

Level

Vocab WSSAT

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Knowsys
Educational Services

SAT-16 Knowsys Vocabulary Card List

acknowledge

FRONT

ək nā' lij OR ak nā' lij
verb

SAT-16 Card 1 Group 1
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neutral SPEAK

1) to make known, 2) to admit the truth
existence of, or 3) to express gratitude

He acknowledged the decision was a monumental
failure only years after the events took place.

Memory Box

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acknowledgement

BACK

attribute

V: ə tri' byüt OR N: a' trə byüt
verb/noun

SAT-16 Card 4 Group 1
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neutral SPEAK

V: 1) to explain
2) to regard

The phrase "Elephant
falsely attributed a
a

Memory Box

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Flashcards Include:

- The Term
- The Pronunciation
- The Category
- The Part of Speech
- The Definition (simplified and easy to memorize)
- A Contextual Sentence
- Related Terms
- The Knowsys Memory Box

articulate

V: ar ti' kyü lāt OR A: är ti' kyə lət
verb/adj

SAT-16 Card 2 Group 1
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neutral SPEAK

1) V: to speak clearly in distinct syllables
or 2) A: well-spoken

Rather than mumbling, you need to articulate your
words so people can understand you clearly.

Memory Box

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articulation, inarticulate

SAT-16 Card 5 Group 1
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neutral SPEAK

to mention

When I first broached the topic of taking a bicycling
vacation in the Alps, my friends suggested with a
beach vacation.

Memory Box

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assertion

ə sər' shən OR a sər' shən
noun

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neutral SPEAK

declaration or affirmation

The assertion that "all men are created equal" is the
first truth of the Declaration of Independence.

Memory Box

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assert, assertive

convey

kən vā'
verb

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neutral SPEAK

1) to communicate, 2) to transport, 3) to
transmit

Text messages and other forms of quick
communication are commonly used to convey short
thoughts and ideas.

Memory Box

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conveyance, conveyer

Activities & Timing Summary

Activity Type		Time Per Question	Time Per Activity
Definitional Activities	Antonyms & Synonyms	20 seconds	Students: 3 min 20 sec Discuss: 5 - 7 minutes
	Crossword Puzzles	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Matching	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Oddball ID	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Synonym Matching	15 seconds	Students: 2 min 30 sec Discuss: 5 - 7 minutes
Contextual Activities	Cumulative Assessment = Six Weeks Exam	20 seconds	Students: 18 minutes Review: 30 - 35 minutes
	Fill in the Blanks	15 seconds	Students: 2 min 30 sec Discuss: 5 - 7 minutes
	Media Mentions	7 - 10 minutes total	7 - 10 minutes total
	Name the Speaker	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Narrative (Cloze)	8 - 10 minutes total	8 - 10 minutes total
	Sentence Completion	20 seconds	Students: 3 min 20 sec Discuss: 5 - 7 minutes
	Short Answer	1 - 2 minutes	Students: 10 - 20 minutes Discuss: 5 - 7 minutes
	Six Weeks Exam = Cumulative Assessment	20 seconds	Students: 18 minutes Review: 30 - 35 minutes
	Synonym Substitution	15 seconds	Students: 2 min 30 sec Discuss: 5 - 7 minutes
	True or False	10 seconds	Students: 1 min 40 sec Discuss: 5 - 7 minutes
	Vocab Scenarios	15 seconds	
	Word Roots	7 - 10 minutes total	
	Writing Prompts	30 minutes	

Great Bell-Ringers!

- 5-10 minutes/day
- Timed activities
- Mix of Definitional and Contextual
- Makes differentiation easy

Teacher Vocab Website
www.MyKnowsysOnline.com

General Information

Pronunciation Guide
Timing Chart for Vocab Activities
Vocab Handout for Parents & Students
Vocab Handout for Parents & Students-Spanish
Weekly Schedule of Activities
Sample Pre-Test and Post-Test Report
College Board SAT Question of the Day

Word Lists

Group List
Knowsys Dictionary
PDFs of Flashcards
Word Wall PDFs

Word Root, Prefix, and Suffix Activities

“Fic” - Groups 8, 11, 16, 19
“Spec” - Group 15
“Super” - Group 17
“Path” - Group 21
“Prehend” - Group 21
“Vol” - Group 21
“Fer” - Group 22
“Sens, Sent” - Groups 24, 27
“Cred” - Group 30

Cumulative Exams (Time: 20 minutes each)

1st Six Weeks Exam
2nd Six Weeks Exam
3rd Six Weeks Exam

Teacher Resources:

- All activities are online
- Activities are PDFs
- Teachers print or project each activity
- Each of the 30 groups has 15 activities
- Teachers select each week’s activities

Web Resources Include:

- Word lists
- Six Weeks Exams
- Pre- and post-tests
- Group activities

Group 3 Exercises and Assessments

Definitional Activities

Antonyms and Synonyms Identification
 Crossword Puzzle
 Matching
 Oddball Identification
 Synonym Matching

Contextual Activities

Fill in the Blanks
 Media Mentions
 Name the Speaker
 Narrative
 Scenarios
 Sentence Completion Quiz
 Short Answers
 Synonym Substitution
 True or False
 Writing Prompt

Group 4 Exercises and Assessments

Definitional Activities

Antonyms and Synonyms Identification
 Crossword Puzzle
 Matching
 Oddball Identification
 Synonym Matching

Contextual Activities

Fill in the Blanks
 Media Mentions
 Name the Speaker
 Narrative
 Scenarios
 Sentence Completion Quiz
 Short Answers
 Synonym Substitution
 True or False
 Writing Prompt

Each Group Includes these 15 activities:

Definitional Activities:

- Antonyms and Synonyms Identification
- Crossword Puzzle
- Matching
- Oddball Identification
- Synonym Matching

Contextual Activities:

- Fill in the Blanks
- Media Mentions
- Name the Speaker
- Narrative
- Scenarios
- Sentence Completion Quiz
- Short Answers
- Synonym Substitution
- True or False
- Writing Prompt

Group 2

Definition Matching

Write in the term that matches each definition below.

- | | |
|--------------|---------------|
| A. anomaly | F. elicit |
| B. disparate | G. novel |
| C. disparity | H. nuance |
| D. distinct | I. respective |
| E. diverse | J. variant |

1. markedly distinct or different = _____
2. inequality or difference = _____
3. N: something or someone that differs or A: different in some way =

4. particular or separate = _____
5. a subtle difference = _____
6. 1) unique, 2) notable, or 3) clear = _____
7. A: new and different or N: a literary genre for a fictional prose narrative =

8. having various or distinct parts = _____
9. to bring out or call forth = _____
10. irregularity or abnormality = _____

Matching:

- Tests memorization

Notice the ID:

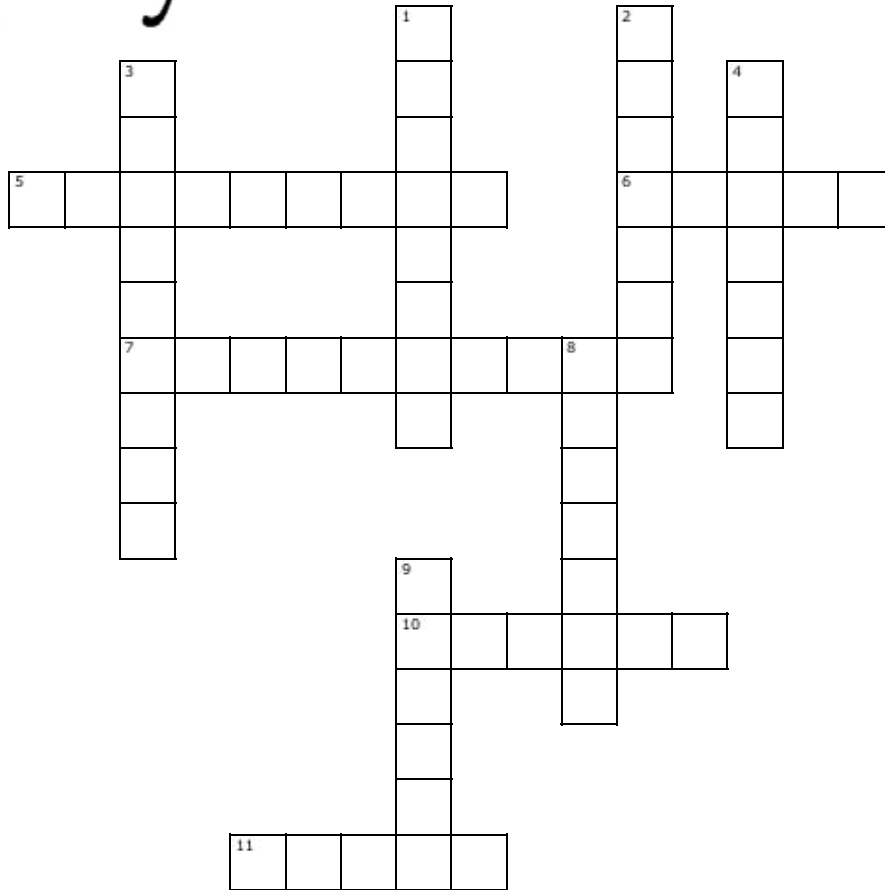
- Objective activities have 7 versions
(See "ID: A")



Group 2-A

Name: _____

Date: _____



Across

- 5. inequality or difference
- 6. 1) to bring to mind or 2) to produce
- 7. particular or separate
- 10. a subtle difference
- 11. A: new and different or N: a literary genre for a fictional prose narrative

Down

- 1. 1) unique, 2) notable, or 3) clear
- 2. having various or distinct parts
- 3. markedly distinct or different
- 4. irregularity or abruptness
- 8. N: something or someone in a different way
- 9. 1) to cite in justification

Crossword Puzzles:

- Tests definitions
- Improves spelling
- Strengthens recall

Group 6

Antonyms and Synonyms

Select the best response for each statement below.

- | | |
|-------------|----------------|
| A. admonish | F. expostulate |
| B. advocate | G. incline |
| C. allude | H. influential |
| D. biased | I. interaction |
| E. chagrin | J. susceptible |

1. One *antonym* of "insignificant" is _____.
2. One *antonym* of "to oppose" is _____.
3. One *synonym* of "partisan" is _____.
4. One *synonym* of "to influence" is _____.
5. One *antonym* of "unaffected" is _____.
6. One *synonym* of "discomfiture" is _____.
7. One *synonym* of "to dissuade" is _____.
8. One *synonym* of "cooperation" is _____.
9. One *synonym* of "to imply" is _____.
10. One *antonym* of "to flatter" is _____.

**Antonym & Synonym
Identification:**

- Builds vocab through disassociation
- Answers include words from earlier groups

Group 12**Oddball Identification**

Identify the choice that does **NOT** fit with the others in the question.

1. Identify the oddball term.
A) resigned
B) acquiescent
C) submissive
D) retired
2. Identify the oddball term.
A) potentate
B) monarch
C) ruler
D) potential
3. Identify the oddball term.
A) parity
B) disparity
C) equivalence
D) symmetry
4. Identify the oddball term.
A) obsequious
B) subservient
C) dependent
D) menial
5. Identify the oddball term.
A) vanquish
B) emancipate
C) subdue
D) subjugate
6. Identify the oddball term.
A) sovereign
B) oppressor
C) despot
D) tyrant
7. Identify the oddball term.
A) silence
B) accede
C) consent
D) acquiesce
8. Identify the oddball term.
A) usurp
B) commandeer
C) proper
D) appropriate
9. Identify the oddball term.
A) inevitable
B) inalienable
C) adamant
D) inexorable
10. Identify the oddball term.
A) oligarch
B) hierarch
C) matriarch
D) overarch


Oddball Identification:

- Builds vocab through association and disassociation
- Answers include words from earlier groups

Synonym Matching

Identify the choice that most closely matches the terms below.

- | | |
|---------------|------------------|
| A. adept | F. ingenious |
| B. capacity | G. potential |
| C. comprehend | H. practicable |
| D. efficiency | I. prognosticate |
| E. empirical | J. verity |

- 
- ___ 1. adumbrate, forebode, forecast, foreshadow, portend, presage
 - ___ 2. accomplished, adroit, capable, deft, proficient
 - ___ 3. factual, experiential
 - ___ 4. creative, imaginative, innovative, resourceful, skillful
 - ___ 5. possible, probable, likely
 - ___ 6. achievable, attainable, doable, feasible, viable
 - ___ 7. capability, competence, facility, aptitude
 - ___ 8. expertise, productivity, ability
 - ___ 9. veracity, verisimilitude, accuracy
 - ___ 10. embody, comprise, encompass

Synonym Matching:

- Builds vocab through association
- Students should add these synonyms to their cards
- All activities are cumulative

Group 5

Synonym Substitution

Identify the choice that most closely matches the italicized word or phrase below.

- | | |
|----------------|----------------|
| A. alloy | F. homogeneity |
| B. anxiety | G. implication |
| C. chagrin | H. temperament |
| D. correlation | I. restitution |
| E. empathy | J. wariness |

- _____ 1. My friend's wardrobe lacks *uniformity* (_____); nothing seems to fit together at all.
- _____ 2. To my *humiliation* (_____), everyone saw me slip and fall on the sidewalk.
- _____ 3. My *uneasiness* (_____) grew when, after many hours of no news, I still had not heard anything from my friend.
- _____ 4. The gold is actually a *mixture* (_____) of gold and nickel, which makes the gold strong enough to be jewelry.
- _____ 5. The *inference* (_____) is clear, even if no one has made the statement outright.
- _____ 6. The child seemed unable to feel *an affinity* (_____) for others who are suffering; she could not comprehend the emotional response of others.
- _____ 7. The court ordered the defendant to make *payment* (_____) to the family members of the victim to help offset their pain and suffering.
- _____ 8. There is a strong *relationship* (_____) between time spent being read to as a child and one's vocabulary in later years.
- _____ 9. Most wild animals exhibit *caution* (_____) around humans; it is part of their survival instinct.
- _____ 10. Her *nature* (_____) is mercurial; her moods change from one moment to the next without warning or provocation.

Substitution:

- Focuses on synonymous expressions
- Tests grammar, verb tense, idiomatic prepositions, etc.
- All activities are cumulative

Greek & Latin Roots:

- Frequently-used roots
- Great discussion activity
- Introduces new words using the roots
- Extends vocab groups

The Root of the Matter

***Fact, Fect, Fic, Feas* (Latin) = "do," "make,"**

Thought and Discussion

What is the function of a *factory*? What do *factory* workers do for a living?

Is there an *effective* cure for the common cold? What makes some medicines *ineffective*?

What would you do if you bought a *defective* product at the store?

What does it take to become *proficient* at a task?

Charities seek *benefactors* to donate funds and resources so that the charities can serve their *beneficiaries*. What does a *benefactor* do? What does a *beneficiary* do?

Application

Fill in the blanks using your knowledge of the word roots.

1. A benefactor is someone who _____ good deeds.
2. An efficacious medicine _____ well.
3. An ineffectual effort fails to _____ what it is supposed to do.
4. To facilitate is to _____ something easier to do.
5. Someone beneficent enjoys _____ good things for other people.
6. Someone proficient at an activity is really good at _____ that activity.
7. Someone deficient in a skill lacks the ability to _____ that skill well.
8. A product that is defective does not _____ correctly.
9. Politicians convicted of malfeasance have _____ wrong.
10. In a cause and effect relationship, the cause _____ the effect happen.
11. A malefactor is someone who _____ bad deeds.

Group 9**Name the Speaker**

Select the term that is best represented by each statement below.

- | | |
|-------------|--------------|
| A. affinity | F. partisan |
| B. candid | G. principle |
| C. chagrin | H. rapt |
| D. faculty | I. trait |
| E. inherent | J. veracity |

1. "I am what you cannot look away from."
2. "I am what draws you inexorably toward something."
3. "I am what separates you from the pack."
4. "I am inherited."
5. "I am your foundational belief."
6. "I am your natural giftedness in an area."
7. "I am without guile."
8. "I am truth."
9. "I am that acute embarrassment you feel when you blunder in front of other people."
10. "I am an ardent advocate of a cause."


Name the Speaker:

- Higher-level thinking skills
- Enhances student understanding
- Provides a "visual" to associate with terms
- All activities are cumulative

Group 6

True/False

Indicate whether the statement correctly uses the italicized word (= True) or incorrectly uses the italicized word (= False).

- 
- ___ 1. Unfortunately, the harmful side effects of the drug were *expostulated* only years after the drug came on the market.
 - ___ 2. Growing up near the water, the teens have a *bias* towards aquatic sports of all kinds.
 - ___ 3. The speaker *advocated* the immediate cessation of oil and gas production, but the suggestion was laughably impractical.
 - ___ 4. The scientist argues adamantly for his theory, and I am *inclined* to agree with him.
 - ___ 5. For someone with even a mild fear of heights, standing atop the observation platform at the top of the Eiffel Tower is a *formidable* experience.
 - ___ 6. The substance was *influential*, flowing smoothly and quickly.
 - ___ 7. When the misunderstanding was revealed, I felt *chagrined*, thinking that everyone was laughing at my expense.
 - ___ 8. There is no *inducement* that would make me volunteer to repel from the top of a 1,000 foot tall building.
 - ___ 9. The adoring fans *admonished* the singer with shouts of encouragement and adulation.
 - ___ 10. Study abroad programs that offer the opportunity for immersion in a culture are designed to *facilitate* the student's mastery of the culture's language and norms.

True or False:

- Higher-level thinking skills
- Encourages discussion of nuances and examples
- Uses words from earlier groups

Group 12

Scenarios

Select the term that is best evoked by each of the scenarios below.

- | | |
|--------------|----------------|
| A. acquiesce | F. potentate |
| B. correlate | G. subjugate |
| C. despot | H. subservient |
| D. hierarchy | I. usurp |
| E. parity | J. veritable |

1. The assertions have been verified.
2. The subordinate employees act more like servants than autonomous, independent individuals.
3. I figured the issue wasn't worth fighting about, so I just gave in.
4. The more I exercise, the better I feel.
5. In this type of corporate structure, there are multiple tiers of responsibility, power, and pay.
6. The ruler has gradually taken over more and more powers from the other members of the government until he now has basically absolute control.
7. Many people in the United States look forward to the day when America has its first female president.
8. The military seized control of the government and imprisoned all the elected officials.
9. All of the company's employees with a certain title receive the same base pay and benefits.
10. The tyrant suppressed the people and eliminated their personal freedoms.

1.	J	TOP: Group 7	Week 12
2.	H	TOP: Group 12	Week 12
3.	A	TOP: Group 12	Week 12
4.	B	TOP: Group 5	Week 12
5.	D	TOP: Group 12	Week 12
6.	G	TOP: Group 12	Week 12
7.	F	TOP: Group 12	Week 12
8.	I	TOP: Group 12	Week 12
9.	E	TOP: Group 12	Week 12
10.	H	TOP: Group 12	Week 12

Scenarios:

- Higher-level thinking skills
- Enhances student understanding
- Provides a “visual” to associate with terms
- All activities are cumulative

Group 6

Fill in the Blank

Write in the best response for each statement below.

- | | |
|----------------|----------------|
| A. admonished | F. inclined |
| B. advocate | G. influential |
| C. alloyed | H. interaction |
| D. biased | I. linguistic |
| E. expostulate | J. susceptible |

1. The _____ star used her pull for humanitarian causes.
2. This article is not objective; it is clearly _____ in favor of one side of the argument.
3. The translator's _____ skills are famous; she has such an ear for languages that she can pick them up with remarkable rapidity.
4. The joy of the reunion was _____ with the sorrow of realizing they would soon be parted again.
5. Modern social media facilitates ongoing _____ between individuals, even when they live worlds apart.
6. Although I have listened to arguments from both sides of the point, I am actually not _____ to agree with either perspective.
7. I attempted in vain to _____ with my friend, but he continued his self-destructive behavior.
8. The coach _____ the player to concentrate and focus in order to reduce mistakes.
9. The student decided to pursue a degree in law because she wanted to _____ for others.
10. Clearly, I am _____ to catching the flu, so this season I plan to get a flu shot as soon as they are available.

Fill in the Blank:

- Tests:
 - » Usage
 - » Grammar
 - » Prepositions
 - » Verb Tense

SAT Group 6 Passage¹

Directions: Select the best term from the Word Bank to complete each blank. Each will be used only one time. Not all words will be used.

acknowledge
admonish
advocates
biases

comprehend
disparity
diverse
empathize

expostulate
homogeneous
implicit
incline

induce
influential
interaction
susceptible

Building self-identity and skills for social (1) _____ are two major tasks in early childhood. Gradually, young children begin to (2) _____ how they are the same and different from other people, and how they feel about the differences. A child's learning in the preschool years is very (3) _____ in determining whether the child will comfortably interact with (4) _____ people or whether (5) _____ that result in, or help to justify, unfair treatment of his identity. Research tells us that between ages 2 and 5, children become aware of differences and disabilities. They also become (6) _____ to become aware of negative biases attached to these four key aspects of identity by their parents. As young children develop "pre-prejudice": misconceptions, discomfort, fear, and anxiety, they can develop into real prejudice if parents and teachers do not intervene.

Many adults find it hard to (7) _____ that 2- and 3-year-old children make such kinds of comments; they prefer to believe that young children are blissfully unaware of the (8) _____ between people upon which prejudice is based. As young children grow, children not only recognize differences, they also absorb values about differences that are not. How parents and teachers react to the ideas that young children express will determine they will form. If we want children to like themselves and to value diversity, we need (9) _____ who help them resist the biases and prejudices that exist in our society.

Narrative:

- Higher-level thinking skills
- Synthesizes terms from many groups
- Tests:
 - » Usage
 - » Grammar
 - » Prepositions
 - » Verb tense

- | | |
|-----------------|---------|
| 1. interaction | Group 6 |
| 2. comprehend | Group 5 |
| 3. influential | Group 6 |
| 4. diverse | Group 2 |
| 5. biases | Group 6 |
| 6. susceptible | Group 6 |
| 7. acknowledge | Group 1 |
| 8. disparity | Group 2 |
| 9. advocates | Group 6 |
| 10. admonish | Group 6 |
| 11. implicit | Group 3 |
| 12. homogeneous | Group 5 |
| 13. empathize | Group 5 |

Media Mentions

Group 8

“There have been suggestions that low levels of vitamin D might be a factor in **cognitive** decline and Alzheimer's disease, but there's no proof that the lack of D is actually causing the problems. A study published Monday doesn't prove that link, but it does find that people with low levels of vitamin D lost key thinking skills more quickly than people with enough. The study is notable because of the diversity of the participants: 62 percent were women, 30 percent were African-American, 25 percent Hispanic and 41 percent white. Most earlier studies looking at **cognitive** decline and vitamin D were in white people.”

Shute, Nancy. “Cognitive Decline May Move Faster In People With Low Vitamin D.” *NPR*. 14 Sept. 2015.
<<http://www.npr.org>>.

What happens to a person experiencing cognitive decline? Give an example of cognitive development and explain what occurs during that development.

“We didn't experience a massive hurricane, but too many of this city's residents live in communities where our children's routes to school force them to cross perilous gang boundaries; where the walk to work entails passing blocks and blocks of boarded storefronts, glass littered streets and vacant homes; where massive school closures have disrupted our children's learning process; and where shootings abound.

In light of this reality, McQueary's cruel and absurd longing for a **hypothetical** disaster completely ignores the fact that a very real disaster is happening right now, right here in Chicago, right under her nose — if only she made the effort and had the moral imagination to see it.”

Enyia, Amara. “Let's Chase Real Solutions, Not Hypothetical Storms.” *Austin Weekly News*. 24 Aug. 2015.
<www.austinweeklynews.com>.

Why does the author say that longing for a hypothetical disaster is cruel and absurd? In what circumstances would you create a hypothetical disaster?

“In the following tests, however, various combinations of novel and known pictures, which could be rewarded or unrewarded, were presented to the birds. . . . ‘More than half of our cockatoos choose their pictures in a way that clearly indicates the ability to **infer** by exclusion about rewarded stimuli. However alternative strategies also play an important role in guiding their choices,’ says Mark O'Hara who developed this task together with his colleagues.”

O'Hara M.; Auersperg, A.; Bugnyar, T., Huber, L. “Smart Cockatoos Infer by Exclusion.” *PLoS ONE*. 2015.
<<http://phys.org>>.

What does it mean to infer by exclusion? Describe a time you were able to infer what was happening.

Media Mentions:

- Higher-level thinking skills
- Great for discussion
- Shows terms used in modern media contexts

SAT Group 10 Short Answer Questions

Directions: Answer the questions below using complete sentences to demonstrate your understanding of the italicized vocabulary term or terms.

1. What is something that you would wholeheartedly *countenance*? Why would you do so?
2. Describe a situation that needs an *intervention*. Justify your response.
3. What does a *mediator* do for a living?
4. What would you like to be a *recipient* of? Why?
5. What is something that needs to be *satiated*? Justify your response.
6. Why would something need to be *substantiated*? Explain your reasoning.
7. What is something that is *venerated*? Why is it so?
8. Why would someone need to be *vindicated*?
9. In what situation would *linguistic* skills be useful? Justify your response.
10. Give an example of an *anomaly*. Justify your response.

SAT

Short Answers:

- Higher-level thinking
- Writing and application
- Great for in-class or homework assignments
- Students generate examples and form mental pictures
- Enhances student understanding

Persuasive Writing Prompt

SAT Group 12

Read the following quotation.

Nearly all men can stand adversity, but if you want to test a man's character, give him power.

--Abraham Lincoln

Do you believe that power is the true test of a person's character? Think carefully about this question.

Write an essay stating your position on which is more decisive for a person's character: adversity or power.

Be sure to --

- state your position clearly
- use appropriate organization
- provide specific support for your argument
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling

Writing Assignments:

- Require specific types of writing
- Require students to use vocabulary in context
- Improve timed writing skills
- Develop creative thinking skills
- Make great take-home assignments

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to *use* them correctly and *spell* them correctly.

acquiesce
despot
facile
hierarchy

parity
potentate
principle
resign

subjugate
subordinate
subservient
temperament

tyrant
unveil
usurp
veracity

Expository Writing Prompt

SAT Group 9

Read the following quotation.

All science requires mathematics. The knowledge of mathematical things is almost innate in us. This is the easiest of sciences, a fact which is obvious in that no one's brain rejects it; for laymen and people who are utterly illiterate know how to count and reckon.
--Roger Bacon

Is mathematical knowledge innate? Think carefully about this question.

Write an essay explaining whether mathematics is the easiest science because mathematical knowledge is innate.

Be sure to --

- clearly state your thesis
- organize and develop your ideas effectively
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling

Incorporate at least half of the words (or alternative forms of the words) below into your essay. Be sure to *use* them correctly and *spell* them correctly.

affinity
analytical
comprehend
empirical

faculty
formidable
infer
inherent

innate
interaction
principle
speculate

trait
veracity
veritably
verity

Group 13

Sentence Completion Quiz

Identify the choice that best completes the statement or answers the question. Write the term in the blank.

1. One of the primary metrics for judging whether the factory should remain open is _____.
A) dexterity B) utility C) ingenuity D) efficiency E) potential
2. The politician was _____ at deflecting questions she did not want to answer.
A) viable B) dexterous C) practicable D) utilitarian E) adept
3. The music teacher nurtured the _____ she saw in her student.
A) dexterity B) viability C) stratagem D) potential E) utility
4. The pickpocket was quite _____; she was able to steal wallets and other valuables with no one the wiser.
A) viable B) utilitarian C) dexterous D) potential E) practicable
5. The proposal is not very _____ as it requires far more money than we have available.
A) potential B) skilled C) practicable D) ingenious E) adept
6. The _____ to endure physical pain varies among individuals.
A) capacity B) disparity C) affinity D) veracity E) efficiency
7. The solution generated by the think tank is _____: creative, original, and feasible.
A) practiced B) dexterous C) adept D) susceptible E) ingenious
8. The _____ of the plaintiff's claims was substantiated by the evidence.
A) nuance B) concern C) exploit D) veracity E) incantation
9. Without additional funding the _____ of the project is at risk.
A) viability B) capacity C) ingenuity D) dexterity E) potentiality
10. If only I had a crystal ball and could _____ the future!
A) implicate B) substantiate C) resuscitate D) prognosticate E) extrapolate

Weekly Quiz:

- Teaches application of test-taking skills
- Tests timing skills
- Cumulative activity
 - » At least one question tests a prior group directly
 - » Answer choices include terms from prior groups

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Knowsys Vocabulary Group Word List

Grade 6

Group 1 NATURE	Group 5 MONEY	Group 9 ENERGY	Group 13 EXCESS
1 domesticate	41 appreciate	80 diligent	116 abundant
2 eclipse	42 bankrupt	81 exhaust	117 arrogant
3 evolve	43 budget	82 exhilaration	118 deplete
4 fiber	44 contribute	83 fatigue	119 drastic
5 graze	45 extravagant	84 hectic	120 elaborate
6 hatch	46 fee	85 velocity	121 exaggerate
7 innate	47 frugal	86 colossal	122 leeway
8 rodent	48 invaluable	87 extend	123 rash
9 solar	49 poverty	88 extensive	
10 stampede		89	
		90	
Group 2 MOVEMENT	Group 6 CLOTHING	Group 10 CONSUMPTION	Group 14 CONVICTION
11 gait	50 apparel	91 boycott	127 abandon
12 hover	51 attire	92 continuous	128 accumulate
13 inflate	52 garment	93 detain	129 attain
14 mobile	53 appeal	94 inhibit	130 custody
15 motion	54 captivate	95 punctuate	131 possess
16 propel	55 engross	96 quench	132 repel
17 revolve	56 fad	97 restrain	133 strew
18 shed	57 insist	98 stifle	
19 stationary	58 inspire		
20 swivel	59 intrigue		
21 wend	60 manipulate		
Group 3 GROUP	Group 7 PLACE	Group 11 BOTHER	Group 15 DANGER
22 accompany	61 abroad	99 aggravate	134 captive
23 council	62 aloft	100 gripe	135 *flammable
24 exclude	63 expanse	101 unruly	136 jeopardy
25 fuse	64 moor	102 appropriate	137 peril
26 horde	65 peninsula	103 *beneficial	138 plummet
27 integrate	66 terrain	104 convenient	139 predicament
28 majority	67 territory	105 discreet	140 woe
29 segregate	68 vicinity	106 sinister	141 *conspicuous
30 supplement			142 detect
31 swarm			143 exhibit
Group 4 HOSTILE	Group 8 RESULT	Group 12 DESTROY	Group 16 CALM
32 brawl	69 consequence	107 breach	144 glare
33 grudge	70 *factor	108 catastrophe	145 lull
34 persecute	71 verdict	109 collide	146 *placid
35 prejudice	72 abbreviate	110 corrode	147 soothe
36 retaliate	73 *diminish	111 debris	148 tranquil
37 revenge	74 disk	112 *exterminate	149 adapt
38 siege	75 *miniature	113 fatality	150 *effect
39 skirmish	76 *minute	114 infest	151 persevere
40 stern	77 paltry	115 salvage	152 restore
	78 scale		153 substitute
	79 trace		154 tentative
			155 versatile

Grade 6

* Indicates a Word Root Activity is available.

Knowsys Vocabulary Group Word List

Grade 7

Group 1 SPEECH	Group 5 EFFORT	Group 9 IMPORTANT	Group 13 KNOWLEDGE
1 admonish	43 arduous	83 climax	122 astute
2 allege	44 cope	84 compulsory	123 consult
3 assert	45 endure	85 haughty	124 docile
4 beseech	46 grueling	86 illustrious	125 enlighten
5 conjure	47 hurtle	87 legendary	126 illiterate
6 emphasize	48 industrious	88 momentous	127 mentor
7 haggle	49 menial	89 necessity	128 naive
8 retort	50 stint	90 pretentious	129 rustic
9 signify	51 strenuous	91 principal	130 unwitting
10 theme	52 toil		
11 warble	53 trek		
		Group 10 AMBIVALENCE	
		92	
		93	
		94	
		95 infuriate	134 impartial
		96 irate	135 indifferent
		97 wrath	136 compel
		98 aghast	137 enthrall
		99 dumbfound	138 evict
		100 flabbergast	139 oblige
		101 *incredulous	140 oppress
			141 overwhelm
Group 2 THINK	Group 6 MOVEMENT	Group 11 TIME	Group 15 CHARACTERISTIC
12 acknowledge	54 avert	102 consecutive	142 aloof
13 dissuade	55 clamber	103 era	143 attribute
14 fathom	56 detach	104 headlong	144 exotic
15 incline	57 enroll	105 impromptu	145 homage
16 muse	58 fluctuate	106 initiate	146 irrelevant
17 perceive	59 intervene	107 permanent	147 mottled
18 ponder	60 nimble	108 prior	148 precise
19 probe	61 nomad	109 respite	149 sleek
20 realize	62 recede	110 urgent	150 subtle
21 resolve	63 ungainly		
Group 3 STRENGTH	Group 7 AGREE		
22 formidable	64 acclaim		
23 foster	65 *assent		
24 intensify	66 compromise		
25 invincible	67 concur		
26 ponderous	68 correspond		
27 prowess	69 endorse		
28 replenish	70 *placate		
29 robust	71 receptive		
30 stringent			
31 ultimate			
	Group 8 BOTHER	Group 12 GAIN	Group 16 FIRST
Group 4 GROUP	72 agitate	111 acquire	151 debut
32 component	73 badger	112 procure	152 pioneer
33 comprise	74 distraught	113 scavenge	153 premiere
34 congested	75 fluster	114 *apathy	154 *benefactor
35 distinction	76 harass	115 derelict	155 bounty
36 diversity	77 perturb	116 desolate	156 estimate
37 ghetto	78 pique	117 devoid	157 flourish
38 insulate	79 tedious	118 lax	158 inherit
39 medley	80 prostrate	119 lethargic	159 lavish
40 menagerie	81 proximity	120 scanty	160 lucrative
41 participate	82 verge	121 trifling	161 privilege
42 throng			

Grade 7

* Indicates a Word Root Activity is available.

Knowsys Vocabulary Group Word List

Grade 8

Group 1	BAD	Group 4	MOVEMENT	Group 8	THOUGHT	Group 12	HORROR
1	atrocitiy	35	agile	72	commemorate	112	claustrophobia
2	dire	36	dismantle	73	conjecture	113	foreboding
3	flagrant	37	dispel	74	*contemplate	114	grotesque
4	inclement	38	execute	75	derive	115	gruesome
5	irksome	39	extricate	76	enigma	116	haunt
6	*malevolent	40	fitful	77	*evoke	117	lurid
7	precarious	41	impel	78	inane	118	abhor
8	reprisal	42	pivot	79	inkling	119	alienate
9	risqué	43	shackle	80	irrational	120	*inflammatory
10	unseemly	44	culminate	81			
11	*despicable	Group 5	OCCUR	82			
12	*ineffectual	45	feasible	Group 9	Group 11		
Group 2	CHARACTERISTIC	46	arbitrary	83	indelible	123	bulwark
13	avid	47	imminent	84	brevity	124	citadel
14	azure	48	incessant	85	cursorry	125	embroil
15	clad	49	phenomenon	86	elapse	126	grapple
16	combustible	50	recur	87	epoch	127	impregnable
17	forbearance	51	spontaneous	88	*interminable	128	onslaught
18	ornate	52	sporadic	89	millennium	129	rebuff
19	resilient	53	wreak	90	perpetuate	130	wrest
20	tremulous	Group 6	OVERTAKE	91	protracted	131	vie
21	indulgent	54	instill	92	simultaneous	Group 14	AGREE
22	intricate	55	encompass	Group 10	EMOTION	132	accede
23	overt	56	pervade	93	abject	133	accord
Group 3	LANGUAGE	57	assimilate	94	ardent	134	*dissension
24	decipher	58	encroach	95	despondent	135	affirm
25	depict	59	engulf	96	disposition	136	conscientious
26	dialect	60	immerse	97	electrify	137	fastidious
27	dub	61	influx	98	grimace	138	gingerly
28	glib	62	surpass	99	irascible	139	meticulous
29	memoir	Group 7	SENSES	100	rue	140	prudent
30	recant	63	ogle	101	vehement	141	slovenly
31	rejoinder	64	panorama	Group 11	EXCESS	Group 15	CHANGE
32	reticent	65	picturesque	102	copious	142	enhance
33	rhetoric	66	surveillance	103	deluge	143	innovation
34	vignette	67	audible	104	fanfare	144	modify
		68	mute	105	glut	145	rectify
		69	reverberate	106	ostentatious	146	stagnate
		70	strident	107	profusion	147	alleviate
		71	pungent	108	swelter	148	exemplify
				109	guile	149	impersonate
				110	*pseudonym	150	replica
				111	embellish	151	simulate

Grade 8

* Indicates a Word Root Activity is available.

Knowsys Vocabulary Group Word List

Grade 9

Group 1 MONEY	Group 5 POSITION	Group 9 EXCESS	Group 13 BODY
1 appraise	42 antecedent	81 dote	120 amputate
2 assess	43 apex	82 exorbitant	121 decapitate
3 defray	44 ascendant	83 extravaganza	122 embody
4 depreciate	45 caliber	84 jaded	123 recuperate
5 garner	46 definitive	85 pomp	124 sustenance
6 gratis	47 rudimentary	86 regale	125 trauma
7 impoverish	48 *supersede	87 sumptuous	126 visage
8 monetary	49 surmount	88 torrid	127 viscera
9 remunerate	50 zenith	89 voracious	128 contend
10 subsidy	Group 6 SPEECH	Group 11 HOSTILE	Group 15 ENERGY
Group 2 CONDITION	51 blandishment	90 averse	142 alacrity
11 fateful	52 broach	91 contravene	143 spry
12 fraught	53 divulge	92 facet	144 verve
13 impervious	54 exhort	93 practicable	145 allure
14 incontrovertible	55 expostulate	94 punctilious	146 amenity
15 indubitable	56 impart	95 rift	147 boon
16 inexplicable	57 implicate	96 spartan	148 camaraderie
17 inherent	58 orator	97 tractable	149 gregarious
18 *insuperable	59 remonstrate	98 ubiquitous	150 *magnanimous
19 *irrevocable	60 solicit	99 contravene	151 suave
20 porous	61 voluble	100 decimate	Group 16 HUMOR
Group 3 ACTIVITY	62 wheedle	101 foray	152 facetious
21 adhere	Group 7 LEGAL	102 martial	153 farce
22 *avocation	63 clemency	103 pernicious	154 parody
23 brandish	64 collusion	104 quash	155 travesty
24 centrifugal	65 indict	105 subjugate	156 zany
25 cleave	66 injunction	106 vitriolic	157 articulate
26 emancipate	67 judicial	107 memorabilia	158 enunciate
27 expend	68 obligatory	108 paraphernalia	159 ribald
28 impetus	69 sanction	Group 12 THINK	160 stilted
29 proffer	70 suffrage	110 deduction	161 succinct
30 rescind	71 vindicate	111 deem	
Group 4 SKILLED	Group 8 INACTIVITY	112 devise	
31 adroit	72 default	113 envisage	
32 aficionado	73 feckless	114 *infer	
33 aptitude	74 indolent	115 pensive	
34 dexterous	75 intermittent	116 plumb	
35 faculty	76 laggard	117 quandary	
36 incapacitate	77 moribund	118 scrutinize	
37 *ingenious	78 repose	119 *speculate	
38 potential	79 sedentary		
39 precocious	80 wane		
40 prodigy			
41 virtuoso			

Grade 9

* Indicates a Word Root Activity is available.

Knowsys Vocabulary Group Word List

Grade 10

Group 1 MONEY	Group 5 BOTHER	Group 8 LANGUAGE	Group 12 HOSTILE
1 allocate	42 accost	76 aphorism	114 abominate
2 avarice	43 beleaguer	77 *colloquial	115 acrimony
3 disburse	44 beset	78 epitaph	116 altercation
4 insatiable	45 disgruntle	79 euphemism	117 *animosity
5 largesse	46 exacerbate	80 *grandiloquent	118 asperity
6 liquidate	47 foment	81 hyperbole	119 rancor
7 magnate	48 importune	82 ineffable	120 scurrilous
8 recompense	49 incur	83 manifesto	121 amenable
9 reparation	50 instigate	84 *misnomer	122 induce
10 stipend	51 inure	85	
	52 onerous		
Group 2 NATURE	Group 6 COLLECTION	Group 10 EMOTION	Group 14 ENERGY
11 agrarian	53 aggregate	86	123 curator
12 cataclysm	54 assemblage	87	126 entrepreneur
13 celestial	55 clique	88 demoralize	127 espionage
14 galaxy	56 cohort	89 diabolical	128 *factotum
15 *indigenous	57 constituent	90 iniquitous	129 incumbent
16 maelstrom	58 enclave	91 *malign	130 predecessor
17 promontory	59 flotilla	92 perverse	131 servitude
18 secrete	60 gamut	93 sadistic	
19 winnow	61 *homogeneous	94 scourge	
20 zephyr	62 manifold		
Group 3 RULE	63 muster		
21 annals	64 pantheon		
22 cede	65 repertoire		
23 constrain	Group 7 CRITICIZE		
24 flout	66 berate		
25 *hierarchy	67 castigate		
26 inalienable	68 cavil		
27 insurrection	69 denigrate		
28 mandatory	70 disparage		
29 *matriarchy	71 gibe		
30 necessitate	72 indignity		
31 prerogative	73 inveigh		
Group 4 CHAOS	74 pillory		
32 aberration	75 scathing		
33 desultory			
34 disarray			
35 *equilibrium			
36 incoherent			
37 indiscriminate			
38 pandemonium			
39 rambunctious			
40 rampant			
41 temerity			
		Group 11 APPEARANCE	Group 15 PREDICT
		104 aura	141 ambivalent
		105 countenance	142 augur
		106 gossamer	143 *auspicious
		107 materialize	144 harbinger
		108 mien	145 vagary
		109 patina	146 visionary
		110 vestige	147 volatile
		111 infirmity	148 bemuse
		112 lacerate	149 conundrum
		113 panacea	150 dilemma

Grade 10

* Indicates a Word Root Activity is available.

Knowsys Vocabulary Group Word List

Grade SAT

Group 1 UNCERTAINTY

- 1 ambiguous
- 2 ambivalent
- 3 baffle
- 4 capricious
- 5 dubious
- 6 *equivocal
- 7 impetuous
- 8 irresolute
- 9 mercurial
- 10 nebulous
- 11 whimsical

Group 2 LANGUAGE

- 12 allusion
- 13 anecdote
- 14 articulate
- 15 convey
- 16 enumerate
- 17 ineffable
- 18 irony
- 19 loquacious
- 20 platitude
- 21 reticent
- 22 rhetoric
- 23 verbose

Group 3 CRITICISM

- 24 aspersion
- 25 chide
- 26 denounce
- 27 deride
- 28 diatribe
- 29 disdain
- 30 disparage
- 31 rail
- 32 reproach
- 33 scoff
- 34 scorn

Group 4 KNOWLEDGE

- 35 *apprehend
- 36 ascertain
- 37 connoisseur
- 38 didactic
- 39 discern
- 40 enlighten
- 41 fundamental
- 42 lucid
- 43 profound
- 44 scrutinize
- 45 tacit
- 46 vicarious

Group 5 EMOTION

- 47 catharsis
- 48 dispassionate
- 49 ebullient
- 50 fervent
- 51 indignation
- 52 lament
- 53 somber
- 54 sullen
- 55 temperament
- 56 wistful

Group 6 MOVEMENT

- 57 *circumvent
- 58 convergence
- 59 digress
- 60 dispersion
- 61 encroach
- 62 immerse
- 63 momentum
- 64 regressive
- 65 supplant
- 66 transcend
- 67 traverse
- 68 winnow

Group 7 BAD

- 69 acrid
- 70 aversion
- 71 conflagration
- 72 debacle
- 73 foreboding
- 74 *ignominy
- 75 inept
- 76 machination
- 77 mar
- 78
- 79
- 80

Group 8

- 81 belligerent
- 82 cantankerous
- 83 contemptuous
- 84 contentious
- 85 grudge
- 86 pugnacious
- 87 cynical
- 88 pragmatist
- 89 skeptic

Group 9 CALM

- 90 acquiesce
- 91 assuage
- 92 *complacent
- 93 conciliatory
- 94 docile
- 95 mollify
- 96 phlegmatic
- 97 *placid
- 98 resign
- 99 solace
- 100 steadfast

Group 10 COMPLEX

- 101 abstract
- 102 abstruse
- 103 amalgam
- 104 arcane
- 105 convoluted
- 106 eclectic
- 107 enigma
- 108 inscrutable
- 109 multifaceted
- 110 obscure

Group 11 APPEARANCE

- 111 aestheticism
- 112 baroque
- 113 decorum
- 114 demeanor
- 115 depict
- 116 embellish
- 117 garnishment
- 118 ornate

Group 12 SMART

- 123 erudite
- 124 esoteric
- 125 precocious
- 126 sagacious
- 127 trenchant

Group 13 EFFORT

- 128 culminate
- 129 debilitate
- 130 diligent
- 131 *efficacious
- 132 exploit
- 133 flag
- 134 *prolific
- 135 resurgence
- 136 sedulous

Group 14 FALSE

- 137 belie
- 138 chicanery
- 139 delude
- 140 disillusioned
- 141 *disingenuous
- 142 erroneous
- 143 fabrication
- 144 fallacious
- 145 feign

Grade 11

* Indicates a Word Root Activity is available.

Knowsys Vocabulary Group Word List

Grade 12

Group 1 BEHAVIOR	Group 5 NATURE	Group 9 CRITICIZE	Group 13 MOVEMENT
1 chasten	42 aborigine	84 abjure	126 actuate
2 deign	43 apiary	85 aspersion	127 convulse
3 fractious	44 brackish	86 calumny	128 devolve
4 infraction	45 cetacean	87 decry	129 efflorescence
5 infringe	46 cornucopia	88 fulminate	130 exhume
6 interloper	47 endemic	89 *obloquy	131 expatriate
7 protocol	48 flora	90 adjure	132 itinerary
8 recalcitrant	49 preternatural	91 decree	133 peripatetic
9 refractory	50 terrestrial	92 dictum	134 celerity
10 sublimate	51 vernal	93	
	52 viviparous	94	
Group 2 KNOWLEDGE	Group 6 RELATIONSHIP	Group 10 ACUMEN	Group 14 INSOLVENCY
11 covert	53 ancillary	95 acumen	137 insolvent
12 dilettante	54 conjugal	96 cerebral	138 pecuniary
13 educe	55 consanguinity	97 mordant	139 perquisite
14 empirical	56 filial	98 omniscient	140 prodigal
15 forte	57 *genealogy	99 savant	141 rapacious
16 *misapprehend	58 minion	100 trenchant	142 restitution
17 misconstrue	59 nemesis	101 herculean	143 eschew
18 prescient	60 nuptials	102 infinitesimal	144 mores
19 *presentiment	61 parity	103 leviathan	145 rectitude
20 putative	62 *progenitor	104 *minutia	
Group 3 LACK	Group 7 SPEECH	Group 11 SENSES	Group 15 MODEL
21 ascetic	63 apothegm	105 acerbic	146 *archetype
22 benighted	64 badinage	106 cacophony	147 exemplar
23 desuetude	65 *colloquy	107 descry	148 microcosm
24 dotage	66 *convoke	108 fetid	149 paragon
25 insular	67 declaim	109 gustatory	150 prototype
26 nihilism	68 *invoke	110 obstreperous	151 quintessence
27 nonplus	69 polemic	111 palpable	152 bourgeois
28 nugatory	70 repartee	112 enervate	153 denizen
29 torpor	71 supplicate	113 lassitude	154 habitué
30 vacuous	72 taciturn	114 stultify	155 insipid
Group 4 LANGUAGE	73 valedictory	Group 12 BELIEFS	Group 16 MEDICAL
31 adumbrate	Group 8 TIME	115 acolyte	156 apothecary
32 appellation	74 anachronism	116 *animus	157 carcinogen
33 delineate	75 antediluvian	117 apotheosis	158 cognitive
34 dissertation	76 archaic	118 credo	159 coma
35 *equivocal	77 erstwhile	119 desecrate	160 congenital
36 expatriate	78 hiatus	120 fatalism	161 nostrum
37 *genre	79 perennial	121 iconoclast	162 regurgitate
38 limn	80 precursor	122 inferno	163 salutary
39 peruse	81 primeval	123 talisman	164 absolve
40 *prospectus	82 quadrennial	124 arrogate	165 exculpate
41 protagonist	83 *temporize	125 despoil	

Grade 12

* Indicates a Word Root Activity is available.

Overall District View by School & Grade

Knowsys Vocabulary Builder Program
Results for District

Testing Period: 8/1/2008 to 7/1/2009

	Pre-Test	Post-Test
All Students and Grades		
Average Percentage Correct:	37%	74%
Number of Students:	1966	1580
All Students by Grade		
Grade Level: 6	44%	79%
Number of Students:	532	525
Grade Level: 7	40%	68%
Number of Students:	491	473
Grade Level: 8	40%	74%
Number of Students:	539	510
Grade Level: 9	22%	70%
Number of Students:	404	72
All Grades by School		
Generic High School	22%	

Teacher View by Grade, Period, and Student

Knowsys Vocabulary Builder Program
Results for Teacher

Generic Middle School
Testing Period: 8/1/2008 to 5/15/2009

Grade:	Average:	Pre-Test	Post-Test
	29%		76%
Period: 1	Average:	31%	77%
Student ID	Student Name	Pre-Test	Post-Test
24383	Student 1		64%
24882	Student 2	80%	98%
24271	Student 3	14%	80%
20802	Student 4	48%	88%
37578	Student 5	12%	54%
25474	Student 6	24%	64%
	225%		

Student View (includes peer performance)

Knowsys Vocabulary Builder Program
Individual Student Reports

Grade: **Period: 1**
Testing Period: 8/1/2008 to 5/15/2009

	Pre-Test	Post-Test
*Peer Group (*Same school, same test)	39%	75%
Student Name:	14%	80%
Details	Details	
1 B *	1 A ✓	
2 A ✓	2 D ✓	
3 C *	3 B ✓	
4 A *	4 B ✓	
5 C *	5 B *	
6 B *	6 D ✓	
7 D ✓	7 C ✓	

SAT

College Readiness

7th Grade TIP Courses and Seminars
8th Grade Readystep and Explore Seminars
PSAT National Merit Potential Courses and Seminars
SAT and ACT Courses and Seminars
College Skills Courses and Seminars
SAT, ACT, PSAT Practice Exams
College Readiness Seminars
Vocabulary Builder Program

Graduate School Prep

GRE Prep and Tutoring
GMAT Prep and Tutoring
LSAT Prep and Tutoring

Math Builder

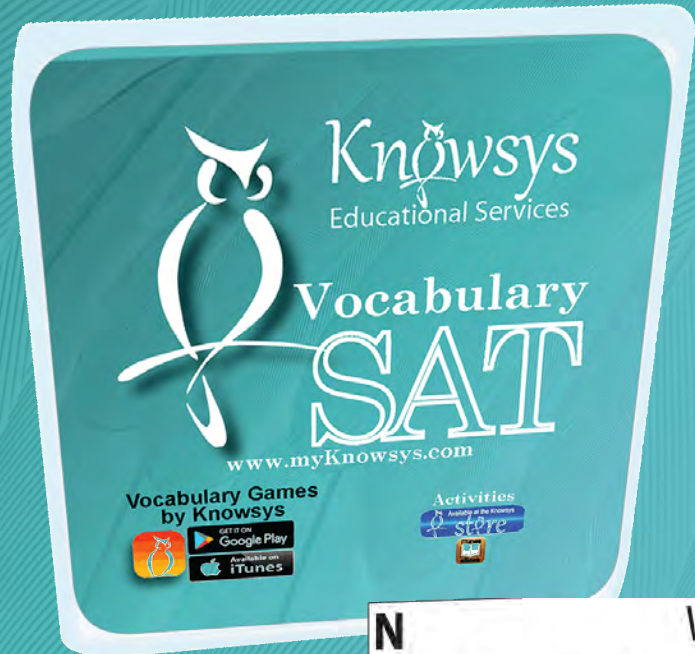
Algebra Supplement
Pre-Algebra Supplement
Geometry Supplement
Math Models Curriculum
Math Vocabulary Flashcards

Teacher Training

Test Prep Training
Math Builder Training
Vocabulary Training

Administrative Consulting

New Teacher Coaching
Classroom Management Implementation
Teacher Observation Clinics



N **WISE**
From the Greek "gnosis" meaning knowledge or wisdom.
Knowsys gave me the tools to maximize my performance on the SAT!

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