## Level



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Knowsys
Educational Services

## Knowsys Vocabulary Group Word List

| Grade 9 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 | MONEY | Group 5 | POSITION | Group 9 | EXCESS | Group 13 BODY |
| 1 | appraise | 42 | antecedent | 81 | dote | 120 amputate |
| 2 | assess | 43 | apex | 82 | exorbitant | 121 decapitate |
| 3 | defray | 44 | ascendant | 83 | extravaganza | 122 embody |
| 4 | depreciate | 45 | caliber |  | jaded |  |
| 5 | garner | 46 | definitive |  | pomp Th | Basics: |
| 6 | gratis | 47 | rudimentary | 86 | regale | Basics. |
| 7 | impoverish | 48 | *supersede | 87 | sumptu |  |
| 8 | monetary | 49 | surmount | 88 | torrid | 300 words |
| 9 | remunerate | 50 | zenith |  | voracio | 30 groups |
| 10 | subsidy | Group 6 | SPEECH | Group 10 | 0 CHARA | go |
| Group 2 | CONDITION | 51 | blandishment | 90 | callow | 号 |
| 11 | fateful | 52 | broach | 91 | eccentr |  |
| 12 | fraught | 53 | divulge | 92 | facet The | Categories: |
| 13 | impervious | 54 | exhort | 93 | practic |  |
| 14 | incontrovertible | 55 | expostulate | 94 | punctil |  |
| 15 | indubitable | 56 | impart | 95 | rift | Thematic groups |
| 16 | inexplicable | 57 | implicate | 96 | spartar | * $=$ word root activity |
| 17 | inherent | 58 | orator | 97 | tractab |  |
| 18 * | * insuperable | 59 | remonstrate | 98 | ubiquitou |  |
| 19 * | * irrevocable | 60 | solicit | Group 11 | 1 HOSTILE | 138 |
| 20 | porous | 61 | voluble |  | averse | 139 protégé |
| Group 3 | ACTIVITY | 62 | wheedle | 100 | contravene | 140 recipient |
| 21 | adhere | Group 7 | LEGAL | 101 | decimate | 141 scion |
| 22 * | * avocation | 63 | clemency | 102 | foray | Group 15 ENERGY |
| 23 | brandish | 64 | collusion | 103 | martial | 142 alacrity |
| 24 | centrifugal | 65 | indict | 104 | pernicious | 143 spry |
| 25 | cleave | 66 | injunction | 105 | quash | 144 verve |
| 26 | emancipate | 67 | judicial | 106 | subjugate | 145 allure |
| 27 | expend | 68 | obligatory | 107 | vitriolic | 146 amenity |
| 28 | impetus | 69 | sanction | 108 | memorabilia | 147 boon |
| 29 | proffer | 70 | suffrage | 109 | paraphernalia | 148 camaraderie |
| 30 | rescind | 71 | vindicate | Group 12 | 2 THINK | 149 gregarious |
| Group 4 | SKILLED | Group 8 | INACTIVITY | 110 | deduction | 150 *magnanimous |
| 31 | adroit | 72 | default | 111 | deem |  |
| 32 | aficionado | 73 | feckless | 112 | devise | Group 16 HUMOR |
| 33 | aptitude | 74 | indolent | 113 | envisage | 152 facetious |
| 34 | dexterous | 75 | intermittent | 114 * | *infer | 153 farce |
| 35 | faculty | 76 | laggard | 115 | pensive | 154 parody |
| 36 | incapacitate | 77 | moribund | 116 | plumb | 155 travesty |
| 37 * | *ingenious | 78 | repose | 117 | quandary | 156 zany |
| 38 | potential | 79 | sedentary | 118 | scrutinize | 157 articulate |
| 39 | precocious | 80 | wane | 119 * | * speculate | 158 enunciate |
| 40 | prodigy |  |  |  |  | 159 ribald |

* Indicates a Word Root Activity is available.


## Vocab Builder Program



## Activities \& Timing Summary

| Activity Type |  | Time Per Question | Time Per Activity |
| :---: | :---: | :---: | :---: |
|  | Antonym ID | 20 seconds | Students: 3 min 20 sec Discuss: 5-7 minutes |
|  | Crossword Puzzles | 10 seconds | Students: 1 min 40 sec Discuss: 5-7 minutes |
|  | Matching | 10 seconds | Students: 1 min 40 sec Discuss: 5-7 minutes |
|  | Oddball ID | 10 seconds | Students: 1 min 40 sec <br> Discuss: 5-7 minutes |
|  | Synonym ID | 15 seconds | Students: 2 min 30 sec <br> Discuss: 5-7 minutes |
|  | Synonym Matching | 15 seconds | Students: 2 min 30 sec <br> Discuss: 5-7 minutes |
|  | Cumulative Assessment = Six Weeks Exam | 20 seconds | Students: 18 minutes <br> Review: 30-35 minutes |
|  | Fill in the Blanks | 15 seconds | Students: 2 min 30 sec <br> Discuss: 5-7 minutes |
|  | Media Mentions | 7-10 minutes total | 7-10 minutes total |
|  | Name the Speaker | 10 seconds | Students: 1 min 40 sec <br> Discuss: 5-7 minutes |
|  | Narrative (Cloze) | 8-10 minutes total | 8-10 minutes total |
|  | Sentence Completion | 20 seconds | Students: 3 min 20 sec <br> Discuss: 5-7 minutes |
|  | Short Answer | 1-2 minutes | Students: 10-20 minutes <br> Discuss: 5-7 minutes |
|  | Six Weeks Exam = Cumulative Assessment | 20 seconds | Students: 18 minutes <br> Review: 30-35 minutes |
|  | Synonym Substitution | 15 seconds | Students: 2 min 30 sec Discuss: 5-7 minutes |
|  | True or False | 10 seconds | Great Bell-Ringers! |
|  | Vocab Scenarios | 15 seconds |  |
|  | Word Roots | 7-10 minutes total |  |
|  | Writing Prompts | 30 minutes | - Mix of Definitional and Contextual |

## Vocab Builder Program

# Teacher Vocab Website www.MyKnowsysOnline.com 

General Information<br>Pronunciation Guide<br>Timing Chart for Vocab Activities<br>Vocab Handout for Parents \& Students<br>Vocab Handout for Parents \& Students-Spanish<br>Weekly Schedule of Activities<br>Sample Pre-Test and Post-Test Report<br>College Board SAT Question of the Day<br>Word Lists<br>Group List<br>Knowsys Dictionary<br>PDFs of Flashcards<br>Word Wall PDFs<br>Word Root, Prefix, and Suffix Activi

"Fic" - Groups 8, 11, 16, 19
"Spec" - Group 15
"Super" - Group 17
"Path" - Group 21
"Prehend" - Group 21
"Vol" - Group 21
"Fer" - Group 22
"Sens, Sent" - Groups 24, 27
"Cred" - Group 30

## Teacher Resources:

- All activities are online
- Activities are PDFs
- Teachers print or project each activity
- Each of the 30 groups has 8-12 activities
- Teachers select each week's activities

Web Resources Include:

- Word lists
- Six Weeks Exams
- Pre- and post-tests
- Group activities


## Cumulative Exams (Time: 20 minutes each)

1st Six Weeks Exam
2nd Six Weeks Exam
3rd Six Weeks Exam

## Group 3 Exercises and Assessments

Definitional Activities
Antonym Identification
Crossword Puzzle
Matching
Contextual Activities
Media Mentions
Narrative
Scenarios
Sentence Completion Quiz
Short Answers
True or False
Writing Prompt

## Group 4 Exercises and Assessments

## Definitional Activities

Crossword Puzzle
Matching
Synonym Matching

## Contextual Activities

Fill in the Blank
Media Mentions
Narrative
Scenarios
Sentence Completion Quiz
Short Answers
Writing Prompt

Each Group Includes these 8 activities:

## Definitional Activities:

- Matching
- Crossword


## Contextual Activities:

- Media Mentions
- Narrative
- Scenarios
- Sentence Completion Quiz
- Short Answers
- Writing Prompt

Plus...

- At least 2 additional activities


## Group 9

## Matching

Match the term in the Word Bank to the best definition below.
A. dote
F. regale
B. exorbitant
G. sumptuous
C. indolent
D. jaded
H. torrid
E. pomp
I. voracious
J. clemency

1. to entertain lavishly
2. lazy
$\qquad$ 3. mercy
$\qquad$ 4. wearied by excess or overindulgence
$\qquad$ 5. to show excessive fondness or attention
$\qquad$ 6. having an enormous appetite
$\qquad$ 7. 1) extremely hot or 2) passionate
$\qquad$ 8. ceremonial or showy display
$\qquad$ 9. exceeding reasonable limits
$\qquad$ 10. luxurious

## Matching:

- Tests memorization


## Notice the ID:

- Objective activities have 7 versions (See "ID: A")


## Group 22

## Synonym Identification

Identify the two choices that are closest in meaning to the question word.

1. flamboyant
A. lively
B. showy
C. energetic
D. flashy
2. manifest
A. apparent
B. perfect
C. visible
D. ideal
3. resplendent
A. dazzling
B. brilliant
C. aggressive
D. forceful
4. scintillate
A. sparkle
B. flash
C. smell
D. sniff
5. impede
A. obstruct
B. walk
C. delay
D. stroll
6. facsimile
A. analogy
B. metaphor
C. duplicate
D. reproduction
7. emblazon
A. display
B. smolder
C. splash
D. burn
8. destitute
A. impoverished
B. needy
C. anxious
D. worried
9. discomfit
A. humiliate
B. console
C. comfort
D. embarrass
10. encumber
A. protec $\dagger$
B. burden
C. shield
D. hamper

## Synonym Identification:

- Builds vocab through association
- Answers include words from earlier groups
$\qquad$

Group 20

## Antonym Identification

Identify the choice that best represents the antonym (opposite) of the question word.

1. extol
A. salute
B. lie
C. predict
D. condemn
2. revere
A. protest
B. approve
C. despise
D. reques $\dagger$
3. evince
A. hinder
B. disprove
C. establish
D. meander
4. credible
A. unreliable
B. loyal
C. treacherous
D. offensive
5. plaudit
A. antiquity
B. approval
C. believability
D. criticism
6. concede
A. attempt
B. bulge
C. yield
D. maintain
7. tenable
A. unreasonable
B. likely
C. honest
D. criminal
8. magnanimous
A. persuasive
B. vitriolic
C. stingy
D. rude
9. venerate
A. hate
B. adore
C. impoverish
D. expose
10. aver
A. discourage
B. urge
C. deny
D. endanger

## Antonym Identification:

- Builds vocab through disassociation
- Answers include words from earlier groups


## Group 8

## Oddball Identification

Identify the choice that does not fit with the others in the question.

1. Identify the oddball answer.
A. intermittent
B. dilatory
C. apathetic
D. aimless
E. feckless
2. Identify the oddball answer.
A. indolent
B. defaulting
C. sedentary
D. moribund
E. feckless
3. Identify the oddball answer.
A. laggardly
B. dilatory
C. sluggish
D. moribund
E. dawdling
4. Identify the oddball answer.
A. tranquility
B. ease
C. repose
D. default
E. peace
5. Identify the oddball answer.
A. abate
B. atrophy
C. surge
D. decrease
E. wane
6. Identify the oddball answer.
A. neglect
B. failure
C. evasion
D. default
E. indolence
7. Identify the oddball answer.
A. adroit
B. clever
C. skillful
D. fraught
E. apt
8. Identify the oddball answer.
A. recurrent
B. indolent
C. irregular
D. intermittent
E. periodic
9. Identify the oddball answer.
A. invulnerable
B. indubitable
C. impervious
D. immune
E. unmoved
10. Identify the oddball answer.
A. lingering
B. stationary
C. moribund
D. clement
E. unmoving

- Builds vocab through association and disassociation
- Answers include words from earlier groups
$\qquad$

Group 17

Synonym Matching
Identify the choice that best matches the terms in each question below.
A. diffident
F. deficient
B. adroit
G. nondescript
C. destitute
H. tenuous
D. pensive
I. nominal
E. haphazard
J. trite
$\qquad$ 1. slight, flimsy, weak, doubtful, fine, thin, slender, delicate
2. banal, clichéd, vapid, commonplace, conventional, overused, overdone
3. random, unplanned, unsystematic, disorderly, irregular, arbitrary
4. tiny, minute, minimal, small, insignificant, miniscule
5. thoughtful, meditative, brooding, preoccupied
6. skillful, nimble, adept, clever
__ 7. dull, boring, tedious, unvaried, insipid, irksome
___ 8. shy, bashful, modest, meek, humble, reticent, insecure, unsure

- 9. penniless, poor, impoverished, impecunious, broke
__ 10. lacking, inadequate, insufficient, limited, low


## Synonym Matching:

- Builds vocab through association
- Students should add these synonyms to their cards
- All activities are cumulative


## Group 13

## Substitution Activity

Identify the choice that most closely matches the italicized word or phrase below.
A. pugnacious
F. contend
B. decapitated
G. amputated
C. embody
H. trauma
D. decimated
I. wheedled
E. viscera
J. visage
$\qquad$ 1. After Jan heard the bad news, her grief showed clearly on her face.
2. The salesperson coaxed the customer into buying the new suit.
3. The students had to compete with other schools in the canned food drive.
4. Jill quickly averted her eyes when she realized that the animal on the side of the road was dead and its intestines were spilling onto the road.
5. Since his finger had been infected with gangrene, it had to be surgically removed.
6. The shock of the accident stunned Cindy into silence and depression for over a week.
7. Billy is a hostile and aggressive person; he loves to pick fights and argue.
8. The club's bylaws represent in writing the rules and procedures of the club, including voting, class representation, and vetoing.
9. The plague of the locusts utterly destroyed the crops in the fields and led to a famine in the land.
10. Marie Antoinette was eventually beheaded with a guillotine.

## Substitution:

- Focuses on synonymous expressions
- Tests grammar, verb tense, idiomatic prepositions, etc.
- All activities are cumulative


## Greek \& Latin Roots:

The Root of the Matter<br>Fact, Fect, Fic, Feas (Latin) = "do," "make,<br>Thought and Discussion

What is the function of a factory? What do factory workers do for a living
Is there an effective cure for the common cold? What makes some medicines ineffective?
What would you do if you bought a defective product at the store?
What does it take to become proficient at a task?
Charities seek benefactors to donate funds and resources so that the charities can serve their beneficiaries. What does a benefactor do? What does a beneficiary do?

## Application

Fill in the blanks using your knowledge of the word roots.

1. A benefactor is someone who $\qquad$ good deeds.
2. An efficacious medicine $\qquad$ well.
3. An ineffectual effort fails to $\qquad$ what it is supposed to do.
4. To facilitate is to $\qquad$ something easier to do.
5. Someone beneficent enjoys $\qquad$ good things for other people.
6. Someone proficient at an activity is really good at $\qquad$ that activity.
7. Someone deficient in a skill lacks the ability to $\qquad$ that skill well.
8. A product that is defective does not $\qquad$ correctly.
9. Politicians convicted of malfeasance have $\qquad$ wrong.
10. In a cause and effect relationship, the cause $\qquad$ the effect happen.
11. A malefactor is someone who $\qquad$ bad deeds.

## Group 20

## Name the Speaker

Read the statement and identify which term from the list below is most closely associated with the statement.
A. revere
F. plaudit
B. credible
G. exponent
C. truism
H. nondescript
D. concede
I. parody
E. aver
J. alacrity
$\qquad$ 1. "I am willing to grant you your point and give in to your wishes."
2. "I am what every entertainer seeks from an audience."
3. "I am so unremarkable and ordinary that you might overlook me altogether."
4. "I admire and respect you; I hold you in the highest regard."
5. "I am the eagerness and enthusiasm with which you perform your favorite activities."
6. "I am so realistic and plausible that it is easy to believe me."
7. "I am your greatest advocate."
8. "I am a spoof designed to make you laugh while critiquing something familiar."
___ 9. "I may seem trite, but you know I am accurate."
$\qquad$ 10. "I firmly declare the truth of this statement."

## Name the Speaker:

- Higher-level thinking skills
- Enhances student understanding
- Provides a "visual" to associate with terms
- All activities are cumulative


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## Group 16

## True or False

If the sentence correctly uses the word in italics, mark it True. If not, mark it False.

1. If a movie is a parody of other movies, then it borrows the best elements of other movies in tribute to their creativity.
2. Someone who likes to articulate makes lots of gestures and hand motions when speaking.
$\qquad$ 3. On their very first date, Charlene quickly realized that Nat was immature and callow, so she refused to go out with him again.
3. People tend to use ribald language when they are upset.
4. Someone who is succinct tends to be talkative.

- 

6. People who have not had any formal education often consider opera stilted and difficult to understand.
$\qquad$ 7. A farce is a serious evaluation of a significant subject.
7. When an innocent person is punished for a crime, it is a travesty of justice.
8. If you do not enunciate well during your presentation for the speech class, you will get a bad grade.
9. A person who looks zany is likely to make people laugh.

## True or False:

- Higher-level thinking skills
- Encourages discussion of nuances and examples
- Uses words from earlier groups


## Group 5

## Scenarios

Select the term that best fits with the scenario.
A) anteceden $\dagger$
F) rudimentary
B) apex
G) adroit
C) ascendant
H) surmount
D) caliber
I) virtuoso
E) definitive
J) proffer

1. I went straight to the boss to get the final answer.
2. First come the rains, then comes the harvest.
3. The opera singer is one of the premier artists in his field.
4. The craftsman created beautiful cabinets and tables.
5. When the king became ill, the prince took his place.
6. I was impressed by the high quality of the materials.
7. The mountain top is covered in snow.
8. The woman offered the mall patrons samples of the new Teriyaki chicken dish.
9. The boy's math skills were so weak that he required a tutor to help him catch up to his classmates.
10. The man overcame the disadvantages of his youth and become a successful entrepreneur.


## Vocab Builder Program

## Group 7

Fill in the Blank
Select the best term from the Word Bank below to complete each blank. Each term will only be used one time.
A. obligatory
F. injunction
B. indicted
G. vindicated
C. appraised
H. clemency
D. collusion
I. sanction
E. brandished
J. suffrage
$\qquad$ 1. Although accused of the crime, the man was eventually ----- on all counts and released from police custody.
2. Women's ----- gave women the right to vote and enfranchised them in American society, making great inroads towards gender equality.
3. After all the evidence was presented, the grand jury ----- the man for murder, and a trial date was set for his case.
4. The school mascot ----- a huge pair of cardboard scissors and then ran down the sideline attempting to cut off the opposing mascot's tail.
5. After the real estate agent ----- Karen's house, she was able to put it on the market for a reasonable price.
6. The ----- between the CEO and the VP to misappropriate $\$ 50$ billion of the company's money was discovered, and they were punished.
7. The department store got $a(n)$----- requiring picketers to stay fifty feet away from the doors.
8. The college-bound student had her ----- vaccination and physical before she was able to enroll in classes at the university.
9. Although I cannot ----- your decision, I will not force you to change your mind.
-
10. After being caught speeding, John asked for ----- from the officer, hoping he would not get a ticket.

## Fill in the Blank:

- Tests:
» Usage
» Grammar
» Prepositions
» Verb Tense


## Level 9 Group 13 Narrative Questions

Directions: Select the best term from the Word Bank to complete used only one time.
amputated
contend
decapitating
indolent
pugnacious
recuperate
repose
strife
sumptuous
sustenance

J ames had never been afraid of anything, which is why he w his survival skills in the forest for five days. He figured it would be (1) $\qquad$ with Mother Nature. . James pre

## Narrative:

- Higher-level thinking skills
- Synthesizes terms from many groups
- Tests:
» Usage
» Grammar
» Prepositions
» Verb tense entered the woods, reading many books that detailed ways to find (2) in the wilderness. J ames planned to live in harmony, not in (3) $\qquad$ , with the forest creatures, so he planned to eat only berries, roots, and leaves during his stay. After two days of eating the (4) $\qquad$ roots and leaves he found everywhere in the forest, J ames had a(n) (5) $\qquad$ hunger; the roots and leaves were just not sufficient for his appetite.

The third day J ames was in the woods, he found a raspberry patch. It was great news because he loved raspberries, and he was thrilled with the (6) $\qquad$ feast after all the tasteless leaves he had consumed. After he had eaten his fill of the berries, J ames' interest began to (7) $\qquad$ , and he spent the rest of his afternoon in peaceful (8) _____________________-_under a shade tree.

The next day, J ames returned to the berry patch early in the noise behind him and, turning around, his (9) $\qquad$ reflect his horror. A large bear stood only a few feet away from hir particularly annoyed to find a human in its berry patch, so it was ve (10) $\qquad$ . The hostile bear reached ou
J ames' head, nearly (11) $\qquad$ him; inst and the pain was so sharp thatJ ames would have sworn that the (12) $\qquad$ his arm! Fortunately, the dam J ames was able to run away, back to his camp. The bear, satisfie threat, was too (13) $\qquad$ to follow J ame

| 1. | contend |
| :--- | :--- |
| 2. | sustenance |
| 3. | strife |
| 4. | ubiquitous 13 |
| 5. | voracious |
| 6. | sumptuous |
| 7. | wane 13 |
| 8. | repose |
| 9. | visage |
| 10. | pugnacious |
| 11. | decapitating 13 |
| 12. | amputated |
| 13. | indolent |
| 14. | traumatic 10 |
| 15. | recuperate |

## Media Mentions <br> Group 15

"Introverts have it rough: They sweat bullets when speaking in a crowd; they play the wallflower at dances. And, says psychologist S onia Cavigelli of the University of Chicago, they may live shorter lives than their gregarious peers."

Svoboda, Elizabeth. "Only the Shy Die Y oung." Discover. Kalmbach Publishing Co., 21 Apr. 2004. Web. 22 Aug. 2013.
Do gregarious people make pleasant companions? Why might gregarious people live longer than introverts?
"Leo Mugabe said the [ZANU-PF] regime's willingness to give the [Cabinet] posts to the opposition was a magnanimous gesture based on the interests of the country."
"Mugabe’s Nephew, the Optimist." Los Angeles Times. Los Angeles Times Media Group, 02 Nov. 2008. Web. 22 Aug. 2013.

How does a magnanimous person behave? What is the opposite of magnanimity?
"[Delle Donne, 2008 Naismith Prep Player of the Year, is] finding that the things she loved about basketball-the camaraderie, the competition, the satisfaction of learning and mastering a new skill, the feeling of working oneself to exhaustion-she also gets from volleyball."

Powell, Camille. "A Shining Star Just Walks Away." The Washington Post. The Washington Post, 18 Oct. 2008. Web. 22 Aug. 2013.
How does camaraderie contribute to a team's success?

## Media Mentions:

- Higher-level thinking skills
- Great for discussion
- Shows terms used in modern media contexts


## Short Answer Questions Group 18

Directions: Answer the questions below thoroughly to demonstrate your understanding of the italicized vocabulary term.

1. Do you consider yourself solicitous of others? Explain your reasoning.
2. How would you go about disseminating something? What would it be?
3. Name something that emanates. What is its source?
4. Name something that propagates quickly. What does it do?
5. What type of crusade would you participate in? Explain your reasoning.
6. If a person is a proponent of a cause, what should that person do?
7. Do you consider yourself a nurturing person? Explain your reasoning.
8. Are the supporters of increased educational opportunities for chi

## Short Answers:

- Higher-level thinking
- Writing and application
- Great for in-class or homework assignments
- Students generate examples and form mental pictures
- Enhances student understanding Vocab Builder Program
$\qquad$

Knowsys Educational Services LLC
Name: $\qquad$ Date: $\qquad$

## Literary Writing Prompt

## Level 9 Group 11

Look at the photograph.

## Writing Assignments:



- Require specific types of writing
- Develop creative thinking skills

Write a story about a battle. Be sure that your story is focused and complete and that it has an interesting plot and engaging characters.

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to use them correctly and spell them correctly.

| adroit | fateful | martial | rudimentary |
| :---: | :---: | :---: | :---: |
| averse | foray | pernicious | spartan |
| caliber | incapacitate | pomp | subjugate |
| decimate | intermittent | quash | surmount |

Name:
Date: $\qquad$
Expository Writing Prompt

## Level 9 Group 18

Read the information in the box below.
Martin Luther King, J r., was a champion for civil rights in America. His writings, speeches, and leadership were key to the success of the Civil Rights Movement, and he even earned a Nobel Peace Prize for his efforts. King was also arrested over 20 times and assaulted at least four times while he was working for his cause. He was assassinated on April 4,1968 , at the age of 41 .

Speaking up for a controversial cause can be dangerous. Think carefully about this issue.
Write an essay explaining whether people should defend what they believe to be right, even if doing so puts them in danger.
Be sure to --

- clearly state your thesis
- organize and develop your ideas effectively
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to use them correctly and spell them correctly.

| averse | exhort | nurture | quash |
| :---: | :---: | :---: | :---: |
| crusade | exponent | orator | solicitous |
| despot | glean | propagate | strife |
| disseminate | militant | proponent | subjugate |

## Group 12

## Sentence Completion Quiz

Select the best term among the choices to fill in the blank.

1. Years ago, it was ----- inappropriate for women to participate in business ventures outside the home.
A. envisaged
B. speculated
C. deemed
D. scrutinized
E. plumbed
2. Although the detective had merely ----- that the culprit would be quickly identified, the press reported that the culprit was about to be apprehended.
A. envisaged
B. plumbed C. speculated
D. devised
E. scrutinized
3. He is obviously not a supporter of women's ----since he has never encouraged his daughter or wife to vote, nor taken them with him to the voting booth.
A. scrutiny B. quandary $C$. injunction
D. subjugation $E$. suffrage
4. If my backpack had been subjected to ----- by the principal, my pet hamster hidden in an interior compartment would have been discovered!
A. inference
B. quandary
C. scrutiny
D. speculation
E. deduction
5. I always ----- a detailed plan of study before any big project or test so that I will not procrastinate.
A. devise
B. scrutinize
C. plumb
D. deem
E. infer
6. Sherlock Holmes was a master of ----- and deduction; he was able to conclude much from evidence that others saw as trifling.
A. inference $B$. envisagement C. quandary
D. scrutiny E. speculation
7. It is important to ----- these matters completely and thoroughly so that we make the best decision possible based on all the available facts.
A. plumb
B. infer
C. deduce
D. deem
E. envisage
8. If my ----- is correct, that new pair of shoes you are wearing indicates that you went shopping this weekend.
A. envisagement
B. quandary
C. subjugation
D. scrutiny
E. deduction
9. When my car ran out of gas last night and I got stranded on the side of the road, I was in quite $a(n)$----- when I realized my cell phone was dead too.
A. deduction
B. speculation
C. subjugation
D. quandary
E. scrutiny
10. When you invited me to your home for

## Weekly Quiz:

- Teaches application of test-taking skills
- Tests timing skills
- Cumulative activity
" At least one question tests a prior group directly
» Answer choices include terms from prior groups


## Knowsys Vocabulary Group Word List

Grade 6

| Group 1 | NATURE |
| :---: | :--- |
| 1 | domesticate |
| 2 | eclipse |
| 3 | evolve |
| 4 | fiber |
| 5 | graze |
| 6 | hatch |
| 7 | innate |
| 8 | rodent |
| 9 | solar |
| 10 | stampede |


| Group 5 | MONEY |
| :---: | :--- |
| 41 | appreciate |
| 42 | bankrupt |
| 43 | budget |
| 44 | contribute |
| 45 | extravagant |
| 46 | fee |
| 47 | frugal |
| 48 | invaluable |
| 49 | poverty |
| Group 6 | CLOTHING |

Group 2 MOVEMENT
11 gait
12 hover
13 inflate
14 mobile
15 motion
propel
revolve
shed
stationary
swivel
wend
Group 3 GROUP
22 accompany
23 council
24 exclude
25 fuse
26 horde
27 integrate
28 majority
29 segregate
30 supplement
31 swarm
Group 4
HOSTILE
32
3
34
35
36
37
38
brawl
grudge
34 persecute
35 prejudice
36 retaliate
37 revenge
38 siege
39 skirmish
40 stern

| Group 9 | ENERGY | Group 13 | 3 EXCESS |
| :---: | :---: | :---: | :---: |
| 80 | diligent | 116 | abundant |
| 81 | exhaust | 117 | arrogant |
| 82 | exhilaration | 118 | deplete |
| 83 | fatigue | 119 | drastic |
| 84 | hectic | 120 | elaborate |
| 85 | velocity | 121 | exaggerate |
| 86 | colossal | 122 | leeway |
| 87 | extend | 123 | rash |
| 88 extensive |  |  |  |
|  |  |  |  |
|  | boycott | 121 | abandon |
| 92 | continuous | 128 | accumulate |
| 93 | detain | 129 | attain |
| 94 | inhibit | 130 | custody |
| 95 | punctuate | 131 | possess |
| 96 | quench | 132 | repel |
| 98 stifle |  | 133 | strew |
|  |  | Group 15 DANGER |  |
| Group 11 | 1 bother | 134 | captive |
| 99 | aggravate | 135 * | * flammable |
| 100 | gripe | 136 | jeopardy |
| 101 | unruly | 137 | peril |
| 102 | appropriate | 138 | plummet |
| 103 * | * beneficial | 139 | predicament |
| 104 | convenient | 140 | woe |
| 105 | discreet | 141 * | * conspicuous |
| 106 | sinister | 142 | detect |
| Group 12 DESTROY |  | 143 | exhibit |
| 107 | breach | 144 | glare |
| 108 | catastrophe | Group 16 CALM |  |
| 109 | collide | 145 | lull |
| 110 | corrode | 146 * | * placid |
| 111 | debris | 147 | soothe |
| 112 * | * exterminate | 148 | tranquil |
| 113 | fatality | 149 | adapt |
| 114 | infest | 150 * | * effect |
| 115 | salvage | 151 | persevere |
|  |  | 152 | restore |
|  |  | 153 | substitute |
|  |  | 154 | tentative |
|  |  | 155 | versatile |

* Indicates a Word Root Activity is available.

Vocab Builder Program

## $\qquad$

Knowsys Vocabulary Group Word List

## Grade 7

Group 1 SPEECH
admonish
allege
assert
beseech
conjure
emphasize
haggle
retort
signify
theme
warble
Group 2 THINK

| 12 | acknowledge |
| :--- | :--- |
| 13 | dissuade |
| 14 | fathom |
| 15 | incline |
| 16 | muse |
| 17 | perceive |
| 18 | ponder |
| 19 | probe |
| 20 | realize |
| 21 | resolve |

Group 3 STRENGTH
formidable
foster
intensify
invincible
ponderous
prowess
replenish
robust
stringent
ultimate
Group 4 GROUP
32 component
33 comprise
34 congested
35 distinction
36 diversity
37 ghetto
38 insulate
39 medley
40 menagerie
41 participate
42 throng

Group 5 EFFORT

| 43 | arduous |
| :--- | :--- |
| 44 | cope |
| 45 | endure |
| 46 | grueling |
| 47 | hurtle |
| 48 | industrious |
| 49 | menial |
| 50 | stint |
| 51 | strenuous |
| 52 | toil |
| 53 | trek |

Group 6 MOVEMENT
54 avert
55 clamber
56 detach
57 enroll
58 fluctuate
59 intervene
60 nimble
61 nomad
62 recede
63 ungainly
Group 7 AGREE
$\begin{array}{cc}64 & \text { acclaim } \\ 65 & \text { * assent } \\ 66 & \text { compromise }\end{array}$
67 concur
68 correspond
69 endorse
70 *placate
71 receptive
Group 8 BOTHER
72 agitate
73 badger
74 distraught
75 fluster
76 harass
77 perturb
78 pique
79 tedious
80 prostrate
81 proximity
82 verge

| Group 9 | IMPORTANT |
| :---: | :--- |
| 83 | climax |
| 84 | compulsory |
| 85 | haughty |
| 86 | illustrious |
| 87 | legendary |
| 88 | momentous |
| 89 | necessity |
| 90 | pretentious |
| 91 | principal |


| Group 13 | KNOWLEDGE |
| :---: | :--- |
| 122 | astute |
| 123 | consult |
| 124 | docile |
| 125 | enlighten |
| 126 | illiterate |
| 127 | mentor |
| 128 | naive |
| 129 | rustic |
| 130 | unwitting |

## Knowsys Vocabulary Group Word List

Grade 8

Group 1 BAD
atrocity
dire
flagrant
inclement
irksome

* malevolent
precarious
reprisal
risqué
unseemly
1 *despicable
12 *ineffectual
Group 2 CHARACTERISTIC
13 avid
14 azure
15 clad
16 combustible
17 forbearance
18 ornate
19 resilient
20 tremulous
21 indulgent
22 intricate
23 overt
Group 3 LANGUAGE
24 decipher
25 depict
26 dialect
27 dub
28 glib
29 memoir
30 recant
31 rejoinder
32 reticent
33 rhetoric
34 vignette

| Group 4 | MOVEMENT |
| :---: | :---: |
| 35 | agile |
| 36 | dismantle |
| 37 | dispel |
| 38 | execute |
| 39 | extricate |
| 40 | fitful |
| 41 | impel |
| 42 | pivot |
| 43 | shackle |
| 44 | culminate |
| Group 5 | OCCUR |
| 45 | feasible |
| 46 | arbitrary |
| 47 | imminent |
| 48 | incessant |
| 49 | phenomenon |
| 50 | recur |
| 51 | spontaneous |
| 52 | sporadic |
| 53 | wreak |
| Group 6 | OVERTAKE |
| 54 | instill |
| 55 | encompass |
| 56 | pervade |
| 57 | assimilate |
| 58 | encroach |
| 59 | engulf |
| 60 | immerse |
| 61 | influx |
| 62 | surpass |
| Group 7 | SENSES |
| 63 | ogle |
| 64 | panorama |
| 65 | picturesque |
| 66 | surveillance |
| 67 | audible |
| 68 | mute |
| 69 | reverberate |
| 70 | strident |
| 71 | pungent |



* Indicates a Word Root Activity is available.


## Knowsys Vocabulary Group Word List

|  |  |
| :---: | :--- |
| Group 1 | MONEY |
| 1 | appraise |
| 2 | assess |
| 3 | defray |
| 4 | depreciate |
| 5 | garner |
| 6 | gratis |
| 7 | impoverish |
| 8 | monetary |
| 9 | remunerate |
| 10 | subsidy |

Group 2 CONDITION
11 fateful
12 fraught
13 impervious
14 incontrovertible
15 indubitable
16 inexplicable
17 inherent
$18 *$ insuperable
19 *irrevocable
20 porous
Group 3 ACTIVITY
21 adhere
22 *avocation
23 brandish
24 centrifugal
25 cleave
26 emancipate
27 expend
28 impetus
29 proffer
30 rescind
Group 4 SKILLED
31 adroit
32 aficionado
33 aptitude
34 dexterous
35 faculty
36 incapacitate
37 *ingenious
38 potential
39 precocious
40 prodigy
41 virtuoso

| Group 9 | EXCESS | Group 13 BODY |  |
| :---: | :--- | ---: | :--- |
| 81 | dote | 120 | amputate |
| 82 | exorbitant | 121 | decapitate |
| 83 | extravaganza | 122 | embody |
| 84 | jaded | 123 | recuperate |
| 85 | pomp | 124 | sustenance |
| 86 | regale | 125 | trauma |
| 87 | sumptuous | 126 | visage |
| 88 | torrid | 127 | viscera |
| 89 | voracious | 128 | contend |



Grade 9

| 42 | antecedent |
| :---: | :---: |
| 43 | apex |
| 44 | ascendant |
| 45 | caliber |
| 46 | definitive |
| 47 | rudimentary |
| 48 | *supersede |
| 49 | surmount |
| 50 | zenith |
| Group 6 | SPEECH |
| 51 | blandishment |
| 52 | broach |
| 53 | divulge |
| 54 | exhort |
| 55 | expostulate |
| 56 | impart |
| 57 | implicate |
| 58 | orator |
| 59 | remonstrate |
| 60 | solicit |
| 61 | voluble |
| 62 | wheedle |
| Group 7 | LEGAL |
| 63 | clemency |
| 64 | collusion |
| 65 | indict |
| 66 | injunction |
| 67 | judicial |
| 68 | obligatory |
| 69 | sanction |
| 70 | suffrage |
| 71 | vindicate |
| Group 8 | InACTIVITY |
| 72 | default |
| 73 | feckless |
| 74 | indolent |
| 75 | intermittent |
| 76 | laggard |
| 77 | moribund |
| 78 | repose |
| 79 | sedentary |
| 80 | wane |


| 95 | rift | 134 | $*$ beneficiary |
| :--- | :--- | :--- | :--- |
| 96 | spartan | 135 | despot |
| 97 | tractable | 136 | devotee |


| Group $\mathbf{1 1}$ | HOSTILE | 138 | novice |
| :---: | :--- | :--- | :--- |
| 99 | averse | 139 | protégé |
| 100 | contravene | 140 | recipient |
| 101 | decimate | 141 | scion |
| 102 | foray | Group | 15 |
| 103 | ENERGY |  |  |
| 104 | pernicious | 142 | alacrity |
| 105 | quash | 143 | spry |
| 106 | subjugate | 144 | verve |
| 107 | vitriolic | 145 | allure |
| 108 | memorabilia | 147 | amenity |
| 109 | paraphernalia | 148 | caonaraderie |
|  | 149 | gregarious |  |
| Group $\mathbf{1 2}$ THINK | 150 | * magnanimous |  |
| 110 | deduction | 151 | suave |
| 111 | deem |  |  |

## Knowsys Vocabulary Group Word List

Grade 10

Group 1
MONEY
allocate
avarice
disburse
insatiable
largesse
liquidate
magnate
recompense
reparation
stipend
Group 2
11

12
13
14
15
16
17
18
19
20
Group 3
21
22
23
24 flou

* hierarchy
inalienable
insurrection
mandatory
* matriarchy
necessitate
prerogative
Group 4
CHAOS
aberration
desultory
disarray
* equilibrium
incoherent
indiscriminate
pandemonium rambunctious
rampant
temerity

| Group 5 | BOTHER |
| :---: | :--- |
| 42 | accost |
| 43 | beleaguer |
| 44 | beset |
| 45 | disgruntle |
| 46 | exacerbate |
| 47 | foment |
| 48 | importune |
| 49 | incur |
| 50 | instigate |
| 51 | inure |
| 52 | onerous |

Group 6 COLLECTION
53 aggregate
54 assemblage
55 clique
56 cohort
57 constituent
58 enclave
59 flotilla
60 gamut
*homogeneous manifold muster pantheon repertoire

Group 7 CRITICIZE
66 berate
67 castigate
68 cavil
69 denigrate
70 disparage
71 gibe
72 indignity
73 inveigh
74 pillory
75 scathing

| Group 8 | LANGUAGE | Group $\mathbf{1 2}$ HOSTILE |  |
| :---: | :--- | :---: | :--- |
| 76 | aphorism | 114 | abominate |
| 77 | *colloquial | 115 | acrimony |
| 78 | epitaph | 116 | altercation |
| 79 | euphemism | 117 | *animosity |
| 80 | *grandiloquent | 118 | asperity |
| 81 | hyperbole | 119 | rancor |
| 82 | ineffable | 120 | scurrilous |
| 83 | manifesto | 121 | amenable |
| 84 | * misnomer | 122 | induce |



| 87 | wane | $12 J$ | curator |
| :--- | :--- | :--- | :--- |
| 88 | demoralize | 126 | entrepreneur |
| 89 | diabolical | 127 | espionage |
| 90 | iniquitous | 128 | $*$ factotum |
| 91 | $*$ malign | 129 | incumbent |
| 92 | perverse | 130 | predecessor |
| 93 | sadistic | 131 | servitude |

Group 14 ENERGY
132 ebullient
133 galvanize
134 burgeon
135 * circuitous
136 * circumvent
137 exodus
138 gird
139 odyssey
140 permeate
Group 15 PREDICT
141 ambivalent
142 augur
143 *auspicious
144 harbinger
145 vagary
146 visionary
147 volatile
148 bemuse
149 conundrum
150 dilemma

* Indicates a Word Root Activity is available.


## Knowsys Vocabulary Group Word List

Grade SAT

| Group 1 | UNCERTAINTY | Group 4 | KNOWLEDGE |
| :---: | :--- | :---: | :--- |
| 1 | ambiguous | 35 | *apprehend |
| 2 | ambivalent | 36 | ascertain |
| 3 | baffle | 37 | connoisseur |
| 4 | capricious | 38 | didactic |
| 5 | dubious | 39 | discern |
| 6 | *equivocal | 40 | enlighten |
| 7 | impetuous | 41 | fundamental |
| 8 | irresolute | 42 | lucid |
| 9 | mercurial | 43 | profound |
| 10 | nebulous | 44 | scrutinize |
| 11 | whimsical | 45 | tacit |
| Group 2 | LANGUAGE | 46 | vicarious |
| 12 | allusion | Group 5 | EMOTION |
| 13 | anecdote | 47 | catharsis |
| 14 | articulate | 48 | dispassionate |
| 15 | convey | 49 | ebullient |
| 16 | enumerate | 50 | fervent |
| 17 | ineffable | 51 | indignation |
| 18 | irony | 52 | lament |
| 19 | loquacious | 53 | somber |
| 20 | platitude | 54 | sullen |
| 21 | reticent | 55 | temperament |
| 22 | rhetoric | 56 | wistful |
| 23 | verbose | Group 6 | mOvEMENT |
| Group 3 | CRITICISM | 57 | * circumvent |
| 24 | aspersion | 58 | convergence |
| 25 | chide | 59 | digress |
| 26 | denounce | 60 | dispersion |
| 27 | deride | 61 | encroach |
| 28 | diatribe | 62 | immerse |
| 29 | disdain | 63 | momentum |
| 30 | disparage | 64 | regressive |
| 31 | rail | 65 | supplant |
| 32 | reproach | 66 | transcend |
| 33 | scoff | 67 | traverse |
| 34 | scorn | 68 | winnow |
|  |  |  |  |


| Group 7 | BAD | Group 11 APPEARANCE |  |
| :---: | :--- | ---: | :--- |
| 69 | acrid | 111 | aestheticism |
| 70 | aversion | 112 | baroque |
| 71 | conflagration | 113 | decorum |
| 72 | debacle | 114 | demeanor |
| 73 | foreboding | 115 | depict |
| 74 | *ignominy | 116 | embellish |
| 75 | inept | 117 | garnishment |
| 76 | machination | 118 | ornate |
| 77 | mar | Group 12 | sMART |

[^0]
## Knowsys Vocabulary Group Word List

Grade 12

| Group 1 | BEHAVIOR | Group 5 | 5 NATURE | Group 9 | CRITICIzE | Group 13 | MOVEMENT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | chasten | 42 | aborigine | 84 | abjure | 126 | actuate |
| 2 | deign | 43 | apiary | 85 | aspersion | 127 | convulse |
| 3 | fractious | 44 | brackish | 86 | calumny | 128 | devolve |
| 4 | infraction | 45 | cetacean | 87 | decry | 129 | efflorescence |
| 5 | infringe | 46 | cornucopia | 88 | fulminate | 130 | exhume |
| 6 | interloper | 47 | endemic | 89 | *obloquy | 131 | expatriate |
| 7 | protocol | 48 | flora | 90 | adjure | 132 | itinerary |
| 8 | recalcitrant | 49 | preternatural | 91 | decree | 133 | peripatetic |
| 9 | refractory | 50 | terrestrial | 92 | dictum | 134 | celerity |
| 10 | sublimate | 51 | vernal |  |  |  |  |
| Group 2 | KNOWLEDGE | 52 | viviparous | 9 |  | $\bigcirc$ | - |
| 11 | covert | Group 6 | RELATIONSHIP | Grou, |  |  |  |
| 12 | dilettante | 53 | ancillary | 95 | acumen | 13 | misoivemt |
| 13 | educe | 54 | conjugal | 96 | cerebral | 138 | pecuniary |
| 14 | empirical | 55 | consanguinity | 97 | mordant | 139 | perquisite |
| 15 | forte | 56 | filial | 98 | omniscient | 140 | prodigal |
| 16 | * misapprehend | 57 | * genealogy | 99 | savant | 141 | rapacious |
| 17 | misconstrue | 58 | minion | 100 | trenchant | 142 | restitution |
| 18 | prescient | 59 | nemesis | 101 | herculean | 143 | eschew |
| 19 | * presentiment | 60 | nuptials | 102 | infinitesimal | 144 | mores |
| 20 | putative | 61 | parity | 103 | leviathan | 145 | rectitude |
| Group 3 | LACK | 62 | * progenitor | 104 | * minutia | Group 15 | MODEL |
| 21 | ascetic | Group 7 |  | Group 11 | 1 SENSES |  | archetype |
| 22 | benighted | 63 | apothegm | 105 | acerbic | 147 | exemplar |
| 23 | desuetude | 64 | badinage | 106 | cacophony | 148 | microcosm |
| 24 | dotage | 65 | * colloquy | 107 | descry | 149 | paragon |
| 25 | insular | 66 | * convoke | 108 | fetid | 150 | prototype |
| 26 | nihilism | 67 | declaim | 109 | gustatory | 151 | quintessence |
| 27 | nonplus | 68 | * invoke | 110 | obstreperous | 152 | bourgeois |
| 28 | nugatory | 69 | polemic | 111 | palpable | 153 | denizen |
| 29 | torpor | 70 | repartee | 112 | enervate | 154 | habitué |
| 30 | vacuous | 71 | supplicate | 113 | lassitude | 155 | insipid |
| Group 4 | LANGUAGE | 72 | taciturn | 114 | stultify | Group 16 | MEDICAL |
| 31 | adumbrate | 73 | valedictory | Group 12 | 2 BELIEFS | 156 | apothecary |
| 32 | appellation | Group 8 | TIME | 115 | acolyte | 157 | carcinogen |
| 33 | delineate | 74 | anachronism | 116 | *animus | 158 | cognitive |
| 34 | dissertation | 75 | antediluvian | 117 | apotheosis | 159 | coma |
| 35 | *equivocal | 76 | archaic | 118 | credo | 160 | congenital |
| 36 | expatiate | 77 | erstwhile | 119 | desecrate | 161 | nostrum |
| 37 | *genre | 78 | hiatus | 120 | fatalism | 162 | regurgitate |
| 38 | limn | 79 | perennial | 121 | iconoclast | 163 | salutary |
| 39 | peruse | 80 | precursor | 122 | inferno | 164 | absolve |
| 40 | * prospectus | 81 | primeval | 123 | talisman | 165 | exculpate |
| 41 | protagonist | 82 | quadrennial | 124 | arrogate |  |  |
|  |  | 83 | *temporize | 125 | despoil |  |  |

* Indicates a Word Root Activity is available.


## Vocab Builder Program



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[^0]:    * Indicates a Word Root Activity is available.

