- in the second movement that otherwise employed only woodwinds.
3. The sense of smell is in part ----- since the inability to smell usually decreases the ability to taste.
4. On any given weekend, the fraternities on campus throw at least two ----- parties that disturb the other students.
5. Tiger Woods ----- his ball on the green after searching for it unsuccessfully in the bunker.
$\qquad$ 6. Jim bumped his head so hard on the desk that the knot was -----.

- 7. The laughing gas that the anesthesiologist gave me before surgery ----- my speech.
$\qquad$ 8. After hiking Mt. Kilimanjaro, Stephen was so fatigued that he was almost overwhelmed by -----.
$\qquad$ 9. As a result of his illness, Andrew was so ----- that he did not have the energy to move.

10. Chandler on Friends was most commonly known for his witty ----- and practical jokes.

## Fill in the Blank:

- Tests:
» Usage
» Grammar
» Prepositions
» Verb Tense


## Narrative Questions

Directions: Select the best term from the Word Bank to comp only one time.

GROUP 10
A. omniscient
F. savant
B. aspersions
G. acumen
C. mordant
H. infinitesimal
D. cerebral
I. herculean
E. presentiment
J. minutia

In the nights leading up to the volcano eruption, many so intelligent were assuring the public that nothing was going to hat student with a great deal of 2) $\qquad$ was convinced that something was awry with the dormant volcano. Omar's interest in the volcano had been piqued in science class, and since then he had been preoccupied with the volcano. He began observing everything about the volcano and tracking what some might consider mere 3) $\qquad$ . He became $a(n) 4)$ $\qquad$ on the topic of the volcano, acquiring more knowledge about the ecological properties of this local volcano than anyone else. He tracked 15 different variables daily and was nearly 5) $\qquad$ when it came to the data about "his volcano."

Early in his observation period, he noticed $a(n) 6)$ $\qquad$ almost imperceptible, wilting of all the plants on the dormant monster that he thought indicated an increase in the temperature. Thinking that was odd, he reported his observations to the rangers stationed nearby. The rangers dismissed Omar's concerns. They agreed that his efforts to document the volcano's parameters were 7)
$\qquad$ but 8) $\qquad$ to tell him that all the information gathered thr effort was ultimately useless because the volcano was dormant. Though 9) $\qquad$ about the volcano's imminent eruption, no one took his claims seri the villagers apologized for their disbelief and for casting 10) $\qquad$ on his established history of 11) $\qquad$ insights into volcanic phenomena, Omar co $a(n) 12) \ldots$ _ In fact, tracking and predicting volcanic eruptions became just a few years, he became the acclaimed expert on the topic.

## Media Mentions Group 10

"You know him [Bill Belichick] as a so-called coaching genius, a defensive savant who devises creative ways for his Xs to stop your Os. His on-camera personality mirrors that of his sideline attire-a drab, gray sweatshirt-reinforcing his image as a colorless man who does his best work in a darkened film room, dissecting game tape until his eyes are bloodshot."

Cimini, Rich. "Belichick, Bon Jovi in Perfect Harmony." New York Daily News. 25 Jan. 2004.
<www.nydailynews.com>.
In what area would you like to be a savant? What would you do with your knowledge?
"If you're a woman with a foot larger than size 11, finding fashionable shoes that fit can be a herculean feat. Stores like 9 West, Enzo, and Sacco, with the broadest selection of the most stylish shoes, carry sizes 6 to 10 and some just recently added size 11. But for the larger sizes, woman are forced to travel miles to find the one store that sells their size."

Hunter, Karen. "It's Big Feet First At Tall Step." New York Daily News. 3 Apr. 1995. «www.nydailynews.com>.
What other tasks can be described as herculean? What herculean task have you undertaken?
"City correction officers John Gamble and Michael Morales knew they wanted to open a day care center, but they wanted to make sure their business venture did not go bust. . . . Last year, the pair sharpened their business acumen during an eight-week course sponsored by the Queens County Overall Economic Dey
Serant, Claire. "Basic Day Care Training." New York Daily News. 2
What is the benefit of acumen? How do you sharp

## Media Mentions:

- Higher-level thinking skills
- Great for discussion
- Shows terms used in modern media contexts


## Short Answer Questions Group 4

Directions: Answer the questions below thoroughly to demonstrate your understanding of the italicized vocabulary term.

1. How is a dissertation different from a high school paper?
2. If Congress were equivocal about healthcare would they reform the system? Explain your reasoning.
3. What might you limn? Explain your choice.
4. What might you expatiate about? Explain your choice.
5. What could you use to delineate something? Explain your choice.
6. What is your appellation?
7. To which genre does Star Wars belong?
8. Which type of profession would use a prospectus regularly?
9. Is an adumbration an accurate foreshadowing? Why or why no 10. If you peruse a book, would you have a comprehensive understo

## Short Answers:

- Higher-level thinking
- Writing and application
- Great for in-class or homework assignments
- Students generate examples and form mental pictures
- Enhances student understanding


## Group 12

## Sentence Completion Quiz

Select the best term among the choices to fill in the blank.

1. On his first day to participate in services, the ----- dropped the candle he was carrying in the processional.
A. animus
B. acolyte C. apotheosis
D. iconoclast E. talisman
2. His behavior was so obnoxious and ----- that I would not even ----- to speak to him until he apologized.
A. brackish..expatiate B. prescient.. educe
C. fractious.. infringe D. refractory..
chasten E. recalcitrant.. deign
3. When I found myself stumbling through life, I realized I was bereft of $a(n)$----- to live by; I then adopted the motto "live everyday to its fullest."
A. credo
B. inferno
C. talisman
D. animus
E. acolyte
4. When I lost my lucky pencil the day before the major exam, I searched frantically to find a new ----- to ward off ill luck.
A. animus
B. iconoclast
C. inferno
D. talisman
E. credo
5. When the ----- destroyed the images in the religious sanctuary and claimed to be doing the will of God, the members of the congregation were shocked and appalled.
A. acolyte B. animus C. apotheosis
D. iconoclast E. fatalist
6. When my neighbor tried to ----- a large portion of my property for his own by installing a pool that infringed on my property, I sued him.
A. despoil
B. desecrate
C. arrogate
D. abjure
E. adjure
7. When the looters attempted to the shopkeeper's store during the last crisis, the shopkeeper met them at the door with a shotgun and sent them on their way.
A. arrogate
B. despoil
C. desecrate
D. educe
E. sublimate
8. On Halloween night, several local teenagers ----the graves in the local cemetery, scrawling graffiti on the headstones, overturning flower pots, and digging holes in the ground.
A. desecrated
B. arrogated
C. despoiled
D. perused
E. declaimed
9. The saint was the ----- of moral rectitude, embodying all the best characteristics in humanity.
A. acolyte
B. animus C. iconoclast
D. talisman
E. apotheosis
10. I cannot abide $a(n)$----- perspective; I believe

## Weekly Quiz:

- Teaches application of test-taking skills
- Tests timing skills
- Cumulative activity
» At least one question tests a prior group directly
» Answer choices include terms from prior groups


## Knowsys Vocabulary Group Word List

Grade 6

| Group 1 | NATURE |
| :---: | :--- |
| 1 | domesticate |
| 2 | eclipse |
| 3 | evolve |
| 4 | fiber |
| 5 | graze |
| 6 | hatch |
| 7 | innate |
| 8 | rodent |
| 9 | solar |
| 10 | stampede |


| Group 5 | MONEY |
| :---: | :--- |
| 41 | appreciate |
| 42 | bankrupt |
| 43 | budget |
| 44 | contribute |
| 45 | extravagant |
| 46 | fee |
| 47 | frugal |
| 48 | invaluable |
| 49 | poverty |
| Group 6 | CLOTHING |

Group 2 MOVEMENT
11 gait
12 hover
13 inflate
14 mobile
15 motion
propel
revolve
shed
stationary
swivel
wend
Group 3 GROUP
22 accompany
23 council
24 exclude
25 fuse
26 horde
27 integrate
28 majority
29 segregate
30 supplement
31 swarm
Group 4
HOSTILE
32
33
3
35
36
3
3
39
brawl
grudge
34 persecute
35 prejudice
36 retaliate
37 revenge
38 siege
39 skirmish
40 stern

| Group 9 | ENERGY | Group 13 | 13 EXCESS |
| :---: | :---: | :---: | :---: |
| 80 | diligent | 116 | abundant |
| 81 | exhaust | 117 | arrogant |
| 82 | exhilaration | 118 | deplete |
| 83 | fatigue | 119 | drastic |
| 84 | hectic | 120 | elaborate |
| 85 | velocity | 121 | exaggerate |
| 86 | colossal | 122 | leeway |
| 87 | extend | 123 | rash |
|  |  |  |  |
|  |  |  |  |
| 91 boycott 121 abandon |  |  |  |
| 92 | continuous | 128 | accumulate |
| 93 | detain | 129 | attain |
| 94 | inhibit | 130 | custody |
| 95 | punctuate | 131 | possess |
| 96 | quench | 132 | repel |
| 98 stifle |  | 133 | strew |
|  |  | Group 15 DANGER |  |
| Group 11 BOTHER |  | 134 | captive |
| 99 | aggravate | 135 | * flammable |
| 100 | gripe | 136 | jeopardy |
| 101 | unruly | 137 | peril |
| 102 | appropriate | 138 | plummet |
| 103 | * beneficial | 139 | predicament |
| 104 | convenient | 140 | woe |
| 105 | discreet | 141 | * conspicuous |
| 106 | sinister | 142 | detect |
| Group 12 DESTROY |  | 143 | exhibit |
| 107 | breach | 144 | glare |
| 108 | catastrophe | Group 16 CALM |  |
| 109 | collide | 145 | lull |
| 110 | corrode | 146 | * placid |
| 111 | debris | 147 | soothe |
| 112 | *exterminate | 148 | tranquil |
| 113 | fatality | 149 | adapt |
| 114 | infest | 150 | * effect |
| 115 | salvage | 151 | persevere |
|  |  | 152 | restore |
|  |  | 153 | substitute |
|  |  | 154 | tentative |
|  |  | 155 | versatile |

* Indicates a Word Root Activity is available.

Vocab Builder Program

## Knowsys Vocabulary Group Word List

## Grade 7

Group 1 SPEECH
admonish
allege
assert
beseech
conjure
emphasize
haggle
retort
signify
theme
warble
Group 2 THINK

| 12 | acknowledge |
| :--- | :--- |
| 13 | dissuade |
| 14 | fathom |
| 15 | incline |
| 16 | muse |
| 17 | perceive |
| 18 | ponder |
| 19 | probe |
| 20 | realize |
| 21 | resolve |

Group 3 STRENGTH
formidable
foster
intensify
invincible
ponderous
prowess
replenish
robust
stringent
ultimate
Group 4 GROUP
32 component
33 comprise
34 congested
35 distinction
36 diversity
37 ghetto
38 insulate
39 medley
40 menagerie
41 participate
42 throng

Group 5 EFFORT

| 43 | arduous |
| :--- | :--- |
| 44 | cope |
| 45 | endure |
| 46 | grueling |
| 47 | hurtle |
| 48 | industrious |
| 49 | menial |
| 50 | stint |
| 51 | strenuous |
| 52 | toil |
| 53 | trek |

Group 6 MOVEMENT
54 avert
55 clamber
56 detach
57 enroll
58 fluctuate
59 intervene
60 nimble
61 nomad
62 recede
63 ungainly
Group 7 AGREE
64 acclaim

* assent
compromise
concur
correspond
endorse
* placate
receptive
Group 8 BOTHER
72 agitate
73 badger
74 distraught
75 fluster
76 harass
77 perturb
78 pique
79 tedious
80 prostrate
81 proximity
82 verge

| Group 9 | IMPORTANT |
| :---: | :--- |
| 83 | climax |
| 84 | compulsory |
| 85 | haughty |
| 86 | illustrious |
| 87 | legendary |
| 88 | momentous |
| 89 | necessity |
| 90 | pretentious |
| 91 | principal |


| Group 13 | KNOWLEDGE |
| :---: | :--- |
| 122 | astute |
| 123 | consult |
| 124 | docile |
| 125 | enlighten |
| 126 | illiterate |
| 127 | mentor |
| 128 | naive |
| 129 | rustic |
| 130 | unwitting |

* Indicates a Word Root Activity is available.


## Knowsys Vocabulary Group Word List

Grade 8

Group 1 BAD
atrocity
dire
flagrant
inclement
irksome

* malevolent
precarious
reprisal
risqué
unseemly
1 *despicable
12 *ineffectual
Group 2 CHARACTERISTIC
13 avid
14 azure
15 clad
16 combustible
17 forbearance
18 ornate
19 resilient
20 tremulous
21 indulgent
22 intricate
23 overt
Group 3 LANGUAGE
24 decipher
25 depict
26 dialect
27 dub
28 glib
29 memoir
30 recant
31 rejoinder
32 reticent
33 rhetoric
34 vignette

| Group 4 | MOVEMENT |
| :---: | :---: |
| 35 | agile |
| 36 | dismantle |
| 37 | dispel |
| 38 | execute |
| 39 | extricate |
| 40 | fitful |
| 41 | impel |
| 42 | pivot |
| 43 | shackle |
| 44 | culminate |
| Group 5 | OCCUR |
| 45 | feasible |
| 46 | arbitrary |
| 47 | imminent |
| 48 | incessant |
| 49 | phenomenon |
| 50 | recur |
| 51 | spontaneous |
| 52 | sporadic |
| 53 | wreak |
| Group 6 | OVERTAKE |
| 54 | instill |
| 55 | encompass |
| 56 | pervade |
| 57 | assimilate |
| 58 | encroach |
| 59 | engulf |
| 60 | immerse |
| 61 | influx |
| 62 | surpass |
| Group 7 | SENSES |
| 63 | ogle |
| 64 | panorama |
| 65 | picturesque |
| 66 | surveillance |
| 67 | audible |
| 68 | mute |
| 69 | reverberate |
| 70 | strident |
| 71 | pungent |



* Indicates a Word Root Activity is available.


## Knowsys Vocabulary Group Word List

| Group 1 | MONEY | Group 5 | POSITION |
| :---: | :---: | :---: | :---: |
| 1 | appraise | 42 | antecedent |
| 2 | assess | 43 | apex |
| 3 | defray | 44 | ascendant |
| 4 | depreciate | 45 | caliber |
| 5 | garner | 46 | definitive |
| 6 | gratis | 47 | rudimentary |
| 7 | impoverish | 48 | *supersede |
| 8 | monetary | 49 | surmount |
| 9 | remunerate | 50 | zenith |
| 10 | subsidy | Group 6 | SPEECH |
| Group 2 | CONDITION | 51 | blandishment |
| 11 | fateful | 52 | broach |
| 12 | fraught | 53 | divulge |
| 13 | impervious | 54 | exhort |
| 14 | incontrovertible | 55 | expostulate |
| 15 | indubitable | 56 | impart |
| 16 | inexplicable | 57 | implicate |
| 17 | inherent | 58 | orator |
| 18 * | * insuperable | 59 | remonstrate |
| 19 * | *irrevocable | 60 | solicit |
| 20 | porous | 61 | voluble |
|  |  | 62 | wheedle |
| Group 3 | ACTIVITY | Group 7 | LEGAL |
| 21 | adhere | Group 7 |  |
| 22 * | * avocation | 63 | clemency |
| 23 | brandish | 64 | collusion |
| 24 | centrifugal | 65 | indict |
| 25 | cleave | 66 | injunction |
| 26 | emancipate | 67 | judicial |
| 27 | expend | 68 | obligatory |
| 28 | impetus | 69 | sanction |
| 29 | proffer | 70 | suffrage |
| 30 | rescind | 71 | vindicate |
| Group 4 | SKILLED | Group 8 | INACTIVITY |
| 31 | adroit | 72 | default |
| 32 | aficionado | 73 | feckless |
| 33 | aptitude | 74 | indolent |
| 34 | dexterous | 75 | intermittent |
| 35 | faculty | 76 | laggard |
| 36 | incapacitate | 77 | moribund |
| 37 * | *ingenious | 78 | repose |
| 38 | potential | 79 | sedentary |
| 39 | precocious | 80 | wane |
| 40 | prodigy |  |  |
| 41 | virtuoso |  |  |


| Group 9 | EXCESS | Group 13 | BODY |
| :---: | :---: | :---: | :---: |
| 81 | dote | 120 | amputate |
| 82 | exorbitant | 121 | decapitate |
| 83 | extravaganza | 122 | embody |
| 84 | jaded | 123 | recuperate |
| 85 | pomp | 124 | sustenance |
| 86 | regale | 125 | trauma |
| 87 | sumptuous | 126 | visage |
| 88 | torrid | 127 | viscera |
| 89 | voracious | 128 | contend |
|  |  |  |  |
| 92 facet 131 aplo |  |  |  |
| 93 | practicable | 132 | * complacent |
| 94 | punctilious | 133 | solace |
| 95 | rift | 134 | * beneficiary |
| 96 | spartan | 135 | despot |
| 97 | tractable | 136 | devotee |
| 98 | ubiquitous | 137 | maternal |
| Group 11 HOSTILE |  | 138 | novice |
| 99 | averse | 139 | protégé |
| 100 | contravene | 140 | recipient |
| 101 | decimate | 141 | scion |
| 102 | foray | Group 15 ENERGY |  |
| 103 | martial | 142 | alacrity |
| 104 | pernicious | 143 | spry |
| 105 | quash | 144 | verve |
| 106 | subjugate | 145 | allure |
| 107 | vitriolic | 146 | amenity |
| 108 | memorabilia | 147 | boon |
| 109 | paraphernalia | 148 | camaraderie |
| Group 12 THink |  | 149 | gregarious |
|  |  | 150 | * magnanimous |
| 111 | deem | 151 | suave |
| 112 | devise | Group 16 HUMOR |  |
| 113 | envisage | 152 | facetious |
| 114 * | * infer | 153 | farce |
| 115 | pensive | 154 | parody |
| 116 | plumb | 155 | travesty |
| 117 | quandary | 156 | zany |
| 118 | scrutinize | 157 | articulate |
| 119 * | * speculate | 158 | enunciate |
|  |  | 159 | ribald |
|  |  | 160 | stilted |
|  |  | 161 | succinct |

[^0]
## Knowsys Vocabulary Group Word List

Grade 10

Group 1
MONEY
allocate
avarice
disburse
insatiable
largesse
liquidate
magnate
recompense
reparation
stipend
Group 2
11

12

* hierarchy
inalienable
insurrection
mandatory
* matriarchy
necessitate
prerogative
Group 4
CHAOS
aberration
desultory
disarray
    * equilibrium
incoherent
indiscriminate
pandemonium
rambunctious
rampant
temerity

| Group 5 | BOTHER |
| :---: | :--- |
| 42 | accost |
| 43 | beleaguer |
| 44 | beset |
| 45 | disgruntle |
| 46 | exacerbate |
| 47 | foment |
| 48 | importune |
| 49 | incur |
| 50 | instigate |
| 51 | inure |
| 52 | onerous |

Group 6 COLLECTION
53 aggregate
54 assemblage
55 clique
56 cohort
57 constituent
58 enclave
59 flotilla
60 gamut
*homogeneous manifold muster pantheon repertoire

Group 7 CRITICIZE
66 berate
67 castigate
68 cavil
69 denigrate
70 disparage
71 gibe
72 indignity
73 inveigh
74 pillory
75 scathing

| Group 8 | LANGUAGE | Group $\mathbf{1 2}$ HOSTILE |  |
| :---: | :--- | :---: | :--- |
| 76 | aphorism | 114 | abominate |
| 77 | *colloquial | 115 | acrimony |
| 78 | epitaph | 116 | altercation |
| 79 | euphemism | 117 | *animosity |
| 80 | *grandiloquent | 118 | asperity |
| 81 | hyperbole | 119 | rancor |
| 82 | ineffable | 120 | scurrilous |
| 83 | manifesto | 121 | amenable |
| 84 | * misnomer | 122 | induce |



| 87 | wane | $12 J$ | curator |
| :--- | :--- | :--- | :--- |
| 88 | demoralize | 126 | entrepreneur |
| 89 | diabolical | 127 | espionage |
| 90 | iniquitous | 128 | $*$ factotum |
| 91 | $*$ malign | 129 | incumbent |
| 92 | perverse | 130 | predecessor |
| 93 | sadistic | 131 | servitude |

Group 14 ENERGY
132 ebullient
133 galvanize
134 burgeon
135 * circuitous
136 * circumvent
137 exodus
138 gird
139 odyssey
140 permeate
Group 15 PREDICT
141 ambivalent
142 augur
143 *auspicious
144 harbinger
145 vagary
146 visionary
147 volatile
148 bemuse
149 conundrum
150 dilemma

## Knowsys Vocabulary Group Word List

Grade SAT

| Group 1 | UNCERTAINTY | Group 4 | KNOWLEDGE |
| :---: | :--- | :---: | :--- |
| 1 | ambiguous | 35 | *apprehend |
| 2 | ambivalent | 36 | ascertain |
| 3 | baffle | 37 | connoisseur |
| 4 | capricious | 38 | didactic |
| 5 | dubious | 39 | discern |
| 6 | *equivocal | 40 | enlighten |
| 7 | impetuous | 41 | fundamental |
| 8 | irresolute | 42 | lucid |
| 9 | mercurial | 43 | profound |
| 10 | nebulous | 44 | scrutinize |
| 11 | whimsical | 45 | tacit |
| Group 2 | LANGUAGE | 46 | vicarious |
| 12 | allusion | Group 5 | EMOTION |
| 13 | anecdote | 47 | catharsis |
| 14 | articulate | 48 | dispassionate |
| 15 | convey | 49 | ebullient |
| 16 | enumerate | 50 | fervent |
| 17 | ineffable | 51 | indignation |
| 18 | irony | 52 | lament |
| 19 | loquacious | 53 | somber |
| 20 | platitude | 54 | sullen |
| 21 | reticent | 55 | temperament |
| 22 | rhetoric | 56 | wistful |
| 23 | verbose | Group 6 | mOvEMENT |
| Group 3 | CRITICISM | 57 | * circumvent |
| 24 | aspersion | 58 | convergence |
| 25 | chide | 59 | digress |
| 26 | denounce | 60 | dispersion |
| 27 | deride | 61 | encroach |
| 28 | diatribe | 62 | immerse |
| 29 | disdain | 63 | momentum |
| 30 | disparage | 64 | regressive |
| 31 | rail | 65 | supplant |
| 32 | reproach | 66 | transcend |
| 33 | scoff | 67 | traverse |
| 34 | scorn | 68 | winnow |
|  |  |  |  |


| Group 7 | bad | Group 11 APPEARANCE |
| :---: | :---: | :---: |
| 69 | acrid | 111 aestheticism |
| 70 | aversion | 112 baroque |
| 71 | conflagration | 113 decorum |
| 72 | debacle | 114 demeanor |
| 73 | foreboding | 115 depict |
| 74 | *ignominy | 116 embellish |
| 75 | inept | 117 garnishment |
| 76 | machination | 118 ornate |
| 77 | mar | Group 12 SMART |
| $\begin{aligned} & 78 \\ & 7 \\ & 8 \end{aligned}$ | $\square$ | dan |
| 81 | belligerent | 123 erudite |
| 82 | cantankerous | 124 esoteric |
| 83 | contemptuous | 125 precocious |
| 84 | contentious | 126 sagacious |
| 85 | grudge | 127 trenchant |
| 86 | pugnacious | Group 13 EFFORT |
| 87 | cynical | 128 culminate |
| 88 | pragmatist | 129 debilitate |
| 89 | skeptic | 130 diligent |
| Group 9 | Calm | 131 *efficacious |
| 90 | acquiesce | 132 exploit |
| 91 | assuage | 133 flag |
| 92 | *complacent | $134 *$ prolific |
| 93 | conciliatory | 135 resurgence |
| 94 | docile | 136 sedulous |
| 95 | mollify | Group 14 FALSE |
| 96 | phlegmatic | 137 belie |
| 97 | *placid | 138 chicanery |
| 98 | resign | 139 delude |
| 99 | solace | 140 disillusioned |
| 100 | steadfast | $141 *$ disingenuous |
| Group 10 | 0 COMPLEX | 142 erroneous |
| 101 | abstract | 143 fabrication |
| 102 | abstruse | 144 fallacious |
| 103 | amalgam | 145 feign |
| 104 | arcane |  |
| 105 | convoluted |  |
| 106 | eclectic |  |
| 107 | enigma |  |
| 108 | inscrutable |  |
| 109 | multifaceted |  |
| 110 | obscure |  |

[^1]
## Knowsys Vocabulary Group Word List

Grade 12

| Group 1 | 1 BEHAVIOR | Group 5 | NATURE | Group 9 | CRITICIZE | Group 13 | MOVEMENT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | chasten | 42 | aborigine | 84 | abjure | 126 | actuate |
| 2 | deign | 43 | apiary | 85 | aspersion | 127 | convulse |
| 3 | fractious | 44 | brackish | 86 | calumny | 128 | devolve |
| 4 | infraction | 45 | cetacean | 87 | decry | 129 | efflorescence |
| 5 | infringe | 46 | cornucopia | 88 | fulminate | 130 | exhume |
| 6 | interloper | 47 | endemic | 89 | *obloquy | 131 | expatriate |
| 7 | protocol | 48 | flora | 90 | adjure | 132 i | itinerary |
| 8 | recalcitrant | 49 | preternatural | 91 | decree | 133 | peripatetic |
| 9 | refractory | 50 | terrestrial | 92 | dictum | 134 | celerity |
| 10 | sublimate | $\begin{aligned} & 51 \\ & 57 \end{aligned}$ | vernal | $\begin{aligned} & 93 \\ & 9 \end{aligned}$ |  |  |  |
| Group 2 | 2 KNOWLEDGE | 52 | viviparous | $91$ |  |  |  |
| 11 | covert | Group 6 | RELATIONSHIP | Grou, |  |  |  |
| 12 | dilettante | 53 | ancillary | 95 | acumen | 15 | insoivent |
| 13 | educe | 54 | conjugal | 96 | cerebral | 138 p | pecuniary |
| 14 | empirical | 55 | consanguinity | 97 | mordant | 139 p | perquisite |
| 15 | forte | 56 | filial | 98 | omniscient | 140 p | prodigal |
| 16 | *misapprehend | 57 | *genealogy | 99 | savant | 141 r | rapacious |
| 17 | misconstrue | 58 | minion | 100 | trenchant | 142 r | restitution |
| 18 | prescient | 59 | nemesis | 101 | herculean | 143 | eschew |
| 19 | * presentiment | 60 | nuptials | 102 | infinitesimal | 144 m | mores |
| 20 | putative | 61 | parity | 103 | leviathan | 145 | rectitude |
| Group 3 | 3 LACK | 62 | * progenitor | 104 | *minutia | Group 15 | MODEL |
| 21 | ascetic | Group 7 | SPEECH | Group 11 | 1 SENSES | 146 * | archetype |
| 22 | benighted | 63 | apothegm | 105 | acerbic | 147 | exemplar |
| 23 | desuetude | 64 | badinage | 106 | cacophony | 148 m | microcosm |
| 24 | dotage | 65 | * colloquy | 107 | descry | 149 p | paragon |
| 25 | insular | 66 | * convoke | 108 | fetid | 150 p | prototype |
| 26 | nihilism | 67 | declaim | 109 | gustatory | 151 q | quintessence |
| 27 | nonplus | 68 | * invoke | 110 | obstreperous | 152 b | bourgeois |
| 28 | nugatory | 69 | polemic | 111 | palpable | 153 | denizen |
| 29 | torpor | 70 | repartee | 112 | enervate | 154 | habitué |
| 30 | vacuous | 71 | supplicate | 113 | lassitude | 155 | insipid |
| Group 4 | 4 LANGUAGE | 72 | taciturn | 114 | stultify | Group 16 | MEDICAL |
| Group 4 | adumbrate | 73 | valedictory | Group 12 | 2 BELIEFS | 156 | apothecary |
| 32 | appellation | Group 8 | TIME | 115 | acolyte | 157 | carcinogen |
| 33 | delineate | 74 | anachronism | 116 | * animus | 158 | cognitive |
| 34 | dissertation | 75 | antediluvian | 117 | apotheosis | 159 | coma |
| 35 | *equivocal | 76 | archaic | 118 | credo | 160 | congenital |
| 36 | expatiate | 77 | erstwhile | 119 | desecrate | 161 | nostrum |
| 37 | * genre | 78 | hiatus | 120 | fatalism | 162 | regurgitate |
| 38 | limn | 79 | perennial | 121 | iconoclast | 163 | salutary |
| 39 | peruse | 80 | precursor | 122 | inferno | 164 | absolve |
| 40 | * prospectus | 81 | primeval | 123 | talisman | 165 | exculpate |
| 41 | protagonist | 82 | quadrennial | 124 | arrogate |  |  |
|  |  | 83 | *temporize | 125 | despoil |  |  |

* Indicates a Word Root Activity is available.


## Vocab Builder Program

$\qquad$

Builder Program
ror

Testing Period: 8/1/2008 to 7/1/2009
Teacher View by Grade, Period, and Student


## All Grades by School <br> Generic High School <br> $22 \%$ <br> Student View (includes peer performance)

Grade:
Period: 1
Testing Period: $8 / 1 / 2008$ to $5 / 15 / 2009$

| Pre-Test | Post-Test |
| :---: | :---: |
| $39 \%$ | $75 \%$ |

Generic Middle School Three
Number of Students:

528
*Peer Group (*Same schod, same test) Pre-Test Student Name:

Individual Student Reports
Knowsys Vocabulary Builder Program

| 14\% |  |  | 80\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Details |  |  | Details |  |  |
| 1 | B | * | 1 | A | $\checkmark$ |
| 2 | A | $\checkmark$ | 2 | D | $\checkmark$ |
| 3 | c | , | 3 | B | $\checkmark$ |
| 4 | A | * | 4 | B | $\checkmark$ |
| 5 | c | $\cdots$ | 5 | B | * |
| 6 | 日 | $\cdots$ | 6 | D | $\checkmark$ |
| 7 | D | 1 | 7 | C | $\checkmark$ |

## College Readiness

7th Grade TIP Courses and Seminars
8th Grade ReadiStep and Explore Seminars
PSAT National Merit Potential Courses and Seminars
SAT and ACT Courses and Seminars


College Skills Courses and Seminars
SAT, ACT, PSAT Practice Exams
College Readiness Seminars Vocabulary Builder Program

Graduate School Prep<br>GRE Prep and Tutoring<br>GMAT Prep and Tutoring<br>LSAT Prep and Tutoring

## Math Builder

Algebra Supplement Pre-Algebra Supplement Geometry Supplement Math Models Curriculum Math Vocabulary Flashcards


Teacher Training<br>Test Prep Training Math Builder Training Vocabulary Training

Administrative Consulting
New Teacher Coaching
Classroom Management Implementation
Teacher Observation Clinics

# Knowsys 

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[^0]:    * Indicates a Word Root Activity is available.

[^1]:    * Indicates a Word Root Activity is available.

