

*Level*

# Vocab



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[www.myKnowsys.com](http://www.myKnowsys.com)

*Knowsys*  
Educational Services

## Knowsys Vocabulary Group Word List

### Grade 8

Group 1 BAD	Group 4 MOVEMENT	Group 8 THOUGHT	Group 12 HORROR
1 atrocity	35 agile	72 commemorate	112 claustrophobia
2 dire	36 dismantle	73 conjecture	113 foreboding
3 flagrant	37 dispel	74 *contemplate	114 grotesque
4 inclement	38 execute	75 derive	
5 irksome	39 extricate	76 enigma	
6 *malevolent	40 fitful	77 *evoke	
7 precarious	41 impel	78 inane	
8 reprisal	42 pivot	79 inkling	
9 risqué	43 shackle	80 irrational	
10 unseemly	44 culminate	81 memento	
11 *despicable		82 sublime	
12 *ineffectual			
	Group 5 OCCUR	Group 9 TIME	
	45 feasible	83 indelible	
	46 arbitrary	84 brevity	
	47 imminent	85 cursory	
	48 incessant	86 elapse	
	49 phenomenon	87 epoch	
	50 recur	88 *interminable	
	51 spontaneous	89 millennium	
	52 sporadic	90 perpetuate	130 wrest
	53 wreak	91 protracted	131 vie
		92 simultaneous	
	Group 6 OVERTAKE	Group 10 EMOTION	Group 14 AGREE
	54 instill	93 abject	132 accede
	55 encompass	94 ardent	133 accord
	56 pervade	95 despondent	134 *dissension
	57 assimilate	96 disposition	135 affirm
	58 encroach	97 electrify	136 conscientious
	59 engulf	98 grimace	137 fastidious
	60 immerse	99 irascible	138 gingerly
	61 influx	100 rue	139 meticulous
	62 surpass	101 vehement	140 prudent
			141 slovenly
	Group 7 SENSES	Group 11 EXCESS	Group 15 CHANGE
	63 ogle	102 copious	142 enhance
	64 panorama	103 deluge	143 innovation
	65 picturesque	104 fanfare	144 modify
	66 surveillance	105 glut	145 rectify
	67 audible	106 ostentatious	146 stagnate
	68 mute	107 profusion	147 alleviate
	69 reverberate	108 swelter	148 exemplify
	70 strident	109 guile	149 impersonate
	71 pungent	110 *pseudonym	150 replica
		111 embellish	151 simulate

### The Basics:

- 300 words
- 30 groups
- About 10 words per group

### The Categories:

- Thematic groups
- \* = word root activity

\* Indicates a Word Root Activity is available.

Grade 8

**Knowsys Master Vocabulary Card List**

Group: 1  
1

**atroc**ity

ə trās' ə tē

Memory Box  
[ ][ ][ ][ ][ ][ ]

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**N**

**BAD**

act of great cruelty and wickedness

The genocide committed in Cambodia by Pol Pot is one of the great atrocities of the 20th century.

8

atrocious

Group: 1  
2

**dire**

dīr

Memory Box  
[ ][ ][ ][ ][ ][ ]

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**A**

**BAD**

1) having terrible consequences or 2) urgent or desperate

The superhero saved the earth from the dire predicament that threatened to destroy it.

8

Group: 1  
3

**flagrant**

flā' grənt

Memory Box  
[ ][ ][ ][ ][ ][ ]

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**A**

**BAD**

deliberately offensive and shocking

She was charged with contempt of court because of her flagrant disregard for authority.

8

Group: 1  
4

**inclement**

in' kle mənt

Memory Box  
[ ][ ][ ][ ][ ][ ]

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**A**

stormy

Many Northerners escaped

8

Group: 1  
5

**A**

annoying

The irksome task of cleaning the bathroom always fell to Irma.

8

Group: 1  
6

**malevolent**

mə le' və lənt

Memory Box  
[ ][ ][ ][ ][ ][ ]

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**A**

**BAD**

producing harm or evil

With all of the bad things happening, Melody was sure there was a malevolent spirit haunting her.

8

malevolence

**Flashcards Include:**

- The Term
- The Pronunciation
- The Category
- The Part of Speech
- The Definition (simplified and easy to memorize)
- A Contextual Sentence
- Related Terms
- The Knowsys Memory Box

\* = Term is included in the Knowsys 300 SAT Vocabulary Flashcards

# Activities & Timing Summary

Activity Type		Time Per Question	Time Per Activity
Definitional Activities	Antonym ID	20 seconds	Students: 3 min 20 sec Discuss: 5 - 7 minutes
	Crossword Puzzles	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Matching	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Oddball ID	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Synonym ID	15 seconds	Students: 2 min 30 sec Discuss: 5 - 7 minutes
	Synonym Matching	15 seconds	Students: 2 min 30 sec Discuss: 5 - 7 minutes
Contextual Activities	Cumulative Assessment = Six Weeks Exam	20 seconds	Students: 18 minutes Review: 30 - 35 minutes
	Fill in the Blanks	15 seconds	Students: 2 min 30 sec Discuss: 5 - 7 minutes
	Media Mentions	7 - 10 minutes total	7 - 10 minutes total
	Name the Speaker	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Narrative (Cloze)	8 - 10 minutes total	8 - 10 minutes total
	Sentence Completion	20 seconds	Students: 3 min 20 sec Discuss: 5 - 7 minutes
	Short Answer	1 - 2 minutes	Students: 10 - 20 minutes Discuss: 5 - 7 minutes
	Six Weeks Exam = Cumulative Assessment	20 seconds	Students: 18 minutes Review: 30 - 35 minutes
	Synonym Substitution	15 seconds	Students: 2 min 30 sec Discuss: 5 - 7 minutes
	True or False	10 seconds	
	Vocab Scenarios	15 seconds	
	Word Roots	7 - 10 minutes total	
	Writing Prompts	30 minutes	

### Great Bell-Ringers!

- 5-10 minutes/day
- Timed activities
- Mix of Definitional and Contextual
- Makes differentiation easy

**Teacher Vocab Website**  
**[www.MyKnowsysOnline.com](http://www.MyKnowsysOnline.com)**

## **General Information**

Pronunciation Guide  
Timing Chart for Vocab Activities  
Vocab Handout for Parents & Students  
Vocab Handout for Parents & Students-Spanish  
Weekly Schedule of Activities  
Sample Pre-Test and Post-Test Report  
College Board SAT Question of the Day

## **Word Lists**

Group List  
Knowsys Dictionary  
PDFs of Flashcards  
Word Wall PDFs

## **Word Root, Prefix, and Suffix Activities**

“Fic” - Groups 8, 11, 16, 19  
“Spec” - Group 15  
“Super” - Group 17  
“Path” - Group 21  
“Prehend” - Group 21  
“Vol” - Group 21  
“Fer” - Group 22  
“Sens, Sent” - Groups 24, 27  
“Cred” - Group 30

## **Cumulative Exams (Time: 20 minutes each)**

1st Six Weeks Exam  
2nd Six Weeks Exam  
3rd Six Weeks Exam

## **Teacher Resources:**

- All activities are online
- Activities are PDFs
- Teachers print or project each activity
- Each of the 30 groups has 8-12 activities
- Teachers select each week’s activities

## **Web Resources Include:**

- Word lists
- Six Weeks Exams
- Pre- and post-tests
- Group activities

## Group 3 Exercises and Assessments

### Definitional Activities

Antonym Identification  
Crossword Puzzle  
Matching

### Contextual Activities

Media Mentions  
Narrative  
Scenarios  
Sentence Completion Quiz  
Short Answers  
True or False  
Writing Prompt

## Group 4 Exercises and Assessments

### Definitional Activities

Crossword Puzzle  
Matching  
Synonym Matching

### Contextual Activities

Fill in the Blank  
Media Mentions  
Narrative  
Scenarios  
Sentence Completion Quiz  
Short Answers  
Writing Prompt

**Each Group Includes these 8 activities:**

### Definitional Activities:

- Matching
- Crossword

### Contextual Activities:

- Media Mentions
- Narrative
- Scenarios
- Sentence Completion Quiz
- Short Answers
- Writing Prompt

### Plus...

- At least 2 additional activities

**Group 7**

**Matching**

*Match the term in the Word Bank to the best definition below.*

- |                 |                |
|-----------------|----------------|
| A. ogle         | F. mute        |
| B. panorama     | G. reverberate |
| C. picturesque  | H. strident    |
| D. surveillance | I. pungent     |
| E. audible      | J. influx      |

- \_\_\_ 1. harsh or loud
- \_\_\_ 2. 1) like a picture or 2) pleasing or charming to observe
- \_\_\_ 3. close observation of a person or area
- \_\_\_ 4. 1) a complete view of an area or 2) a thorough presentation of a subject
- \_\_\_ 5. capable of being heard
- \_\_\_ 6. to echo, reflect, or resound
- \_\_\_ 7. 1) having a sharp taste or smell or 2) sharply critical
- \_\_\_ 8. to stare at, often in a flirtatious and bold manner
- \_\_\_ 9. a flowing or pouring in
- \_\_\_ 10. to soften or tone down the sound of

**Matching:**


- Tests memorization

**Notice the ID:**

- Objective activities have 7 versions (See "ID: A")

**Group 17****Synonym Identification**

*Identify the two choices that are closest in meaning to the question word.*

- 
1. balmy
    - A. bitter
    - B. soothing
    - C. harsh
    - D. mild
  2. rapport
    - A. accord
    - B. tension
    - C. harmony
    - D. stress
  3. rectify
    - A. correct
    - B. attack
    - C. abuse
    - D. adjust
  4. banter
    - A. teasing comment
    - B. complaint
    - C. criticism
    - D. joke
  5. serene
    - A. unpleasant
    - B. hateful
    - C. peaceful
    - D. calm
  6. ovation
    - A. rejection
    - B. cheering
    - C. applause
    - D. disapproval
  7. facilitate
    - A. ease
    - B. simplify
    - C. procrastinate
    - D. delay
  8. congenial
    - A. firm
    - B. inflexible
    - C. friendly
    - D. agreeable
  9. benign
    - A. malignant
    - B. malevolent
    - C. unthreatening
    - D. kind
  10. onslaught
    - A. progression
    - B. invasion
    - C. development
    - D. attack

**Synonym Identification:**


- Builds vocab through association
- Answers include words from earlier groups



## Group 19

### Antonym Identification

Identify the choice that best represents the antonym (opposite) of the question word.

- 
1. fervent
    - A. plentiful
    - B. eager
    - C. dispassionate
    - D. energetic
  2. vivacious
    - A. lively
    - B. lifeless
    - C. remote
    - D. vibrant
  3. alleviate
    - A. intervene
    - B. worsen
    - C. improve
    - D. facilitate
  4. loll
    - A. stand
    - B. droop
    - C. sprawl
    - D. delay
  5. prolific
    - A. productive
    - B. abundant
    - C. hostile
    - D. lazy
  6. haggard
    - A. tired
    - B. extraordinary
    - C. efficient
    - D. healthy
  7. raze
    - A. flatten
    - B. demolish
    - C. construct
    - D. idolize
  8. lackadaisical
    - A. enthusiastic
    - B. eloquent
    - C. uninvolved
    - D. spiritless
  9. indefatigable
    - A. untiring
    - B. wearied
    - C. relentless
    - D. temporary
  10. succumb
    - A. die
    - B. give in
    - C. haul
    - D. resist

### Antonym Identification:

- Builds vocab through disassociation
- Answers include words from earlier groups

**Group 20****Oddball Identification**

*Identify the choice that does not fit with the others in the question.*

1. Identify the oddball term.
  - A. imminent
  - B. interminable
  - C. incessant
  - D. perpetual
2. Identify the oddball term.
  - A. imperative
  - B. fundamental
  - C. essential
  - D. integral
3. Identify the oddball term.
  - A. cure
  - B. remedy
  - C. antidote
  - D. malady
4. Identify the oddball term.
  - A. dominant
  - B. squeamish
  - C. supreme
  - D. paramount
5. Identify the oddball term.
  - A. dehydrated
  - B. scorched
  - C. dried out
  - D. crucial
6. Identify the oddball term.
  - A. restive
  - B. benign
  - C. affable
  - D. congenial
7. Identify the oddball term.
  - A. energy
  - B. resistance
  - C. stamina
  - D. pestilence
8. Identify the oddball term.
  - A. remember
  - B. memorialize
  - C. conjecture
  - D. commemorate
9. Identify the oddball term.
  - A. atrocious
  - B. despicable
  - C. malevolent
  - D. tremulous
10. Identify the oddball term.
  - A. pervade
  - B. encompass
  - C. surpass
  - D. engulf

**Oddball Identification:**

- Builds vocab through association and disassociation
- Answers include words from earlier groups

## Group 12

### Synonym Matching

Identify the choice that best matches the terms in each question below.

- |               |                 |
|---------------|-----------------|
| A. haunt      | F. alienate     |
| B. foreboding | G. ostentatious |
| C. abhor      | H. tirade       |
| D. guile      | I. rankle       |
| E. lurid      | J. ardent       |

- \_\_\_ 1. apprehension; forewarning; anticipation of something bad
- \_\_\_ 2. showy; flashy; extravagant; ornate
- \_\_\_ 3. hate; detest; despise; loathe
- \_\_\_ 4. outburst; angry speech; rant
- \_\_\_ 5. linger; return; frequent
- \_\_\_ 6. horrifying; shocking; gruesome
- \_\_\_ 7. isolate; estrange; insult; offend
- \_\_\_ 8. aggravate; irritate
- \_\_\_ 9. trickery; cunning; deceit
- \_\_\_ 10. intensely eager; passionate

### Synonym Matching:

- Builds vocab through association
- Students should add these synonyms to their cards
- All activities are cumulative

**Group 3****Substitution Activity**

Identify the choice that most closely matches the italicized word or phrase below.

- |                |             |
|----------------|-------------|
| A. memoirs     | F. recant   |
| B. dialect     | G. glib     |
| C. vignettes   | H. rhetoric |
| D. forbearance | I. depicts  |
| E. dub         | J. decipher |

- \_\_\_\_\_ 1. Some readers find the *social variety of speech* used by several characters in Emily Bronte's Wuthering Heights difficult to understand.
- \_\_\_\_\_ 2. The message was written in a code so intricate that even the experts were unable to *solve* it.
- \_\_\_\_\_ 3. The young lady was forced to *take back* her accusatory statements about the man when the video tape exonerated him.
- \_\_\_\_\_ 4. His friends said Carlos never stopped talking, so they decided to *nickname* him Chatty McGee.
- \_\_\_\_\_ 5. The celebrity's *accounts of her experiences* illustrate that although her fame brought her riches, it was the root of the marital problems that led to her highly publicized and volatile divorce.
- \_\_\_\_\_ 6. Cho was frustrated by Amy's *insincere and easy* response to her complaint; it seemed like Amy never took Cho's problems seriously.
- \_\_\_\_\_ 7. Sandra Cisneros' novel The House on Mango Street uses a series of poetic *short literary sketches* to describe one year in the life of a young girl named Esperanza.
- \_\_\_\_\_ 8. I have always admired my aunt's *patience*; compared to her, I lose my temper easily.
- \_\_\_\_\_ 9. This author truly has a gift with words; she *describes* the scenes in her novel so vividly that I can see them in my mind.
- \_\_\_\_\_ 10. The politician was known for his *skillful use of language*; he could paint even the most despicable of situations in an agreeable light.

**Substitution:**

- Focuses on synonymous expressions
- Tests grammar, verb tense, idiomatic prepositions, etc.
- All activities are cumulative

## Greek & Latin Roots:

- Frequently-used roots
- Great discussion activity
- Introduces new words using the roots
- Extends vocab groups

### The Root of the Matter

*Fact, Fect, Fic, Feas* (Latin) = "do," "make,"

### Thought and Discussion

What is the function of a *factory*? What do *factory* workers do for a living?

Is there an *effective* cure for the common cold? What makes some medicines *ineffective*?

What would you do if you bought a *defective* product at the store?

What does it take to become *proficient* at a task?

Charities seek *benefactors* to donate funds and resources so that the charities can serve their *beneficiaries*. What does a *benefactor* do? What does a *beneficiary* do?

### Application

Fill in the blanks using your knowledge of the word roots.

1. A benefactor is someone who \_\_\_\_\_ good deeds.
2. An efficacious medicine \_\_\_\_\_ well.
3. An ineffectual effort fails to \_\_\_\_\_ what it is supposed to do.
4. To facilitate is to \_\_\_\_\_ something easier to do.
5. Someone beneficent enjoys \_\_\_\_\_ good things for other people.
6. Someone proficient at an activity is really good at \_\_\_\_\_ that activity.
7. Someone deficient in a skill lacks the ability to \_\_\_\_\_ that skill well.
8. A product that is defective does not \_\_\_\_\_ correctly.
9. Politicians convicted of malfeasance have \_\_\_\_\_ wrong.
10. In a cause and effect relationship, the cause \_\_\_\_\_ the effect happen.
11. A malefactor is someone who \_\_\_\_\_ bad deeds.

**Group 16****Name the Speaker**

Read the statement and identify which term from the list below is most closely associated with the statement.

- |               |                   |
|---------------|-------------------|
| A. chaperon   | F. philanthropist |
| B. proprietor | G. tycoon         |
| C. enigma     | H. delegate       |
| D. artisan    | I. dignitary      |
| E. bulwark    | J. pivot          |

- \_\_\_ 1. "I'm here to ensure that these teenagers do not engage in any unseemly behaviors or activities."
- \_\_\_ 2. "Thanks to my business success, I have a profusion of wealth and power at my fingertips."
- \_\_\_ 3. "I will be representing my whole firm at the conference next Saturday."
- \_\_\_ 4. "I love working with my hands."
- \_\_\_ 5. "I am the head ambassador for my country so you should respect my position of honor."
- \_\_\_ 6. "I own the pizza parlor on Main Street."
- \_\_\_ 7. "I defend anyone who needs my protection when they cannot defend themselves."
- \_\_\_ 8. "I love being mysterious; no one really knows very much about me."
- \_\_\_ 9. "I volunteer so frequently and donate to so many charities that my friends tell me I'm the most generous and altruistic person they know."
- \_\_\_ 10. "If I can't play in Tuesday's game, my team is sure to lose."

**Name the Speaker:**

- Higher-level thinking skills
- Enhances student understanding
- Provides a "visual" to associate with terms
- All activities are cumulative

## Group 19

### True or False

If the sentence correctly uses the word in italics, mark it True. If not, mark it False.

- \_\_\_ 1. When relaxing on a vacation, it is best not to *loll* about.
- \_\_\_ 2. If you were *vivacious*, your friends might describe you as "full of life."
- \_\_\_ 3. A *prolific* writer might produce two or more novels a year.
- \_\_\_ 4. An *indefatigable* person gives up easily.
- \_\_\_ 5. *Succumbing* to something is the best way to beat it.
- \_\_\_ 6. A *lackadaisical* person is also known as a real go-getter.
- \_\_\_ 7. You might appear *haggard* if you had been working 70 stressful hours a week and getting little sleep.
- \_\_\_ 8. Everyone needs to *languish* every once in a while; it is unhealthy not to do so.
- \_\_\_ 9. If you are passionate about something, you feel *fervently* about it.
- \_\_\_ 10. Something *spontaneous* does not recur on a regular schedule.

### True or False:

- Higher-level thinking skills
- Encourages discussion of nuances and examples
- Uses words from earlier groups

## Group 5

### Scenarios

Select the term that best fits with the scenario.

- |               |                |
|---------------|----------------|
| A) feasible   | F) industrious |
| B) arbitrary  | G) spontaneous |
| C) imminent   | H) sporadic    |
| D) incessant  | I) wreak       |
| E) phenomenon | J) vignette    |

1. Outside, the horns blare non-stop.
2. The clouds looked full and the sky was dark; the floodgates were about to open.
3. Sometimes the vending machine has drinks in it, but often it is out of stock.
4. Everyone went outside to witness the comet streaking across the night sky.
5. The tornado caused a lot of damage to the houses in its path.
6. The choice was completely random.
7. The professor illustrated his point with a brief but startling story.
8. The plan is doable, if we all work together.
9. The worker ants teemed, working hard.
10. At the last minute, I decided to take a vacation just to get away.

1.	D	TOP: Group 5	Week 5
2.	C	TOP: Group 5	Week 5
3.	H	TOP: Group 5	Week 5
4.	E	TOP: Group 5	Week 5
5.	I	TOP: Group 5	Week 5
6.	B	TOP: Group 5	Week 5
7.	J	TOP: Group 3	Week 5
8.	A	TOP: Group 5	Week 5
9.	F	TOP: Group 5	Week 5
10.	G	TOP: Group 5	Week 5

**Scenarios:**

- Higher-level thinking skills
- Enhances student understanding
- Provides a “visual” to associate with terms
- All activities are cumulative



**Group 14**

**Fill in the Blank**

Select the best term from the Word Bank below to complete each blank. Each term will only be used one time.

- |               |                  |
|---------------|------------------|
| A. dissension | F. conscientious |
| B. slovenly   | G. accord        |
| C. prudent    | H. vie           |
| D. affirmed   | I. gingerly      |
| E. fastidious | J. citadel       |

- \_\_\_\_\_ 1. Molly ----- that she was familiar with the film since she had seen the movie at least four times.
- \_\_\_\_\_ 2. The Supreme Court Judges are not always in agreement about the Court's rulings; a judge who disagrees will often explain his ----- in writing following the ruling.
- \_\_\_\_\_ 3. That antique vase belonged to my great-great-grandmother, so make sure to handle it ----- to ensure that it does not get broken.
- \_\_\_\_\_ 4. As a(n) ----- person, I try hard not to mislead or deceive others.
- \_\_\_\_\_ 5. In Ancient Greece, the ----- served not only as a refuge and stronghold but also as a royal palace and shrine to the gods.
- \_\_\_\_\_ 6. Eric's friends often came to him with their dilemmas because he gave such ----- advice.
- \_\_\_\_\_ 7. The drill sergeant was so exacting and ----- that the new recruits found it difficult to do anything that pleased him.
- \_\_\_\_\_ 8. It seems like my two younger brothers constantly ----- for my mother's attention.
- \_\_\_\_\_ 9. My twin sister and I are polar opposites in everything but appearance; for example, I am neat and tidy, but she is usually -----.
- \_\_\_\_\_ 10. Drew and Brad argued so often that it was odd to see them working together in -----.

**Fill in the Blank:**

- Tests:
  - » Usage
  - » Grammar
  - » Prepositions
  - » Verb Tense

## Level 8 Group 12 Narrative Questions

**Directions:** Select the best word from the Word Bank to complete each sentence. Each word can be used only one time.

- |                |              |
|----------------|--------------|
| atrocities     | gruesomeness |
| claustrophobia | haunted      |
| contemplated   | inflammatory |
| embellished    | inkling      |
| foreboding     | lurid        |
| grotesque      | malevolent   |

Drake had an awful sense of (1) \_\_\_\_\_ when he tried to control the shaking in his hands as he turned the knob. He was being worried and (2) \_\_\_\_\_, but the house had such a (3) \_\_\_\_\_ history that he couldn't blame himself. Ever since he had moved to this town, he had heard stories about how the house was (4) \_\_\_\_\_ by multiple ghosts. The rumors started because the residence had been the scene of a triple murder whose (5) \_\_\_\_\_ had shocked the small town. Since the grisly crime, which had occurred forty-six years before Drake moved to town, the house had been inhabited only twice. Each family who lived in the house claimed to have seen (6) \_\_\_\_\_ ghosts who threatened them and suggested that horrible new (7) \_\_\_\_\_ were imminent. As Drake (8) \_\_\_\_\_ the house's history, he got a sinking feeling in his stomach. He (9) \_\_\_\_\_ his decision to enter it.

So what had made Drake come to the house in the first place? It was his classmates' (10) \_\_\_\_\_ remarks about his appearance that (11) \_\_\_\_\_ him daily, so he decided to prove to them that he knew they were waiting across the street to see if he "made it or not."

As he walked through the narrow hallway, the sound of D \_\_\_\_\_ (12) \_\_\_\_\_ off the walls. The noise was disconcerting and he preferred silence. He looked around at the elaborate and ornate furniture and thought that its original inhabitants must have had (13) \_\_\_\_\_ in favor such overdone and fancy furnishings. In one of the bedrooms, he looked at himself in the mirror above a dresser. His distorted reflection in

### Narrative:

- Higher-level thinking skills
- Synthesizes terms from many groups
- Tests:
  - » Usage
  - » Grammar
  - » Prepositions
  - » Verb tense

- |                    |          |
|--------------------|----------|
| 1. foreboding      | Group 12 |
| 2. tremulous       | Group 2  |
| 3. lurid           | Group 12 |
| 4. haunted         | Group 12 |
| 5. gruesomeness    | Group 12 |
| 6. malevolent      | Group 1  |
| 7. atrocities      | Group 1  |
| 8. contemplated    | Group 8  |
| 9. rued            | Group 10 |
| 10. inflammatory   | Group 12 |
| 11. rankled        | Group 12 |
| 12. reverberated   | Group 7  |
| 13. ostentatious   | Group 11 |
| 14. grotesque      | Group 12 |
| 15. claustrophobia | Group 12 |
| 16. inkling        | Group 8  |

## Media Mentions

### Group 17

"I feel like I'm one with the water, like I was meant to be in the water. Strap some gills on me, and I'll just live in the water. It's peaceful, **serene**. I feel comfortable in the water. No one bothers you when you're in the water. You can think when you're in the water."

Torres, Dara. "An Overwhelming Drive." *Newsweek Magazine*. 13 Oct. 2008. <[www.newsweek.com](http://www.newsweek.com)>.

**What places make you feel serene and peaceful? What is the opposite of serenity?**

"Earlier this year [an organization] tried to get a bill passed in California to ban the sale of cloned and genetically modified pets. The organization also petitioned the U.S. Department of Agriculture to require cloning companies to be licensed, like it does research laboratories. Licensing would make cloning companies adhere to federal standards of **humane** care and treatment of animals, as well as require periodic inspections."

Mott, Maryann. "Dog Cloned by South Korean Scientists." *National Geographic Magazine*. 3 Aug. 2005. <[www.ngm.com](http://www.ngm.com)>.

**What should the humane treatment of animals involve?**

"Along the way, [the doctor] calmed [the patient's] anxiety by assessing his disease in real time, rather than fast-forwarding to an unknown future. At first, [the patient] was intimidated by [the doctor's] stature, but they quickly developed a warm **rapport** marked by simple non-jargony explanations about cancer one minute and chatter about soccer games the next."

Kalb, Claudia. "The Doctor Factor." *Newsweek Magazine*. 23 Jun. 2008 <[www.newsweek.com](http://www.newsweek.com)>.

**What is rapport? With whom do you have a good rapport? What creates rapport?**

### Media Mentions:

- Higher-level thinking skills
- Great for discussion
- Shows terms used in modern media contexts

**Level 8 Short Answer Questions Group 8**

**Directions:** Answer the questions below thoroughly to demonstrate your understanding of the *italicized* vocabulary term.

1. Name two things that are *enigmatic* to you. Why do you consider these things *enigmas*?
2. When might you want to *contemplate* something? Explain your reasoning.
3. List two things that can be *derived* and what they are *derived* from.
4. Name three things that might *evoke* a memory for someone. Explain using an example.
5. Is it a good idea to act on an *inkling*? Why or why not?
6. Provide an example of something *sublime*. What makes it so?
7. Describe a situation in which you might be *irrational*.
8. Give two examples of things that are *inane*. Explain your reasoning.
9. Provide an example of something *commemorative*. What is it designed to commemorate?
10. Describe your favorite *memento*. Why is it your favorite?

**Short Answers:**

- Higher-level thinking
- Writing and application
- Great for in-class or homework assignments
- Students generate examples and form mental pictures
- Enhances student understanding

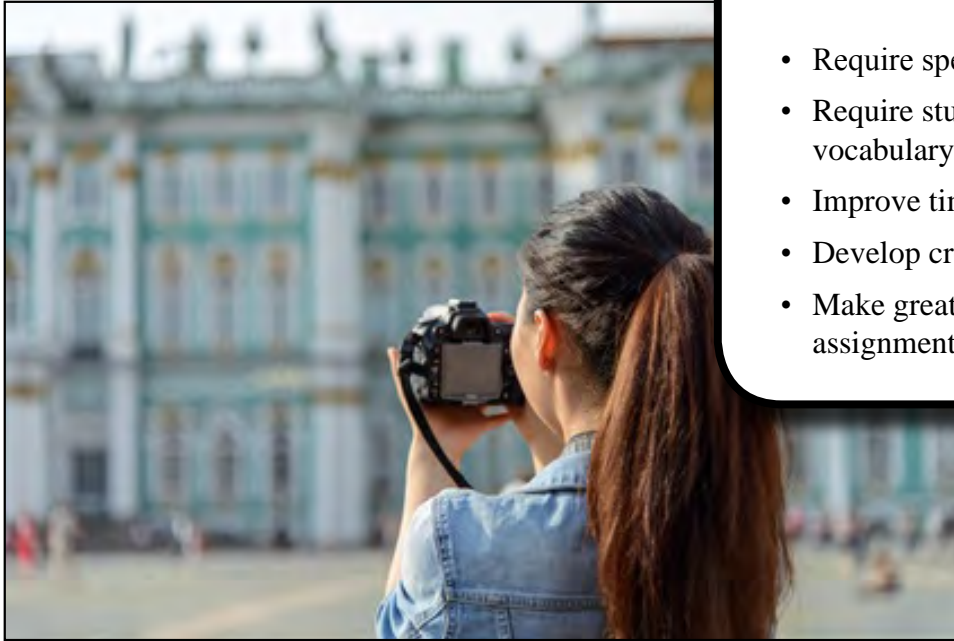
Knowsys Educational Services LLC

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Literary Writing Prompt

### Level 8 Group 7

Look at the photograph below.



### Writing Assignments:

- Require specific types of writing
- Require students to use vocabulary in context
- Improve timed writing skills
- Develop creative thinking skills
- Make great take-home assignments

Write a story about a character who learns something while traveling. Be sure that your story is focused and complete and that it has an interesting plot and engaging characters.

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to *use* them correctly and *spell* them correctly.

audible  
azure  
clad  
culminate

dialect  
depict  
dub  
immerse

memoir  
ogle  
panorama  
phenomenon

picturesque  
pungent  
reverberate  
surveillance

Knowsys Educational Services LLC

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Expository Writing Prompt

## Level 8 Group 6

**READ** the information in the box below.

Since the early twenty-first century, social media sites have grown rapidly and have dramatically impacted the way people communicate, share information, and advertise products. These sites, which can be accessed from anywhere with the use of a tablet or smart phone, became a dominant presence in the lives of much of the world's population over a relatively short period of time. In only eight years, Facebook expanded from being exclusive to Harvard University students to boasting over one billion users worldwide. The site Twitter gained over 500 million users in the six years after its launch.

**THINK** about how social networking has changed the ways in which people communicate with one another.

**WRITE** an essay explaining the effects that the development of social networking sites has had on people's lives.

Be sure to --

- clearly state your controlling idea
- organize and develop your explanation effectively
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to *use* them correctly and *spell* them correctly.

assimilate  
avid  
depict  
dub

encompass  
encroach  
engulf  
feasible

immerse  
incessant  
influx  
instill

pervade  
phenomenon  
spontaneous  
surpass

**Group 18**

**Sentence Completion Quiz**

*Select the best term among the choices to fill in the blank.*

1. The food fight was an absolute -----, making a giant mess that required hours of clean up.  
A. profusion B. calamity C. hindrance  
D. abrasion E. deceleration
2. When Ken proposed to Jane, he explained his ----- feelings of love and passion.  
A. ardent B. strident C. irksome D. glib  
E. azure
3. I was momentarily ----- by a difficult math question, but received assistance from my brother.  
A. stymied B. desisted C. culled  
D. decelerated E. razed
4. Predatory creatures such as sharks and lions ----- the weak, sick, and overpopulated species of the world.  
A. raze B. deter C. desist D. cull  
E. decelerate
5. After many days at sea, the sailors grew ----- and violent brawls began.  
A. deterred B. serene C. restive D. razed  
E. culled
6. The sharp, jagged rocks did not ----- me from entering the cave to find the buried treasure.  
A. raze B. desist C. abrade D. deter  
E. decelerate
7. As the traffic intensified around us, I began to ----- to prevent an accident.  
A. stymie B. cull C. raze D. decelerate  
E. deter
8. The car ran just fine, but had several ----- on its bumper from prior accidents.  
A. hindrances B. legacies C. calamities  
D. decelerations E. abrasions
9. Since I was determined to finish my term paper on time, I had to avoid any more ----- and work diligently on the project.  
A. decelerations B. abrasions C. hindrances  
D. calamities E. ovations
10. I told everyone to ----- talking and get ready to surprise my sister as she walked up the front steps.  
A. raze B. deter C. stymie D. desist  
E. decelerate

**Weekly Quiz:**

- Teaches application of test-taking skills
- Tests timing skills
- Cumulative activity
  - » At least one question tests a prior group directly
  - » Answer choices include terms from prior groups

## Knowsys Vocabulary Group Word List

## Grade 6

<b>Group 1 NATURE</b>	<b>Group 5 MONEY</b>	<b>Group 9 ENERGY</b>	<b>Group 13 EXCESS</b>
1 domesticate	41 appreciate	80 diligent	116 abundant
2 eclipse	42 bankrupt	81 exhaust	117 arrogant
3 evolve	43 budget	82 exhilaration	118 deplete
4 fiber	44 contribute	83 fatigue	119 drastic
5 graze	45 extravagant	84 hectic	120 elaborate
6 hatch	46 fee	85 velocity	121 exaggerate
7 innate	47 frugal	86 colossal	122 leeway
8 rodent	48 invaluable	87 extend	123 rash
9 solar	49 poverty	88 extensive	
10 stampede		89	
	<b>Group 6 CLOTHING</b>	<b>Group 10</b>	
<b>Group 2 MOVEMENT</b>	50 apparel	91 boycott	127 abandon
11 gait	51 attire	92 continuous	128 accumulate
12 hover	52 garment	93 detain	129 attain
13 inflate	53 appeal	94 inhibit	130 custody
14 mobile	54 captivate	95 punctuate	131 possess
15 motion	55 engross	96 quench	132 repel
16 propel	56 fad	97 restrain	133 strew
17 revolve	57 insist	98 stifle	
18 shed	58 inspire	<b>Group 11 BOTHER</b>	<b>Group 15 DANGER</b>
19 stationary	59 intrigue	99 aggravate	134 captive
20 swivel	60 manipulate	100 gripe	135 *flammable
21 wend		101 unruly	136 jeopardy
<b>Group 3 GROUP</b>	<b>Group 7 PLACE</b>	102 appropriate	137 peril
22 accompany	61 abroad	103 *beneficial	138 plummet
23 council	62 aloft	104 convenient	139 predicament
24 exclude	63 expanse	105 discreet	140 woe
25 fuse	64 moor	106 sinister	141 *conspicuous
26 horde	65 peninsula	<b>Group 12 DESTROY</b>	142 detect
27 integrate	66 terrain	107 breach	143 exhibit
28 majority	67 territory	108 catastrophe	144 glare
29 segregate	68 vicinity	109 collide	<b>Group 16 CALM</b>
30 supplement	<b>Group 8 RESULT</b>	110 corrode	145 lull
31 swarm	69 consequence	111 debris	146 *placid
<b>Group 4 HOSTILE</b>	70 *factor	112 *exterminate	147 soothe
32 brawl	71 verdict	113 fatality	148 tranquil
33 grudge	72 abbreviate	114 infest	149 adapt
34 persecute	73 *diminish	115 salvage	150 *effect
35 prejudice	74 disk		151 persevere
36 retaliate	75 *miniature		152 restore
37 revenge	76 *minute		153 substitute
38 siege	77 paltry		154 tentative
39 skirmish	78 scale		155 versatile
40 stern	79 trace		

## Grade 6

\* Indicates a Word Root Activity is available.



## Knowsys Vocabulary Group Word List

### Grade 7

<b>Group 1 SPEECH</b>	<b>Group 5 EFFORT</b>	<b>Group 9 IMPORTANT</b>	<b>Group 13 KNOWLEDGE</b>
1 admonish	43 arduous	83 climax	122 astute
2 allege	44 cope	84 compulsory	123 consult
3 assert	45 endure	85 haughty	124 docile
4 beseech	46 grueling	86 illustrious	125 enlighten
5 conjure	47 hurtle	87 legendary	126 illiterate
6 emphasize	48 industrious	88 momentous	127 mentor
7 haggle	49 menial	89 necessity	128 naive
8 retort	50 stint	90 pretentious	129 rustic
9 signify	51 strenuous	91 principal	130 unwitting
10 theme	52 toil		
11 warble	53 trek		
		<b>Group 10 AMBIVALENCE</b>	
		92	
		93	
		94	
		95 infuriate	134 impartial
		96 irate	135 indifferent
		97 wrath	136 compel
		98 aghast	137 enthrall
		99 dumbfound	138 evict
		100 flabbergast	139 oblige
		101 *incredulous	140 oppress
			141 overwhelm
<b>Group 2 THINK</b>	<b>Group 6 MOVEMENT</b>	<b>Group 11 TIME</b>	<b>Group 15 CHARACTERISTIC</b>
12 acknowledge	54 avert	102 consecutive	142 aloof
13 dissuade	55 clamber	103 era	143 attribute
14 fathom	56 detach	104 headlong	144 exotic
15 incline	57 enroll	105 impromptu	145 homage
16 muse	58 fluctuate	106 initiate	146 irrelevant
17 perceive	59 intervene	107 permanent	147 mottled
18 ponder	60 nimble	108 prior	148 precise
19 probe	61 nomad	109 respite	149 sleek
20 realize	62 recede	110 urgent	150 subtle
21 resolve	63 ungainly		
<b>Group 3 STRENGTH</b>	<b>Group 7 AGREE</b>		
22 formidable	64 acclaim		
23 foster	65 *assent		
24 intensify	66 compromise		
25 invincible	67 concur		
26 ponderous	68 correspond		
27 prowess	69 endorse		
28 replenish	70 *placate		
29 robust	71 receptive		
30 stringent		<b>Group 12 GAIN</b>	<b>Group 16 FIRST</b>
31 ultimate	<b>Group 8 BOTHER</b>	111 acquire	151 debut
	72 agitate	112 procure	152 pioneer
<b>Group 4 GROUP</b>	73 badger	113 scavenge	153 premiere
32 component	74 distraught	114 *apathy	154 *benefactor
33 comprise	75 fluster	115 derelict	155 bounty
34 congested	76 harass	116 desolate	156 estimate
35 distinction	77 perturb	117 devoid	157 flourish
36 diversity	78 pique	118 lax	158 inherit
37 ghetto	79 tedious	119 lethargic	159 lavish
38 insulate	80 prostrate	120 scanty	160 lucrative
39 medley	81 proximity	121 trifling	161 privilege
40 menagerie	82 verge		
41 participate			
42 throng			

# Grade 7

\* Indicates a Word Root Activity is available.

## Knowsys Vocabulary Group Word List

## Grade 8

Group 1	BAD	Group 4	MOVEMENT	Group 8	THOUGHT	Group 12	HORROR
1	atrocious	35	agile	72	commemorate	112	claustrophobia
2	dire	36	dismantle	73	conjecture	113	foreboding
3	flagrant	37	dispel	74	*contemplate	114	grotesque
4	inclement	38	execute	75	derive	115	gruesome
5	irksome	39	extricate	76	enigma	116	haunt
6	*malevolent	40	fitful	77	*evoke	117	lurid
7	precarious	41	impel	78	inane	118	abhor
8	reprisal	42	pivot	79	inkling	119	alienate
9	risqué	43	shackle	80	irrational	120	*inflammatory
10	unseemly	44	culminate	81			
11	*despicable	Group 5	OCCUR	82			
12	*ineffectual	45	feasible	83	indelible	123	bulwark
Group 2	CHARACTERISTIC	46	arbitrary	84	brevity	124	citadel
13	avid	47	imminent	85	cursor	125	embroil
14	azure	48	incessant	86	elapse	126	grapple
15	clad	49	phenomenon	87	epoch	127	impregnable
16	combustible	50	recur	88	*interminable	128	onslaught
17	forbearance	51	spontaneous	89	millennium	129	rebuff
18	ornate	52	sporadic	90	perpetuate	130	wrest
19	resilient	53	wreak	91	protracted	131	vie
20	tremulous	Group 6	OVERTAKE	92	simultaneous	Group 14	AGREE
21	indulgent	54	instill	Group 10	EMOTION	132	accede
22	intricate	55	encompass	93	abject	133	accord
23	overt	56	pervade	94	ardent	134	*dissension
Group 3	LANGUAGE	57	assimilate	95	despondent	135	affirm
24	decipher	58	encroach	96	disposition	136	conscientious
25	depict	59	engulf	97	electrify	137	fastidious
26	dialect	60	immerse	98	grimace	138	gingerly
27	dub	61	influx	99	irascible	139	meticulous
28	glib	62	surpass	100	rue	140	prudent
29	memoir	Group 7	SENSES	101	vehement	141	slovenly
30	recant	63	ogle	Group 11	EXCESS	Group 15	CHANGE
31	rejoinder	64	panorama	102	copious	142	enhance
32	reticent	65	picturesque	103	deluge	143	innovation
33	rhetoric	66	surveillance	104	fanfare	144	modify
34	vignette	67	audible	105	glut	145	rectify
		68	mute	106	ostentatious	146	stagnate
		69	reverberate	107	profusion	147	alleviate
		70	strident	108	swelter	148	exemplify
		71	pungent	109	guile	149	impersonate
				110	*pseudonym	150	replica
				111	embellish	151	simulate

## Grade 8

\* Indicates a Word Root Activity is available.

## Knowsys Vocabulary Group Word List

### Grade 9

<b>Group 1 MONEY</b>	<b>Group 5 POSITION</b>	<b>Group 9 EXCESS</b>	<b>Group 13 BODY</b>
1 appraise	42 antecedent	81 dote	120 amputate
2 assess	43 apex	82 exorbitant	121 decapitate
3 defray	44 ascendant	83 extravaganza	122 embody
4 depreciate	45 caliber	84 jaded	123 recuperate
5 garner	46 definitive	85 pomp	124 sustenance
6 gratis	47 rudimentary	86 regale	125 trauma
7 impoverish	48 *supersede	87 sumptuous	126 visage
8 monetary	49 surmount	88 torrid	127 viscera
9 remunerate	50 zenith	89 voracious	128 contend
10 subsidy	<b>Group 6 SPEECH</b>	<b>Group 11 HOSTILE</b>	<b>Group 15 ENERGY</b>
<b>Group 2 CONDITION</b>	51 blandishment	99 averse	142 alacrity
11 fateful	52 broach	100 contravene	143 spry
12 fraught	53 divulge	101 decimate	144 verve
13 impervious	54 exhort	102 foray	145 allure
14 incontrovertible	55 expostulate	103 martial	146 amenity
15 indubitable	56 impart	104 pernicious	147 boon
16 inexplicable	57 implicate	105 quash	148 camaraderie
17 inherent	58 orator	106 subjugate	149 gregarious
18 *insuperable	59 remonstrate	107 vitriolic	150 *magnanimous
19 *irrevocable	60 solicit	108 memorabilia	151 suave
20 porous	61 voluble	109 paraphernalia	<b>Group 16 HUMOR</b>
<b>Group 3 ACTIVITY</b>	62 wheedle	<b>Group 12 THINK</b>	152 facetious
21 adhere	<b>Group 7 LEGAL</b>	110 deduction	153 farce
22 *avocation	63 clemency	111 deem	154 parody
23 brandish	64 collusion	112 devise	155 travesty
24 centrifugal	65 indict	113 envisage	156 zany
25 cleave	66 injunction	114 *infer	157 articulate
26 emancipate	67 judicial	115 pensive	158 enunciate
27 expend	68 obligatory	116 plumb	159 ribald
28 impetus	69 sanction	117 quandary	160 stilted
29 proffer	70 suffrage	118 scrutinize	161 succinct
30 rescind	71 vindicate	119 *speculate	
<b>Group 4 SKILLED</b>	<b>Group 8 INACTIVITY</b>		
31 adroit	72 default		
32 aficionado	73 feckless		
33 aptitude	74 indolent		
34 dexterous	75 intermittent		
35 faculty	76 laggard		
36 incapacitate	77 moribund		
37 *ingenious	78 repose		
38 potential	79 sedentary		
39 precocious	80 wane		
40 prodigy			
41 virtuoso			

# Grade 9

\* Indicates a Word Root Activity is available.

## Knowsys Vocabulary Group Word List

## Grade 10

<b>Group 1 MONEY</b>	<b>Group 5 BOTHER</b>	<b>Group 8 LANGUAGE</b>	<b>Group 12 HOSTILE</b>
1 allocate	42 accost	76 aphorism	114 abominate
2 avarice	43 beleaguer	77 *colloquial	115 acrimony
3 disburse	44 beset	78 epitaph	116 altercation
4 insatiable	45 disgruntle	79 euphemism	117 *animosity
5 largesse	46 exacerbate	80 *grandiloquent	118 asperity
6 liquidate	47 foment	81 hyperbole	119 rancor
7 magnate	48 importune	82 ineffable	120 scurrilous
8 recompense	49 incur	83 manifesto	121 amenable
9 reparation	50 instigate	84 *misnomer	122 induce
10 stipend	51 inure	85	
	52 onerous		
<b>Group 2 NATURE</b>	<b>Group 6 COLLECTION</b>	<b>Group 10 EMOTION</b>	<b>Group 14 ENERGY</b>
11 agrarian	53 aggregate	86	123 curator
12 cataclysm	54 assemblage	87	126 entrepreneur
13 celestial	55 clique	88 demoralize	127 espionage
14 galaxy	56 cohort	89 diabolical	128 *factotum
15 *indigenous	57 constituent	90 iniquitous	129 incumbent
16 maelstrom	58 enclave	91 *malign	130 predecessor
17 promontory	59 flotilla	92 perverse	131 servitude
18 secrete	60 gamut	93 sadistic	
19 winnow	61 *homogeneous	94 scourge	
20 zephyr	62 manifold		
<b>Group 3 RULE</b>	63 muster		
21 annals	64 pantheon		
22 cede	65 repertoire		
23 constrain	<b>Group 7 CRITICIZE</b>		
24 flout	66 berate		
25 *hierarchy	67 castigate		
26 inalienable	68 cavil		
27 insurrection	69 denigrate		
28 mandatory	70 disparage		
29 *matriarchy	71 gibe		
30 necessitate	72 indignity		
31 prerogative	73 inveigh		
<b>Group 4 CHAOS</b>	74 pillory		
32 aberration	75 scathing		
33 desultory			
34 disarray			
35 *equilibrium			
36 incoherent			
37 indiscriminate			
38 pandemonium			
39 rambunctious			
40 rampant			
41 temerity			
		<b>Group 11 APPEARANCE</b>	<b>Group 15 PREDICT</b>
		104 aura	141 ambivalent
		105 countenance	142 augur
		106 gossamer	143 *auspicious
		107 materialize	144 harbinger
		108 mien	145 vagary
		109 patina	146 visionary
		110 vestige	147 volatile
		111 infirmity	148 bemuse
		112 lacerate	149 conundrum
		113 panacea	150 dilemma

## Grade 10

\* Indicates a Word Root Activity is available.

## Knowsys Vocabulary Group Word List

### Grade SAT

#### Group 1 UNCERTAINTY

- 1 ambiguous
- 2 ambivalent
- 3 baffle
- 4 capricious
- 5 dubious
- 6 \*equivocal
- 7 impetuous
- 8 irresolute
- 9 mercurial
- 10 nebulous
- 11 whimsical

#### Group 2 LANGUAGE

- 12 allusion
- 13 anecdote
- 14 articulate
- 15 convey
- 16 enumerate
- 17 ineffable
- 18 irony
- 19 loquacious
- 20 platitude
- 21 reticent
- 22 rhetoric
- 23 verbose

#### Group 3 CRITICISM

- 24 aspersion
- 25 chide
- 26 denounce
- 27 deride
- 28 diatribe
- 29 disdain
- 30 disparage
- 31 rail
- 32 reproach
- 33 scoff
- 34 scorn

#### Group 4 KNOWLEDGE

- 35 \*apprehend
- 36 ascertain
- 37 connoisseur
- 38 didactic
- 39 discern
- 40 enlighten
- 41 fundamental
- 42 lucid
- 43 profound
- 44 scrutinize
- 45 tacit
- 46 vicarious

#### Group 5 EMOTION

- 47 catharsis
- 48 dispassionate
- 49 ebullient
- 50 fervent
- 51 indignation
- 52 lament
- 53 somber
- 54 sullen
- 55 temperament
- 56 wistful

#### Group 6 MOVEMENT

- 57 \*circumvent
- 58 convergence
- 59 digress
- 60 dispersion
- 61 encroach
- 62 immerse
- 63 momentum
- 64 regressive
- 65 supplant
- 66 transcend
- 67 traverse
- 68 winnow

#### Group 7 BAD

- 69 acrid
- 70 aversion
- 71 conflagration
- 72 debacle
- 73 foreboding
- 74 \*ignominy
- 75 inept
- 76 machination
- 77 mar
- 78
- 79
- 80

#### Group 8

- 81 belligerent
- 82 cantankerous
- 83 contemptuous
- 84 contentious
- 85 grudge
- 86 pugnacious
- 87 cynical
- 88 pragmatist
- 89 skeptic

#### Group 9 CALM

- 90 acquiesce
- 91 assuage
- 92 \*complacent
- 93 conciliatory
- 94 docile
- 95 mollify
- 96 phlegmatic
- 97 \*placid
- 98 resign
- 99 solace
- 100 steadfast

#### Group 10 COMPLEX

- 101 abstract
- 102 abstruse
- 103 amalgam
- 104 arcane
- 105 convoluted
- 106 eclectic
- 107 enigma
- 108 inscrutable
- 109 multifaceted
- 110 obscure

#### Group 11 APPEARANCE

- 111 aestheticism
- 112 baroque
- 113 decorum
- 114 demeanor
- 115 depict
- 116 embellish
- 117 garnishment
- 118 ornate

#### Group 12 SMART

- 123 erudite
- 124 esoteric
- 125 precocious
- 126 sagacious
- 127 trenchant

#### Group 13 EFFORT

- 128 culminate
- 129 debilitate
- 130 diligent
- 131 \*efficacious
- 132 exploit
- 133 flag
- 134 \*prolific
- 135 resurgence
- 136 sedulous

#### Group 14 FALSE

- 137 belie
- 138 chicanery
- 139 delude
- 140 disillusioned
- 141 \*disingenuous
- 142 erroneous
- 143 fabrication
- 144 fallacious
- 145 feign

# Grade 11

\* Indicates a Word Root Activity is available.

## Knowsys Vocabulary Group Word List

## Grade 12

<b>Group 1 BEHAVIOR</b>	<b>Group 5 NATURE</b>	<b>Group 9 CRITICIZE</b>	<b>Group 13 MOVEMENT</b>
1 chasten	42 aborigine	84 abjure	126 actuate
2 deign	43 apiary	85 aspersion	127 convulse
3 fractious	44 brackish	86 calumny	128 devolve
4 infraction	45 cetacean	87 decry	129 efflorescence
5 infringe	46 cornucopia	88 fulminate	130 exhume
6 interloper	47 endemic	89 *obloquy	131 expatriate
7 protocol	48 flora	90 adjure	132 itinerary
8 recalcitrant	49 preternatural	91 decree	133 peripatetic
9 refractory	50 terrestrial	92 dictum	134 celerity
10 sublimate	51 vernal	93	
	52 viviparous	94	
<b>Group 2 KNOWLEDGE</b>	<b>Group 6 RELATIONSHIP</b>	<b>Group 10 ACUMEN</b>	<b>Group 14 INSOLVENCY</b>
11 covert	53 ancillary	95 acumen	137 insolvent
12 dilettante	54 conjugal	96 cerebral	138 pecuniary
13 educe	55 consanguinity	97 mordant	139 perquisite
14 empirical	56 filial	98 omniscient	140 prodigal
15 forte	57 *genealogy	99 savant	141 rapacious
16 *misapprehend	58 minion	100 trenchant	142 restitution
17 misconstrue	59 nemesis	101 herculean	143 eschew
18 prescient	60 nuptials	102 infinitesimal	144 mores
19 *presentiment	61 parity	103 leviathan	145 rectitude
20 putative	62 *progenitor	104 *minutia	
<b>Group 3 LACK</b>	<b>Group 7 SPEECH</b>	<b>Group 11 SENSES</b>	<b>Group 15 MODEL</b>
21 ascetic	63 apothegm	105 acerbic	146 *archetype
22 benighted	64 badinage	106 cacophony	147 exemplar
23 desuetude	65 *colloquy	107 descry	148 microcosm
24 dotage	66 *convoke	108 fetid	149 paragon
25 insular	67 declaim	109 gustatory	150 prototype
26 nihilism	68 *invoke	110 obstreperous	151 quintessence
27 nonplus	69 polemic	111 palpable	152 bourgeois
28 nugatory	70 repartee	112 enervate	153 denizen
29 torpor	71 supplicate	113 lassitude	154 habitué
30 vacuous	72 taciturn	114 stultify	155 insipid
<b>Group 4 LANGUAGE</b>	73 valedictory	<b>Group 12 BELIEFS</b>	<b>Group 16 MEDICAL</b>
31 adumbrate	<b>Group 8 TIME</b>	115 acolyte	156 apothecary
32 appellation	74 anachronism	116 *animus	157 carcinogen
33 delineate	75 antediluvian	117 apotheosis	158 cognitive
34 dissertation	76 archaic	118 credo	159 coma
35 *equivocal	77 erstwhile	119 desecrate	160 congenital
36 expatriate	78 hiatus	120 fatalism	161 nostrum
37 *genre	79 perennial	121 iconoclast	162 regurgitate
38 limn	80 precursor	122 inferno	163 salutary
39 peruse	81 primeval	123 talisman	164 absolve
40 *prospectus	82 quadrennial	124 arrogate	165 exculpate
41 protagonist	83 *temporize	125 despoil	

## Grade 12

\* Indicates a Word Root Activity is available.

**Overall District View by School & Grade**

**Knowsys Vocabulary Builder Program**  
**Results for District**

Testing Period: 8/1/2008 to 7/1/2009

	Pre-Test	Post-Test
<b>All Students and Grades</b>		
Average Percentage Correct:	37%	74%
Number of Students:	1966	1580
<b>All Students by Grade</b>		
Grade Level: 6	44%	79%
Number of Students:	532	525
Grade Level: 7	40%	68%
Number of Students:	491	473
Grade Level: 8	40%	74%
Number of Students:	539	510
Grade Level: 9	22%	70%
Number of Students:	404	72
<b>All Grades by School</b>		
Generic High School	22%	

**Teacher View by Grade, Period, and Student**

**Knowsys Vocabulary Builder Program**  
**Results for Teacher**

Generic Middle School  
Testing Period: 8/1/2008 to 5/15/2009

Grade:	Average:	Pre-Test	Post-Test
	29%		76%
<b>Period: 1</b>	Average:	31%	77%
Student ID	Student Name	Pre-Test	Post-Test
24383	Student 1		64%
24882	Student 2	80%	98%
24271	Student 3	14%	80%
20802	Student 4	48%	88%
37578	Student 5	12%	54%
25474	Student 6	24%	64%
	225%		

**Student View (includes peer performance)**

**Knowsys Vocabulary Builder Program**  
**Individual Student Reports**

Grade: **Period: 1**  
Testing Period: 8/1/2008 to 5/15/2009

	Pre-Test	Post-Test
<b>*Peer Group</b> (*Same school, same test)	39%	75%
<b>Student Name:</b>	14%	80%
Details	Details	
1 B *	1 A ✓	
2 A ✓	2 D ✓	
3 C *	3 B ✓	
4 A *	4 B ✓	
5 C *	5 B *	
6 B *	6 D ✓	
7 D ✓	7 C ✓	

Generic Middle School Three 44%  
Number of Students: 528



## College Readiness

7th Grade TIP Courses and Seminars  
 8th Grade ReadiStep and Explore Seminars  
 PSAT National Merit Potential Courses and Seminars  
 SAT and ACT Courses and Seminars  
 College Skills Courses and Seminars  
 SAT, ACT, PSAT Practice Exams  
 College Readiness Seminars  
 Vocabulary Builder Program

## Graduate School Prep

GRE Prep and Tutoring  
 GMAT Prep and Tutoring  
 LSAT Prep and Tutoring

## Math Builder

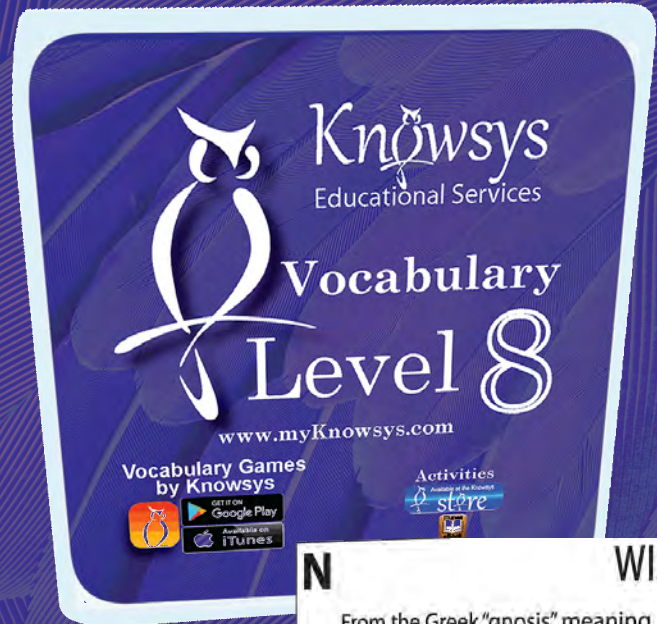
Algebra Supplement  
 Pre-Algebra Supplement  
 Geometry Supplement  
 Math Models Curriculum  
 Math Vocabulary Flashcards

## Teacher Training

Test Prep Training  
 Math Builder Training  
 Vocabulary Training

## Administrative Consulting

New Teacher Coaching  
 Classroom Management Implementation  
 Teacher Observation Clinics



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