

The Memory Box System

1. Short-Term Memory

After taking the quiz over a group of words, students should add those words to the Short-Term Memory box and review them every day. Each time they get a word right, they **check a box in the Memory Box**.

evoke
ē vōk'
verb

SATCard 8Group 1
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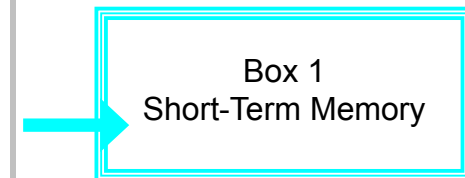
*neutral**SPEAK*
1) to bring to mind or 2) to produce

Studies have shown that smells can evoke strong memories.

Memory Box

✓	✓			
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evocative, evocation



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2. Long-Term Memory

Once a card has **5 check marks**, it moves to Long-Term Memory. Students should quiz themselves every three or four days. If the student gets a word right, it moves to the DONE! box. If not, it returns to Short-Term Memory.

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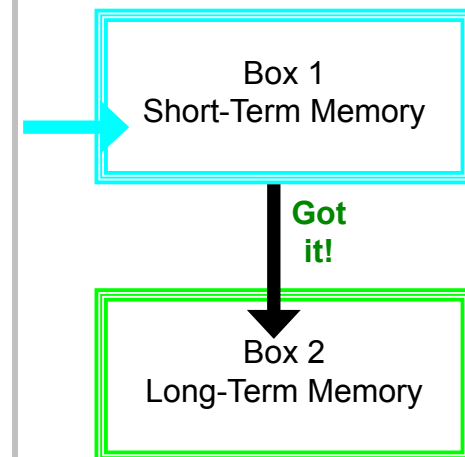
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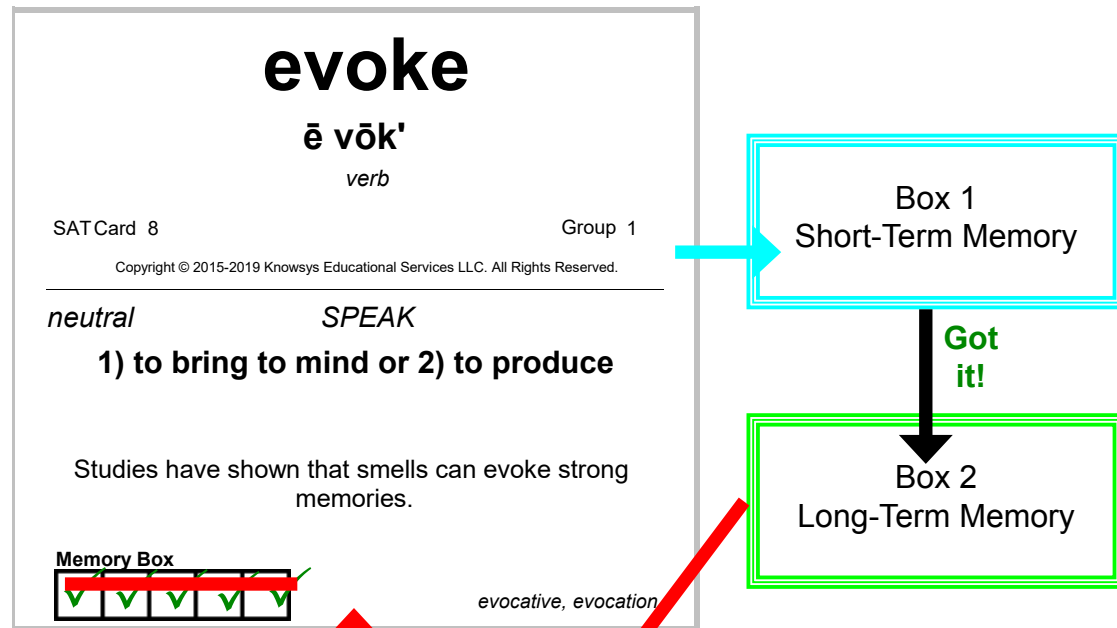
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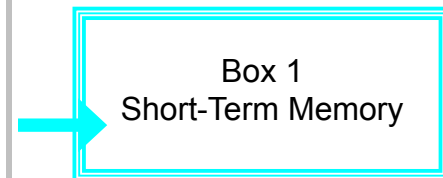
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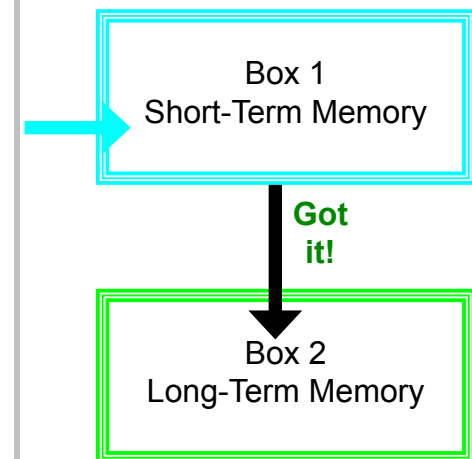
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3. DONE!

Students should review the DONE! box in preparation for a cumulative exam. Any words they miss return to the Short-Term Memory Box.

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